HEALTHCARE STUDIES, B.S. - THERAPEUTIC RECREATION IN AGING

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/healthcare-studies

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. To review more detailed information regarding these requirements, please visit Degree Requirements >>General Education (LEP) Requirements. Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (51 Credits)

Healthcare Studies Core (33 Credits)
- HLS 200 or HSC 200 - Healthcare Professions and Medical Terminology
- HLS 210 - Principles of Patient Centered Healthcare
- HLS 330 - Case Studies in Healthcare Ethics or PHI 325 Bio-Medical Ethics
- HLS 400 - Health Informatics
- HLS 415 - Healthcare Systems, Policy, and Billing
- HLS 440 - Research Methods for Evidence-Based Healthcare
- MGT 300 - Management and Organization or PCH 362 - Public Health Management
- PCH 265 - Illness and Disease
- PSY 219 - Lifespan Development
- PSY 366 - Health Psychology
- REC 307 - Disabilities in Society

Concentration in Therapeutic Recreation in Aging (18 Credits)
- PCH 348 - Death, Dying and Bereavement
- REC 210 - Activity Development and Leadership
- REC 231 - Foundations of Therapeutic Recreation
- REC 300 - Practicum
- REC 303 - Leisure and Aging
- REC 391 - Interventions and Facilitation Techniques in Therapeutic Recreation

COGNATE REQUIREMENTS (7 Credits)

Select one:
BIO 200 - Human Anatomy and Physiology (T2LE)*
HMS 280 Survey of Anatomy and Physiology
PSY 100 - Introduction to Psychology (T2MB)*