SPECIAL EDUCATION K-12, B.S.

This program has a separate admission process. Please consult the College of Education admission requirements for this program for more information.

Overall GPA of 2.7 is required.
120 Overall Credits Required

LIBERAL EDUCATION PROGRAM AND WRITING REQUIREMENTS

Liberal Education Program

Students must complete a comprehensive three-tiered Liberal Education Program (LEP). View all requirements of the tiers on the Liberal Education Program.

While the choice of courses that fulfill the requirements is generally left up to students, courses in the major and/or cognate may also satisfy LEP requirements. These shared courses are recommended below to fulfill both areas, although the course credits are only counted once towards the 120 credits required for graduation.

Tier 1 – Quantitative Reasoning:
MAT 106 – Mathematics for Elementary Education II

Tier 2 – American Experience (Select one):
HIS 110 – United States History I
HIS 111 – United States History II

Tier 2 – Mind and Body:
SHE 203 – School Health

Tier 2 – Social Structure, Conflict, and Consensus:
EDU 200 – Teachers, Schools, and Society (‘C’ or better)

Tier 3 - Capstone
EDU 322 - Family, School, and Community Partnerships (‘C’ or better)

Writing Requirements (“W-Courses”)

Three W-courses are required. These may not be taken until after a student has passed ENG 112 — Writing Arguments. W-courses may count toward LEP, major, or cognate requirements, as well as free electives. Course sections that meet this requirement are designated by section numbers ending in “W”.

Transfer students who enter with 60 to 89 credits are required to pass two W-courses, while transfer students who enter with 90 credits or more must pass one W-course.

MAJOR REQUIREMENTS
60.5 Credits

**Special Education Requirements**
32 Credits Required
Students must maintain a ‘B’ (3.0) average in all Special Education courses with no grade less than ‘C’.

- SED 225 — Introduction to Exceptionalities
- SED 325 — Curriculum and Methods for Excep. Individuals
- SED 335 — Accommodating Individuals with Physical Disabilities and other Health Impairments
- SED 355 — Educating Ind. w/Moderate & Severe Disabilities
- SED 365 — Basic Principles of Academic Assess. & Remediation for Exceptional Individuals
- SED 375 — Classroom Management Techniques in Educational Settings
- SED 435 — Language Arts for Exceptional Individuals
- SED 445 — Collaboration in the Schools
- SED 449 — From Theory to Practice: A School Based Experience in Special Education
- SED 452 — Seminar in Reflective Practice

**Education Requirements**
28.5 Credits Required

- EDU 307 — Children’s Literature and Literacy
- EDU 317 — Science Education in the Elementary School
- EDU 300 — Student Teaching I
- EDU 322 — Family, School, and Community Partnerships (‘C’ or better)
- EDU 407 — Developing Literacies
- EDU 400 — Student Teaching II
- EDU 424 — Teaching Mathematics in the Elementary School (Formerly EDU 324)
- EDU 471 — Supporting English Learners for School Success (formerly IDS 471)
COGNATE REQUIREMENTS

24 Credits Required

EDU 200 – Teachers, Schools, and Society (‘C’ or better)
HIS 110 – United States History I
HIS 111 – United States History II
MAT 105 - Mathematics for Elementary Education I
MAT 106 – Mathematics for Elementary Education II
PSY 100 - Introduction to Psychology
PSY 210 - Infant and Child Development
PSY 370 - Educational Psychology
SHE 203 – School Health

FREE ELECTIVES

Students must take remaining credits to reach Overall Credits Required (listed above).