INTERDISCIPLINARY STUDIES, B.A.,
EARLY CHILDHOOD TEACHING
CREDENTIAL (ECTC-B)

Admission to the ECTC B program requires that students have completed an Associate of Science in Early Childhood Education.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southerncit.edu/academics/interdisciplinary-studies

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. To review more detailed information regarding these requirements, please visit Degree Requirements >> General Education (LEP) Requirements. Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (39 Credits)

Each concentration requires a minimum 2.0 GPA.

EDU 322 - Family, School and Community (3 Credits) (T3)*

Required: Early Childhood Curriculum and Pedagogy concentration (18 credits)
SED 235 - Early Childhood Special Education
EDU 331 - Positive Guidance and Culturally Responsive Pedagogy
EDU 352 - Early Childhood Integrated Curriculum, Observation, and Assessment
EDU 416 - Leadership, Policy, and Professionalism in Early Childhood Education
EDU 456 - Practicum and Seminar

Required: Child, Family, and Community Studies (18 Credits)
Select 6 credits from:
ANT 201 - The Global Community
REC 312 - Therapeutic Play
TSL 315 - Foundations of Bilingual Education

Select 12 Credits from:
AFR 100 - Introduction to Africana Studies
AFR 475 - Seminar in Africana Studies
ANT 376 - Anthropology of Education
COM 228 - Capturing, Analyzing, and Presenting Family Stories
EDU 106 - New Literacies: Digital Text and Tools for Learning
EDU 110 - Experiencing the Arts
HIS 210 - U.S. Black History
HIS 290 - Latin American History Through Film
HIS 345 - History and Culture of African Diaspora
ILS 300 - Literature for Children
LAC 100 - Introduction to Latin American and Caribbean Studies
PCH 356 - Maternal and Child Health
PSY 210 - Infant and Child Development
PSY 318 - Emotional and Social Development
PSY 320 - Abnormal Child Psychology
PSY 370 - Educational Psychology
REC 202 - Materials and Methods Birth to Five
REC 307 - Disabilities in Society
REC 403 - Mediating Problems in Community Settings
SED 225 - Introduction to Exceptionalities
SHE 203 - School Health
SOC 215 or WGS 215 - Women in Society
SOC 415 or WGS 415 - Contemporary Feminist Theories
SOC 265 - Self and Society
SOC 320 - Sociology of the Children
SOC 322 - Sociology of the Family
THR 375 - Theatre for Young People
WGS 100 - Dynamics of Gender, Race, and Class

Students should note the following restrictions:

- Students may not select more than one existing concentration from the same discipline.
- Students may take more than the minimum 18 credits required for a concentration; in a discipline with an established concentration, however, no more than 24 credits (not including those taken as LEP) will count toward the 120 credits needed for graduation. Students who want to take more than 24 credits in any single area should major in that area.

A minimum of 36 credits overall at the 300 or 400 level. (Courses counted toward any requirement may be used to fulfill this requirement)