SOUTHERN CONNECTICUT STATE UNIVERSITY

SPECIAL EDUCATION K-12, B.S.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall and a 2.7 cumulative GPA is required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southerncit.edu/academics/special-education/programs

This is also a teacher/educator preparation program that prepares students for teacher certification in the state of Connecticut. For more information about admission to these programs, please visit Admissions>>Teacher/Educator Preparation Programs.

In addition, candidates recommended for certification must meet the requirements listed below and in effect on the date the CSDE receives the certification application. For more information about these additional CSDE requirements, please visit Degree Requirements>>Teacher/Educator Preparation Programs.

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. To review more detailed information regarding these requirements, please visit Degree Requirements >> General Education (LEP) Requirements. Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (60.5 Credits)

Special Education Requirements (32 Credits)

Students must maintain a ‘B’ (3.0) average in all Special Education courses with no grade less than ‘C’.

SED 225 — Introduction to Exceptionalities
SED 325 — Curriculum and Methods for Excep. Individuals
SED 335 — Accommodating Individuals with Physical Disabilities and other Health Impairments
SED 355 — Educating Ind. w/Moderate & Severe Disabilities
SED 365 — Basic Principles of Academic Assess. & Remediation for Exceptional Individuals
SED 375 — Classroom Management Techniques in Educational Settings
SED 435 — Language Arts for Exceptional Individuals
SED 445 — Collaboration in the Schools
SED 449 — From Theory to Practice: A School Based Experience in Special Education
SED 452 — Seminar in Reflective Practice
Education Requirements (28.5 Credits)
EDU 307 - Children’s Literature and Literacy
EDU 317 - Science Education in the Elementary School
EDU 300 - Student Teaching I
EDU 322 - Family, School, and Community Partnerships ('C' or better) (T3)*
EDU 407 - Developing Literacies
EDU 400 - Student Teaching II
EDU 424 - Teaching Mathematics in the Elementary School
EDU 471 – Supporting English Learners for School Success

Cognate Requirements (24 Credits)
EDU 200 – Teachers, Schools, and Society ('C' or better) (T2CC)*
HIS 110 – United States History I or HIS 111 – United States History II (T2AE)*
MAT 105 - Mathematics for Elementary Education I
MAT 106 – Mathematics for Elementary Education II (T1QR)*
PSY 100 - Introduction to Psychology
PSY 210 - Infant and Child Development
PSY 370 - Educational Psychology
SHE 203 – School Health (T2MB)*