SPECIAL EDUCATION, POST-BACCALAUREATE TEACHER CERTIFICATION

The Post-Baccalaureate Teacher Certification Programs offer a defined set of courses beyond the undergraduate degree to prepare candidates for Connecticut teacher certification, though they do not lead to a degree. These programs require a bachelor's degree for admittance. However, since these programs are composed of undergraduate coursework, they are offered as undergraduate programs. These programs can be pursued on a full-time or part-time basis.

Candidates must maintain good standing throughout the teacher education program and meet all State requirements for certification (state licensure exam, online modules, etc.) in order to be recommended for certification to the State Department of Education. Students are responsible for familiarizing themselves with Connecticut's teacher certification regulations and keeping abreast of changes to those regulations. If state regulations change before completion of a certification program, students will be required to meet these new regulations in order to receive the University's recommendation for certification to the State Department of Education.

36.5 Credits Required
GPA of 2.7 Required

Requirements:
EDU 300 - Student Teaching I
EDU 400 - Student Teaching II
EDU 471 - Supporting English Learners for Classroom Success
SED 225 - Introduction to Exceptionalities
SED 325 - Curriculum and Methods for Exceptional Individuals
SED 335 - Accommodating Individuals with Physical Disabilities and Other Health Impairments
SED 365 - Basic Principles of Academic Assessment and Remediation for Exceptional Individuals
SED 375 - Classroom Management Techniques for Educational Settings
SED 435 - Language Arts for Exceptional Individuals
SED 449 - From Theory to Practice: A School Based Experience in Special Education
SED 452 - Seminar in Reflective Practice

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development)
Module 2: Dyslexia Required