The Academic Map serves as a suggested course sequence only. Students are not limited to this plan; it is meant to be used as a guide for planning purposes. Projected course offerings are subject to change due to faculty availability and student demand.

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 200: Teachers, Schools, and Society</td>
<td>3</td>
</tr>
<tr>
<td>EDU 316: Child Develop. and Psych. for Educator</td>
<td>3</td>
</tr>
<tr>
<td>SHE 203: School Health</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 493: English (Secondary School)</td>
<td>3</td>
</tr>
<tr>
<td>SED 482: Teaching Exceptional Students</td>
<td>3</td>
</tr>
<tr>
<td>EDU 471: Supporting English Learners</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7.5</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 492: Teaching Literature to Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>RDG 517: Content Area Literacy and Sec. Read.</td>
<td>3</td>
</tr>
<tr>
<td>EDU 413: Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 494: Student Teaching-English</td>
<td>10.5</td>
</tr>
<tr>
<td>ENG 496: Student Teaching Seminar - English</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13.5</strong></td>
</tr>
</tbody>
</table>

**Program Notes**

*Candidates must maintain good standing throughout the teacher education program and meet all State requirements for certification (state licensure exam, online modules, etc.) in order to be recommended for certification to the State Department of Education.

*Students must earn a C or better in all professional courses required for certification (EDU 200, EDU 316, EDU 413, EDU 471, SED 482, and RDG 517). Students must also earn a B- or higher in ENG 492 and ENG 493 to proceed to student teaching (ENG 494).

*Students are responsible for familiarizing themselves with Connecticut’s teacher certification regulations and keeping abreast of changes to those regulations. If state regulations change before completion of a certification program, students will be required to meet these new regulations in order to receive the University’s recommendation for certification to the State Department of Education.

*For more information regarding academic requirements, please visit the program page at http://catalog.southernct.edu. Any questions about academic requirements should be directed to an advisor.