INTERDISCIPLINARY STUDIES, B.A.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/interdisciplinary-studies

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. Detailed information on these requirements is published in this section of the catalog: https://catalog.southernct.edu/undergraduate/general-information/lep.html.

Writing courses are not additional course requirements, course sections that meet this requirement are designated with a ‘W’ on the class schedule. Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (42 Credits)

Required (6 Credits)
IDS 311 - Research Methods in Interdisciplinary Studies
IDS 401 - Interdisciplinary Investigations of Globalization (T3)*

Completion of a minimum of 30 credits overall at the 300 or 400 level (any 300 or 400 level course in the student's degree program may count towards the 30 credit requirement).

CONCENTRATION REQUIREMENTS (36 Credits)

A minimum 2.0 GPA in each concentration is required.

To create a BA-IDS degree students may choose two existing concentrations from the list of minors or Interdisciplinary Studies concentrations (outlined below). An established minor or concentration may also be combined with one 18-credit approved self-designed concentration (approval by the Interdisciplinary Studies Director required).

Generally, students may not select more than one existing concentration from the same discipline.

Child, Family, and Community Studies (18 Credits)
TSL 315 - Foundations in Bilingual Education
REC 312 - Therapeutic Play

Select 12 Credits from:
EDU 110 - Experiencing the Arts or IDS 110 - Experiencing the Arts
EDU 305 - Emerging Literacies
EDU 316 - Child Development for Educators
EDU 414 - Applications of Child Development
PCH 356 - Maternal and Child Health
PSY 210 - Infant and Child Development
PSY 318 - Emotional and Social Development
PSY 320 - Abnormal Child Psychology
PSY 370 - Educational Psychology
REC 202 - Materials and Methods Birth to Five
REC 307 - Disabilities in Society
REC 403 - Mediating Problems in Community Settings
SHE 203 - School Health
SOC 265 - Self and Society
SOC 320 - Sociology of the Children
SOC 322 - Sociology of the Family

Social Science (18 Credits)
9 Credits from the following list (no more than one course per discipline):
ANT 101 - Cultural Anthropology
ECO 100 - Principles of Macroeconomics or ECO 101 - Principles of Microeconomics
GEO 100 - People, Places, and Environments or GEO 102 - World Regional Geography
HIS 100 - Western Civilization I or HIS 101 - Western Civilization II
  or HIS 110 - United States History I or HIS 111 - United States History II
PSC 200 - Political Change and Conflict or PSC 260 - U.S. Government
PSY 100 - Introduction to Psychology
SOC 100 - Introduction to Sociology

An additional 9 Credits from ANT, GEO, HIS, PSC, PSY, SOC. Six of these nine credits must be at the 300+ level. This 18-credit concentration cannot combine courses from more than three disciplines.