ELEMENTARY EDUCATION/BILINGUAL, POST-BACCALAUREATE TEACHER CERTIFICATION

The Post-Baccalaureate Teacher Certification Programs offer a defined set of courses beyond the undergraduate degree to prepare candidates for Connecticut teacher certification, though they do not lead to a degree. These programs require a bachelor's degree for admittance. However, since these programs are composed of undergraduate coursework, they are offered as undergraduate programs. These programs can be pursued on a full-time or part-time basis.

Candidates must maintain good standing throughout the teacher education program and meet all State requirements for certification (state licensure exam, online modules, etc.) in order to be recommended for certification to the State Department of Education. Students are responsible for familiarizing themselves with Connecticut's teacher certification regulations and keeping abreast of changes to those regulations. If state regulations change before completion of a certification program, students will be required to meet these new regulations in order to receive the University's recommendation for certification to the State Department of Education.

48 Credits Required
GPA of 2.7 Required

Requirements:

EDU 200 - Teachers, Schools, and Society
EDU 305 - Emerging Literacies
EDU 316 - Child Development and Psychology for Educators
EDU 317 - Science Education in the Elementary School
EDU 407 - Developing Literacies
EDU 424 - Teaching Mathematics in Elementary School
EDU 330 - Social Studies in Elementary Schools
EDU 480 - Student Teaching
EDU 485 - Student Teaching Seminar I
SED 225 - Introduction to Exceptionalities OR
SED 481 - Exceptional Students in Elementary Education
SHE 203 - School Health
TSL 315 - Foundations of Bilingual Education
TSL 321 - Assessment for English Language Learners
TSL 418 - ESL Methods in Content Instruction

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development)
Module 2: Dyslexia Required