EARLY CHILDHOOD EDUCATION, POST-BACCALAUREATE TEACHER CERTIFICATION

Post-baccalaureate education programs offer a defined set of undergraduate courses to prepare candidates for Connecticut teacher certification. These programs require a bachelor's degree for admittance, though they do not lead to a certificate or degree. The program course outline and completion requirements for this catalog year are listed below. The department website provides an overview of the program, including admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/curriculum-and-learning/programs

This is also a teacher/educator preparation program that prepares students for teacher certification in the state of Connecticut. For more information about admission to these programs, please visit Admissions>>Teacher/Educator Preparation Programs.

In addition, candidates recommended for certification must meet the requirements listed below and in effect on the date the CSDE receives the certification application. For more information about these additional CSDE requirements, please visit Degree Requirements>>Teacher/Educator Preparation Programs.

44.5 Credits Required
Program GPA of 2.7 Required

EDU 316 - Child Development and Psychology for Educators
EDU 471 - Supporting English Learners for School Success
SED 235 - Early Childhood Special Education for the Exceptional Individual
SED 435 - Language Arts for the Exceptional Individuals
EDU 206 - Principles of Early Childhood Education
EDU 305 - Emerging Literacies
EDU 312 - Integrated Curriculum in the Primary Classroom
EDU 319 - Integrated Mathematics, Science, and Technology for Early Childhood Education
EDU 322 - Family, School, Community Partnerships
EDU 475 - Supervised Field Work
EDU 370 - Early Childhood Student Teaching I
EDU 470 - Early Childhood Student Teaching II
EDU 485 - Student Teaching Seminar
SHE 203 - School Health
SED 225 - Introduction to Exceptionalities