INTERDISCIPLINARY STUDIES, B.A., EARLY CHILDHOOD TEACHING CREDENTIAL (ECTC-B)

120 Overall Credits Required

Admission to the ECTC B program requires that students have completed an Associate of Science in Early Childhood Education.

LIBERAL EDUCATION PROGRAM AND WRITING REQUIREMENTS

**Liberal Education Program**

Students must complete a comprehensive three-tiered Liberal Education Program (LEP). View all requirements of the tiers on the Liberal Education Program.

While the choice of courses that fulfill the requirements is generally left up to students, courses in the major and/or cognate may also satisfy LEP requirements. These shared courses are recommended below to fulfill both areas, although the course credits are only counted once towards the 120 credits required for graduation.

Tier 3 - Capstone
EDU 322 - Family, School, and Community

**Writing Requirements (“W-Courses”)**

Three W-courses are required. These may not be taken until after a student has passed ENG 112 — Writing Arguments. W-courses may count toward LEP, major, or cognate requirements, as well as free electives. Course sections that meet this requirement are designated by section numbers ending in “W”.

Transfer students who enter with 60 to 89 credits are required to pass two W-courses, while transfer students who enter with 90 credits or more must pass one W-course.

MAJOR REQUIREMENTS

39 Credits Required
Each concentration requires a minimum 2.0 GPA.
EDU 322 - Family, School and Community (3 Credits)
Required: Early Childhood Curriculum and Pedagogy concentration (18 credits)

SED 235 - Early Childhood Special Education
EDU 331 - Positive Guidance and Culturally Responsive Pedagogy
EDU 352 - Early Childhood Integrated Curriculum, Observation, and Assessment
EDU 416 - Leadership, Policy, and Professionalism in Early Childhood Education
EDU 456 - Practicum and Seminar

Required: Child, Family and Community Studies concentration (18 credits)

TSL 315 - Foundations in Bilingual Education
REC 312 - Therapeutic Play

Select 12 Credits from:
EDU 110 - Experiencing the Arts or IDS 110 - Experiencing the Arts
EDU 305 - Emerging Literacies
EDU 316 - Child Development for Educators
EDU 414 - Applications of Child Development
PCH 356 - Maternal and Child Health
PSY 210 - Infant and Child Development
PSY 318 - Emotional and Social Development
PSY 320 - Abnormal Child Psychology
PSY 370 - Educational Psychology
REC 202 - Materials and Methods Birth to Five
REC 307 - Disabilities in Society
REC 403 - Mediating Problems in Community Settings
SHE 203 - School Health
SOC 265 - Self and Society
SOC 320 - Sociology of the Children
SOC 322 - Sociology of the Family

Students should note the following restrictions:

- Students may not select more than one existing concentration from the same discipline.
- Students may take more than the minimum 18 credits required for a concentration; in a discipline with an established concentration, however, no more than 24 credits (not including those taken as LEP) will count toward the 120 credits needed for graduation. Students who want to take more than 24 credits in any single area should major in that area.

A minimum of 36 credits overall at the 300 or 400 level. (Courses counted toward any requirement may be used to fulfill this requirement)

COGNATE REQUIREMENTS

No cognates are required for this program.

FREE ELECTIVES
Remaining credits to reach total Overall Credits Required (listed above).