ENGLISH 7-12, B.S.

This program has a separate admission process. Please consult the admission requirements for this program on the College of Education page for more information.

- Overall GPA of 2.7 Required
- 120 Overall Credits Required

LIBERAL EDUCATION PROGRAM AND WRITING REQUIREMENTS

**Liberal Education Program**

Students must complete a comprehensive three-tiered Liberal Education Program (LEP). View all requirements of the tiers on the Liberal Education Program.

While the choice of courses that fulfill the requirements is generally left up to students, courses in the major and/or cognate may also satisfy LEP requirements. These shared courses are recommended below to fulfill both areas, although the course credits are only counted once towards the 120 credits required for graduation.

- **Tier 2 – American Experience (select one):**
  - HIS 110 – United States History I
  - HIS 111 – United States History II

- **Tier 2 – Mind and Body:**
  - SHE 203 – School Health (‘C’ or better)

- **Tier 2 - Conflict and Consensus**
  - EDU 200 - Teachers, Schools, and Society (‘C’ or better)

- **Tier 3 - Capstone**
  - ENG 496 - Student Teaching Seminar - English

**Writing Requirements (“W-Courses”)**

Three W-courses are required. These may not be taken until after a student has passed ENG 112 — Writing Arguments. W-courses may count toward LEP, major, or cognate requirements, as well as free electives. Course sections that meet this requirement are designated by section numbers ending in “W”.

Transfer students who enter with 60 to 89 credits are required to pass two W-courses, while transfer students who enter with 90 credits or more must pass one W-course.

MAJOR REQUIREMENTS

- 75 Credits Required
Overall 3.0 Major GPA Required
Note: No more than one-third (1/3) of a student’s course credits in the English major may be transfer credits.

**English Requirements**
42 Credits Required

Requirements (‘C’ or better required):

- ENG 307 — Literary Analysis for English Majors (must be taken at SCSU)
- ENG 308 — English Studies: Critical Theories (must be taken at SCSU)
- ENG 309 — Rhetorical Strategies in Writing and Communication (must be taken at SCSU)
- ENG 312 — English Grammar Systems
- ENG 317 — Cross Cultural Literatures and Contexts
- ENG 321 — British Literature through History I
- ENG 322 — British Literature through History II
- ENG 323 — American Literature through History
- ENG 372 — Young Adult Literature
- ENG 415 — History of the Language

Select one from:

- LIT 300 — Literature of the Hebrew Bible
- LIT 302 — Literature of the New Testament
- LIT 310 — Mythology
- LIT 311 — Norse and Celtic Mythology
- LIT 406 — Classical Drama: Greek and Roman
- LIT 488 — Seminar in World Lit. (English Medieval topic)
- ENG 298 — Special Topics (English Medieval topic)
- ENG 380 — Chaucer
- ENG 385 — English Medieval Literature
- ENG 398 — Special Topics (English Medieval topic)
- ENG 487 — Seminar in British Literature (English Medieval topic)

Select one from:

- ENG 342 – Shakespeare I: 1564-1601
- ENG 343 – Shakespeare II: 1601-1616
- ENG 487 – Seminar in British Literature (Shakespearean topic)

Select 6 credits in electives, approved by advisor:

- 3 credits in a 300- or 400-level ENG/LIT literature course.
- 3 credits in either a 200- level or above ENG writing course or another 300- or 400-level ENG/LIT literature course.

**Education Requirements**
33 Credits Required

Requirements:
EDU 316 - Child Development and Psychology for Educators (‘C’ or better)
EDU 413 - Secondary Education (‘C’ or better)
EDU 471 - Supporting English Learners for School Success (‘C’ or better)
ENG 492 – Teaching Literature to Adolescents (‘B-‘ or better)
ENG 493 – English (Secondary School) (‘B-‘ or better)
ENG 494 – Student Teaching-English
    ENG 496
    - Student Teaching Seminar - English
SED 482 – Teaching Exceptional Students in the Secondary Education Classroom (‘C’
    or better)
RDG 517 – Content Area Literacy in Middle and Secondary Schools (‘C’ or better)

Non-Course Requirement:
Module 1: Behavioral Difficulties (Social and Emotional Development)

COGNATE REQUIREMENTS

9 Credits Required

EDU 200
  – Teachers, Schools, and Society (‘C’ or better)

HIS 110
or

HIS 111
  – United States History I or II

SHE 203
  – School Health (‘C’ or better)

FREE ELECTIVES

Students must take remaining credits to reach Overall Credits Required (listed above).