SPANISH 7-12, B.S.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall and a 2.7 cumulative GPA is required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/world-languages-and-literatures/programs

This program is an education preparation program. Please consult the College of Education page for more information about the college admission requirements.

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. Detailed information on these requirements is published in this section of the catalog: https://catalog.southernct.edu/undergraduate/general-information/lep.html.

Writing courses are not additional course requirements, course sections that meet this requirement are designated with a ‘W’ on the class schedule. Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (65 Credits)

Spanish Requirements (30 Credits)
Major GPA of 2.7 required

Select one from:
• SPA 101 - Spanish II
• SPA 106 - Spanish Language Practice in Spain

Select one from
• SPA 200 - Spanish III (T1MC)*
• SPA 206 - Spanish Culture in Spain
• SPA 210 - Spanish IV-Latino America
• SPA 300 - Composition
• SPA 405 - Advanced Speaking and Writing Development
15 additional credits of 300-400-level SPA courses

Education Requirements (35 Credits)
EDU 316 - Child Development and Psychology for Educator
EDU 413 – Secondary Education
EDU 471 – Supporting English Learners for School Success
RDG 470 – Literacy in the Content Areas
SED 482 – Teaching Exceptional Students in the Secondary Education Classroom
WLL 211 – Introduction to Linguistics

A minimum passing score of 'Advanced Low' is required on the ACTFL OPI and WPT prior to student teaching.
WLL 403 - Introduction to Second Language Acquisition (T3)*
WLL 452 – Secondary School Student Teaching
WLL 453 – Student Teaching Seminar
WLL 491 – Methods of Teaching Foreign Languages at Secondary School

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development)
Module 2: Dyslexia Required

COGNATE REQUIREMENTS (9 Credits)

EDU 200 — Teachers, Schools and Societies (T2CC)*
HIS 110 or HIS 111 — United States History I or II (T2AE)*
SHE 203 — School Health (T2MB)*