The Academic Map serves as a suggested course sequence only. Students are not limited to this plan; it is meant to be used as a guide for planning purposes. Projected course offerings are subject to change due to faculty availability and student demand.

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEP Tier 1: INQ 101 Intellectual and Creative Inq</td>
<td>3</td>
</tr>
<tr>
<td>LEP Tier 1: Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>LEP Tier 1: Technological Fluency</td>
<td>3</td>
</tr>
<tr>
<td>Elective: recommended MC based on placement or LEP T1 MC</td>
<td>3</td>
</tr>
<tr>
<td>Elective: or must take ENG or QR prereq if needed</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEP Tier 1: ENG 112 (must achieve at least B)</td>
<td>3</td>
</tr>
<tr>
<td>LEP Tier 2: Mind and Body (recommended PSY 100)</td>
<td>3</td>
</tr>
<tr>
<td>LEP Tier 1: MAT 107 Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>LEP Tier 2: select 1: AE,CD,CE, GA,SS,TP**</td>
<td>3</td>
</tr>
<tr>
<td>Elective: recommended MC based on placement or LEP T1 MC</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<tr>
<th>Fall</th>
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<tbody>
<tr>
<td>CMD 200 (must achieve at least B)</td>
<td>3</td>
</tr>
<tr>
<td>LEP Tier 2: select 1: AE,CD,CE, GA,SS,TP***</td>
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</tr>
<tr>
<td>LEP Tier 1: Multilingual Communication* or elective if completed</td>
<td>3</td>
</tr>
<tr>
<td>LEP Tier 2: select 1: AE,CD,CE, GA,SS,TP**</td>
<td>3</td>
</tr>
<tr>
<td>LEP Tier 2 Natural World I: CHE 103 or 120 or PHY 100, 101, 200, 210, or 230</td>
<td>15/16</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15/16</strong></td>
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<thead>
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<tbody>
<tr>
<td>CMD 201 (must achieve at least B)</td>
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</tr>
<tr>
<td>LEP Tier 2: select 1: AE,CD,CE, GA,SS,TP***</td>
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</tr>
<tr>
<td>LEP Tier 2: select 1: AE,CD,CE, GA,SS,TP***</td>
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<tr>
<td>LEP Tier 2 Natural World II: BIO 100,104,120, 200,201</td>
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<tr>
<td>LEP Tier 3: Connections</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15/16</strong></td>
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<tbody>
<tr>
<td>CMD 203 Phonetics and Phonological Systems</td>
<td>4</td>
</tr>
<tr>
<td>Elective: PSY 210 Infant &amp; Child Dev. recommended</td>
<td>3</td>
</tr>
<tr>
<td>CMD 320 Introduction to Hearing Science</td>
<td>3</td>
</tr>
<tr>
<td>Elective: recommended SED (481 or 482 or 225)</td>
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</tr>
<tr>
<td>Elective</td>
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<td><strong>Total</strong></td>
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<tbody>
<tr>
<td>CMD 317 Anatomy &amp; Phy. of the Speech Mechanism</td>
<td>3</td>
</tr>
<tr>
<td>CMD 319 Language Development: Ages Birth to Five</td>
<td>3</td>
</tr>
<tr>
<td>Elective: recommended PSY 215 Adolescent Dev.</td>
<td>3</td>
</tr>
<tr>
<td>CMD 321 Introduction to Audiology</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<tr>
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<tbody>
<tr>
<td>CMD 418 Neurological Bases of Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMD 419 Language Acquisition: School Age: Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2-3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14-15</strong></td>
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<tr>
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</thead>
<tbody>
<tr>
<td>CMD 420 Speech Science</td>
<td>3</td>
</tr>
<tr>
<td>CMD 461 Clinical Practice of Speech-Language</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2-3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15-16</strong></td>
</tr>
</tbody>
</table>

**Program Notes**

Major GPA and Cumulative GPA of 3.0 required. Departmental permission is required for enrollment in all CMD courses. There are 35 credits in the CMD Major. Students must achieve at least a B in ENG 112 to proceed to CMD 200 and CMD 201 and they must obtain at least a B in both of these courses to move forward in the CMD Major. Students are encouraged to obtain at least 2 Writing Intensive courses (W Courses) within the LEP Tier options. * Students who plan to take American Sign Language to fulfill the Multilingual Communication Tier will need to obtain permission from their advisor and start the 3 course sequence (SED 100, 105 & 205) in the Fall of their Sophomore year. For more information regarding academic requirements, please visit the program page at http://catalog.southernct.edu. Any questions about academic requirements should be directed to an advisor.