SOCIAL WORK, B.S.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall and a 2.5 cumulative GPA is required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/social-work/programs

This program has a separate admission process.

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. Detailed information on these requirements is published in this section of the catalog: https://catalog.southernct.edu/undergraduate/general-information/lep.html.

Writing courses are not additional course requirements, course sections that meet this requirement are designated with a ‘W’ on the class schedule. Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (45 Credits)

GPA of 2.75 in Social Work courses Required

SWK 200 - Social Welfare and Social Services in America
SWK 320 — Human Behavior and the Social Environment I
SWK 321 — Human Behavior and the Social Environment II
SWK 330 — Social Welfare Institutions and Policies I
SWK 350 — Social Work Research Methods
SWK 376 — Methods of Intervention I
SWK 377 — Methods of Intervention II
SWK 378 — Methods of Intervention III
SWK 390 — Social Work Interviewing Skills
SWK 430 — Social Welfare Institutions and Policies II
SWK 490 — Field Practice Seminar I (6 credits) ('C' or better)
SWK 491 — Field Practice Seminar II (6 credits) ('C’ or better)

Select one (required elective):
SWK 380 — Children and Families in Child Welfare: A Practice Perspective
SWK 381 — Community Mental Health and Substance Abuse Practice with Adults
SWK 382 — Gerontological Social Work Practice with Elders and Families

Non-Course Requirements
400-hour internship

**COGNATE REQUIREMENTS (21 Credits)**

MAT 107 – Elementary Statistics (T1QR)*

To fulfill the remaining 18 credits of cognate requirements, students can choose (in consultation with their adviser) to pursue any minor in the university or select six (6) courses from the list below:

- Any Sociology class (including SOC transfer electives)
- Any Anthropology class
- Any Psychology class (including PSY transfer electives)
- Any Women's Studies class
- Any Public Health class
- Any class from this list:
  - COM 150 — World of Communication
  - COM 210 — Human Communication
  - COM 225 — Interpersonal Communication
  - COM 300 — Organizational Communication
  - COM 302 — Relational Communication
  - COM 370 — Interpersonal Conflict and Communication
  - COM 375 — Family Communication
  - COM 387 — Communication Theory
  - COM 410 — Crisis and Communication
  - COM 440 — Cultural Influences on Communication
  - ENG 317 — Cross-Cultural Literatures and Contexts
  - ENG 383 — American Women Writers
  - ENG 423 — Contemporary African-American Novelists
  - ENG 462 — Gay and Lesbian Film and Literature
  - EXS 380 — Sport Psychology
  - GEO 200 — Human Geography
  - GEO 305 — Environmental Economic Geography
  - GEO 405 — Environmental Justice
  - HON 494 — Honors Thesis Proposal
  - HON 495 — Honors Thesis
  - JRN 240 — Race and the News
  - LIT 382 — Contemporary Latin American Literature
  - MGT 418 — Negotiations and Conflict Resolution
  - PHI 207 — The Religious Dimension of Human Existence
  - PHI 220 — Ethics: Know Thyself
  - PHI 242 — Death and the Meaning of Life
  - PHI 310 — Women, Philosophy, and Science
  - PHI 325 — Bio-Ethics of the Life Sciences
  - PHI 327 — Moral Problems in the Law
  - PHI 355 — Philosophy of Religion
  - PHI 375 — Philosophies of Political and Social Change
  - PSC 150 — Thinking about Politics
• PSC 200 — Political Change and Conflict
• PSC 214 — Everyday Politics of Speaking
• REC 307 — Disabilities in Society
• REC 311 — Introduction to Child Life Therapy
• REC 312 — Therapeutic Play
• REC 390 — Grant Writing
• SED 225 — Intro to Exceptionalities
• SED 235 — Early Child Special Ed. for the Exceptional Individual
• SED 481 — Teaching Exceptional Students (Elementary)
• SED 482 — Teaching Exceptional Students (Secondary)
• SED 498 — Global Students in Special Ed. (Guatemala)
• SHE 301 — Drug Education
• SHE 302 — Mental Health Education

Note: Some cognates have prerequisite requirements that need to be met prior to enrolling in the course. Additional courses may be selected with the approval of the adviser.