ELEMENTARY EDUCATION/BILINGUAL, POST-BACCALAUREATE TEACHER CERTIFICATION

Post-baccalaureate education programs offer a defined set of undergraduate courses to prepare candidates for Connecticut teacher certification. These programs require a bachelor's degree for admittance, though they do not lead to a certificate or degree. The program course outline and completion requirements for this catalog year are listed below. The department website provides an overview of the program, including admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/curriculum-and-learning/programs

Please also consult the College of Education page for additional information about the admission requirements for educator preparation programs.

48 Credits Required
Program GPA of 2.7 Required

Requirements:

EDU 200 - Teachers, Schools, and Society
EDU 305 - Emerging Literacies
EDU 316 - Child Development and Psychology for Educators
EDU 317 - Science Education in the Elementary School
EDU 407 - Developing Literacies
EDU 424 - Teaching Mathematics in Elementary School
EDU 330 - Social Studies in Elementary Schools
EDU 480 - Student Teaching
EDU 485 - Student Teaching Seminar I
SED 225 - Introduction to Exceptionalities OR
SED 481 - Exceptional Students in Elementary Education
SHE 203 - School Health
TSL 315 - Foundations of Bilingual Education
TSL 321 - Assessment for English Language Learners
TSL 418 - ESL Methods in Content Instruction

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development)
Module 2: Dyslexia Required