SPANISH 7-12, B.S.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall and a 2.7 cumulative GPA is required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/world-languages-and-literatures/programs.

This is also a teacher/educator preparation program that prepares students for teacher certification in the state of Connecticut. For more information about admission to these programs, please visit Admissions>>Teacher/Educator Preparation Programs.

In addition, candidates recommended for certification must meet the requirements listed below and in effect on the date the CSDE receives the certification application. For more information about these additional CSDE requirements, please visit Degree Requirements>>Teacher/Educator Preparation Programs.

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. To review more detailed information regarding these requirements, please visit https://catalog.southernct.edu/undergraduate/degrees-and-requirements.html (General Education Requirements). Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (65 Credits)

Spanish Requirements (30 Credits)

Major GPA of 2.7 required

Select one from:
SPA 101 - Spanish II
SPA 106 - Spanish Language Practice in Spain

Select one from:
SPA 200 - Spanish III (T1MC)*
SPA 201 - Medical Spanish (T1MC)*
SPA 206 - Spanish Culture in Spain
SPA 210 - Spanish IV-Latino America
SPA 300 - Composition
SPA 405 - Advanced Speaking and Writing Development
15 additional credits of 300-400-level SPA courses

Education Requirements (35 Credits)
EDU 316 - Child Development and Psychology for Educator
EDU 413 – Secondary Education
EDU 471 – Supporting English Learners for School Success
RDG 470 – Literacy in the Content Areas
SED 225 – Introduction to Exceptionalities
WLL 211 – Introduction to Linguistics

A minimum passing score of 'Advanced Low' is required on the ACTFL OPI and WPT prior to student teaching.

WLL 403 - Introduction to Second Language Acquisition (T3)*
WLL 452 – Secondary School Student Teaching
WLL 453 – Student Teaching Seminar
WLL 491 – Methods of Teaching Foreign Languages at Secondary School

COGNATE REQUIREMENTS (9 Credits)

EDU 200 — Teachers, Schools and Societies (T2CC)*
HIS 110 or HIS 111 — United States History I or II (T2AE)*
SHE 203 — School Health (T2MB)*