SPANISH 7-12, B.S. - CONCENTRATION: MA ACCELERATED PATHWAY

This accelerated pathway program has been designed to provide high-achieving students with the opportunity to complete foundational graduate coursework during their senior year of undergraduate studies in order to accelerate graduate degree completion. This competitive program allows admitted students the opportunity to complete their B.S. in Spanish 7-12 and an Accelerated M.A. in Romance Languages with a concentration in Spanish in five years. This program has a separate admission process. Please consult the admission requirements for this program on the College of Education page for more information.

Overall GPA of 2.7 is required
120 Overall Credits Required

GRADUATE APPLICATION DEADLINE AND ADMISSION REQUIREMENTS

Undergraduate students at Southern Connecticut State University are encouraged to apply for admission to the College of Education in the fall of their sophomore year and admission to the Graduate School during the spring semester of their junior year in collaboration with a faculty advisor. All materials should be submitted to the Office of Graduate Admissions the Friday prior to the start of spring break. Students will select the Accelerated M.A. in Romance Languages with a concentration in Spanish. Please consult the admission requirements below and within the Admission section of the graduate catalog for more information. Students interested in admission to the accelerated pathway should apply online through the Office of Graduate Admissions website: www.southernct.edu/gradadmissions. Candidates are expected to have completed all requirements for their bachelor’s degree and attained a minimum grade point average (GPA) of 3.0 (out of 4.0) prior to entry into the program.

LIBERAL EDUCATION PROGRAM AND WRITING REQUIREMENTS

Liberal Education Program

Students must complete a comprehensive three-tiered Liberal Education Program (LEP). View all requirements of the tiers on the Liberal Education Program.

While the choice of courses that fulfill the requirements is generally left up to students, courses in the major and/or cognate may also satisfy LEP requirements. These shared courses are recommended below to fulfill both areas, although the course credits are only counted once towards the 120 credits required for graduation.

Tier 2 – American Experience (select one):
HIS 110 – United States History I
HIS 111 – United States History II
Tier 2 – Mind and Body:
SHE 203 – School Health

Tier 2 - Social Structure, Conflict, and Consensus
EDU 200 - Teachers, Schools and Society

Tier 3 – Capstone:
WLL 403 – Introduction to Second Language Acquisition

Writing Requirements (“W-Courses”)

Three W-courses are required. These may not be taken until after a student has passed ENG 112 — Writing Arguments. W-courses may count toward LEP, major, or cognate requirements, as well as free electives. Course sections that meet this requirement are designated by section numbers ending in “W”.

Transfer students who enter with 60 to 89 credits are required to pass two W-courses, while transfer students who enter with 90 credits or more must pass one W-course.

MAJOR REQUIREMENTS

72 Credits Required

Spanish Requirements
30 Credits Required
Major GPA of 2.7 required

Requirements:
Select one from:
- SPA 101 - Spanish II
- SPA 106 - Spanish Language Practice in Spain

Select one from (if SPA 200 is used to satisfy the LEP, student must take an additional 3 credits of SPA):
- SPA 200 - Spanish III
- SPA 206 - Spanish Culture in Spain

Take:
- SPA 210 - Spanish IV-Latino America

Take:
- SPA 300 - Composition

Take a minimum of 2 additional 300-level SPA courses.
Take a minimum of 2 additional 400-level SPA courses.
Take additional 300-level and/or 400-level SPA courses to complete the 30 credit major
**Education Requirements**
35 Credits Required

Requirements:
EDU 316 - Child Development and Psychology for Educator
EDU 413 – Secondary Education
EDU 471 – Supporting English Learners for School Success (formerly IDS 471)
RDG 470 – Literacy in the Content Areas (formerly IDS 470)
SED 482 – Teaching Exceptional Students in the Secondary Education Classroom
WLL 211 – Introduction to Linguistics

A minimum passing score of ‘Advanced Low’ is required on the ACTFL OPI and WPT prior to student teaching.

WLL 403 - Introduction to Second Language Acquisition
WLL 491 – Methods of Teaching Foreign Languages at Secondary School
WLL 453 – Student Teaching Seminar
WLL 452 – Secondary School Student Teaching

**Senior Year Graduate Requirements**
7 Credits Required

WLL 581 – Introduction to Graduate Studies in Romance Languages
WLL 582 – Culture of Expression

**COGNATE REQUIREMENTS**
12 Credits Required
EDU 200 — Teachers, Schools and Societies
HIS 110 or HIS 111 — United States History I or II
SHE 203 — School Health

Select 3 credits of World Literature from:
- LIT 308 — Spanish National Cinema
- LIT 326 — Dante and His Times
- LIT 328 — Literature of Medieval Europe
- LIT 330 — Renaissance in Europe 1350-1650
- LIT 338 — Russian Novel of the 19th Century
- LIT 342 — Dostoyevsky
- LIT 346 — Russian Short Story
- LIT 348 — Modern Literature and Other Arts
- LIT 354 — European Novel and Short Story 1945 to Present
- LIT 370 — Contemporary French Novel
- LIT 374 — Modern German Literature
- LIT 382 — Contemporary Latin American Literature
- LIT 406 — Classical Drama
- LIT 488 — Seminar in World Literature

**FREE ELECTIVES**
Students must take remaining credits to reach Overall Credits Required (listed above).