SPECIAL-ELEMENTARY EDUCATION
COLLABORATIVE, B.S.

This program has a separate admission process. Please consult the admission requirements for this program on the College of Education page for more information.

Students who wish to become certified in elementary education, including Collaborative Special Education/Elementary majors, must have an additional academic content major in an area outside of the College of Education.

The B.S. in Liberal Studies is recommended for these majors. Students will graduate with a B.S. degree, with a double major in Collaborative Special Education/Elementary Education and Liberal Studies. Upon selection of the Pre-Collaborative Major, students will be automatically enrolled into the LBS program, with preselected concentrations/minors approved by the Department of Curriculum and Learning to prepare teacher candidates for the content knowledge needed to teach at the elementary level. Any changes to these concentrations/minors within the Liberal Studies major must be approved by the Department of Curriculum and Learning.

Students in the Collaborative major have the option to select a B.A. or a B.S. in a single subject major, with the approval of the Curriculum and Learning Department. Students who choose to pursue a B.A. major will receive a double baccalaureate and must apply for a B.S. degree in education as well as a B.A. degree in the subject area major they choose.

All requirements in each major or degree program must be fulfilled. However, courses in the Liberal Education Program requirement in one program may fulfill the same requirement in the other program.

Depending on the second major a student selects, completion of the required double major (or double baccalaureate) may take more than 120 credits.

Overall GPA of 2.7 is required.
120 Overall Credits Required

LIBERAL EDUCATION PROGRAM AND WRITING REQUIREMENTS

**Liberal Education Program**

Students must complete a comprehensive three-tiered Liberal Education Program (LEP). View all requirements of the tiers on the Liberal Education Program.

While the choice of courses that fulfill the requirements is generally left up to students, courses in the major and/or cognate may also satisfy LEP requirements. These shared courses are recommended below to fulfill both areas, although the course credits are only counted once towards the 120 credits required for graduation.
Tier 1 – Quantitative Reasoning:
MAT 106 – Mathematics for Elementary Education II

Tier 2 – American Experience (Select one):
HIS 110 – United States History I
HIS 111 – United States History II

Tier 2 – Creative Drive:
ENG 201 – Creative Writing

Tier 2 – Mind and Body:
SHE 203 – School Health (‘C’ or better)

Tier 2 – Social Structure, Conflict, and Consensus:
EDU 200 – Teachers, Schools, and Society (‘C’ or better)

Tier 3 – Capstone:
SED 449 - School Based Experience Education (‘C' or better)

Writing Requirements (“W-Courses”)

Three W-courses are required. These may not be taken until after a student has passed ENG 112 — Writing Arguments. W-courses may count toward LEP, major, or cognate requirements, as well as free electives. Course sections that meet this requirement are designated by section numbers ending in “W”.

Transfer students who enter with 60 to 89 credits are required to pass two W-courses, while transfer students who enter with 90 credits or more must pass one W-course.

MAJOR REQUIREMENTS

48 Credits Required

Special Education Requirements
18 Credits Required
(C' or better required)

• SED 225 — Introduction to Exceptionalities
• SED 325 — Curriculum and Methods for Exceptional Individuals
• SED 365 — Basic Principles of Academic Assess. & Remediation for Exceptional Individuals
• SED 375 — Classroom Management Techniques in Educational Settings
• SED 435 — Language Arts for Exceptional Individuals
• SED 449 - School Based Experience Education

Elementary Education Requirements
18 Credits Required
(C' or better required)

• EDU 316 — Child Development and Psychology for Educators
• EDU 317 — Science Education in the Elementary School
• EDU 321 - Social Studies Curriculum and Instruction (1.5 credits)
• EDU 407 — Developing Literacies
• EDU 414 — Applications of Child Development
• EDU 424 — Teaching Mathematics in the Elementary School
• EDU 471 – Supporting English Learners for School Success (formerly IDS 471)

Student Teaching Requirements
12 Credits Required
• EDU 450 — Student Teaching I
• EDU 451 — Student Teaching II
• IDS 452 - Seminar in Reflective Practice

Non-Course Requirements:
• Module 1: Behavioral Difficulties (Social and Emotional Development)
• Module 2: Dyslexia Required

COGNATE REQUIREMENTS
15 Credits Required
EDU 200 – Teachers, Schools, and Society (‘C’ or better)
MAT 105 – Mathematics for Elementary Education I
MAT 106 – Mathematics for Elementary Education II
HIS 110 – United States History I
   or HIS 111 – United States History II
SHE 203 – School Health (‘C’ or better)

SECOND MAJOR REQUIREMENTS

The B.S. in Liberal Studies is recommended with concentrations in English: Language, Literature and Writing and History.

39 Credits Required
2.0 GPA Required
Up to 9 credits may be counted towards LEP requirements

Requirements:
MAT 105 – Mathematics for Elementary Education I

**English: Language, Literature and Writing:**

18 Credits Required
ENG 307 - Literary Analysis for English Majors
ENG 309 - Rhetorical Strategies in Writing and Communication
   or ENG 200 - Intermediate Composition
ENG 312 - English Grammar Systems
ENG 372 - Young Adult Literature
Select one of the following two options (6 credits):

1. Any two 300-400 level ENG or LIT literature courses
2. Select one from: ENG 201, ENG 202, ENG 203 and one 300-400 level ENG or LIT literature course

History:

18 Credits Required

History minors must take at least 18 credits in history, which must include HIS 200 and one 300-level course, and may not include more than two 100 level courses.

HIS 200 - Historical Methods and Materials
Select one 300-level HIS course
Select 12 additional HIS credits

FREE ELECTIVES

Remaining credits to reach total Overall Credits Required (listed above).