EARLY CHILDHOOD EDUCATION, POST-BACCALAUREATE TEACHER CERTIFICATION

Post-baccalaureate education programs offer a defined set of undergraduate courses to prepare candidates for Connecticut teacher certification. These programs require a bachelor's degree for admittance, though they do not lead to a certificate or degree. The program course outline and completion requirements for this catalog year are listed below. The department website provides an overview of the program, including admission requirements (when applicable), faculty biographies, learning outcomes, and careers: [https://www.southernct.edu/academics/curriculum-and-learning/programs](https://www.southernct.edu/academics/curriculum-and-learning/programs)

Please also consult the College of Education page for additional information about the admission requirements for educator preparation programs.

44.5 Credits Required
Program GPA of 2.7 Required

Requirements:

- EDU 316 - Child Development and Psychology for Educators
- EDU 471 - Supporting English Learners for School Success
- SED 235 - Early Childhood Special Education for the Exceptional Individual
- SED 435 - Language Arts for the Exceptional Individuals
- EDU 206 - Principles of Early Childhood Education
- EDU 305 - Emerging Literacies
- EDU 312 - Integrated Curriculum in the Primary Classroom
- EDU 319 - Integrated Mathematics, Science, and Technology for Early Childhood Education
- EDU 322 - Family, School, Community Partnerships
- EDU 475 - Supervised Field Work
- EDU 370 - Early Childhood Student Teaching I
- EDU 470 - Early Childhood Student Teaching II
- EDU 485 - Student Teaching Seminar
- SHE 203 - School Health
- SED 225 - Introduction to Exceptionalities OR
- SED 481 - Exceptional Students in Elementary Education