ENGLISH 7-12, POST-BACCALAUREATE TEACHER CERTIFICATION

The Post-Baccalaureate Teacher Certification Programs offer a defined set of courses beyond the undergraduate degree to prepare candidates for Connecticut teacher certification, though they do not lead to a degree. These programs require a bachelor's degree for admittance. However, since these programs are composed of undergraduate coursework, they are offered as undergraduate programs. These programs can be pursued on a full-time or part-time basis.

Candidates must maintain good standing throughout the teacher education program and meet all State requirements for certification (state licensure exam, online modules, etc.) in order to be recommended for certification to the State Department of Education. Students are responsible for familiarizing themselves with Connecticut's teacher certification regulations and keeping abreast of changes to those regulations. If state regulations change before completion of a certification program, students will be required to meet these new regulations in order to receive the University's recommendation for certification to the State Department of Education.

37.5 Credits Required
GPA of 2.7 Required

Requirements:

EDU 200 - Teachers, Schools, and Society ('C' or better)
EDU 316 - Child Development and Psychology for Educators ('C' or better)
EDU 413 - Secondary Education ('C' or better)
EDU 471 - Supporting English Learners for School Success ('C' or better)
ENG 492 - Teaching Literature to Adolescents ('B-' or better)
ENG 493 - English (Secondary School) ('B-' or better)
ENG 494 - Student Teaching-English
ENG 496 - Student Teaching Seminar - English
RDG 517 - Content Area Literacy and Secondary Reading Instruction ('C' or better)
SED 482 - Teaching Exceptional Students in the Secondary Education Classroom ('C' or better)
SHE 203 - School Health

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development)