INTERDISCIPLINARY STUDIES, B.S., EARLY CHILDHOOD TEACHING CREDENTIAL (ECTC-B)

Admission to the ECTC B program requires that students have completed an Associate of Science in Early Childhood Education.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southerncct.edu/academics/interdisciplinary-studies

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. Detailed information on these requirements is published in this section of the catalog: https://catalog.southernct.edu/undergraduate/general-information/lep.html.

Writing courses are not additional course requirements, course sections that meet this requirement are designated with a ‘W’ on the class schedule. Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (57 Credits)

Each concentration requires a minimum 2.0 GPA.
EDU 322 - Family, School, and Community (3 Credits) (T3)*

Early Childhood Curriculum and Pedagogy Concentration (18 credits)
SED 235 - Early Childhood Special Education
EDU 331 - Positive Guidance and Culturally Responsive Pedagogy
EDU 352 - Early Childhood Integrated Curriculum, Observation, and Assessment
EDU 416 - Leadership, Policy, and Professionalism in Early Childhood Education
EDU 456 - Practicum and Seminar

Child, Family and Community Studies Concentration (18 credits)
TSL 315 - Foundations in Bilingual Education
REC 312 - Therapeutic Play

Select 12 Credits from:
EDU 110 - Experiencing the Arts or IDS 110 - Experiencing the Arts
EDU 305 - Emerging Literacies
EDU 316 - Child Development for Educators
EDU 414 - Applications of Child Development
PCH 356 - Maternal and Child Health
PSY 210 - Infant and Child Development
PSY 318 - Emotional and Social Development
PSY 320 - Abnormal Child Psychology
PSY 370 - Educational Psychology
REC 202 - Materials and Methods Birth to Five
REC 307 - Disabilities in Society
REC 403 - Mediating Problems in Community Settings
SHE 203 - School Health
SOC 265 - Self and Society
SOC 320 - Sociology of the Children
SOC 322 - Sociology of the Family

**Third Concentration (18 Credits)**
Select One: A third concentration from the minors list or an approved self-designed 18-credit interdisciplinary concentration.

Students should note the following restrictions:

- Students may not select more than one existing concentration from the same discipline.
- Students may take more than the minimum 18 credits required for a concentration; in a discipline with an established concentration, however, no more than 24 credits (not including those taken as LEP) will count toward the 120 credits needed for graduation. Students who want to take more than 24 credits in any single area should major in that area.
- A self-designed interdisciplinary concentration must be approved by the Interdisciplinary Studies Program Director and the Interdisciplinary Studies Academic Advising Coordinator in consultation with the Interdisciplinary Studies Committee prior to the completion of more than 9 credits in the proposed concentration and the completion of 60 credits overall (75 credits for transfer students). Students who have earned more than 60 credits (75 credits for transfer students) may file a written appeal with the Interdisciplinary Studies Committee for waiver of this requirement detailing the reasons which would warrant an exception to the policy

A minimum of 36 credits overall at the 300 or 400 level. (Courses counted toward any requirement may be used to fulfill this requirement)