SPECIAL EDUCATION, POST-BACCALAUREATE TEACHER CERTIFICATION

Post-baccalaureate education programs offer a defined set of undergraduate courses to prepare candidates for Connecticut teacher certification. These programs require a bachelor's degree for admittance, though they do not lead to a certificate or degree. The program course outline and completion requirements for this catalog year are listed below. The department website provides an overview of the program, including admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/special-education/programs

Please also consult the College of Education page for additional information about the admission requirements for educator preparation programs.

36.5 Credits Required
Program GPA of 2.7 Required

Requirements:

EDU 300 - Student Teaching I
EDU 400 - Student Teaching II
EDU 471 - Supporting English Learners for Classroom Success
SED 225 - Introduction to Exceptionalities
SED 325 - Curriculum and Methods for Exceptional Individuals
SED 335 - Accommodating Individuals with Physical Disabilities and Other Health Impairments
SED 365 - Basic Principles of Academic Assessment and Remediation for Exceptional Individuals
SED 375 - Classroom Management Techniques for Educational Settings
SED 435 - Language Arts for Exceptional Individuals
SED 449 - From Theory to Practice: A School Based Experience in Special Education
SED 452 - Seminar in Reflective Practice

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development)
Module 2: Dyslexia Required