ENGLISH 7-12, B.S.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall and a 2.7 cumulative GPA is required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southerncst.edu/academics/english/programs.

This is also a teacher/educator preparation program that prepares students for teacher certification in the state of Connecticut. For more information about admission to these programs, please visit Admissions>>Teacher/Educator Preparation Programs.

In addition, candidates recommended for certification must meet the requirements listed below and in effect on the date the CSDE receives the certification application. For more information about these additional CSDE requirements, please visit Degree Requirements>>Teacher/Educator Preparation Programs.

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. To review more detailed information regarding these requirements, please visit http://catalog.southerncst.edu/undergraduate/degree-requirements.html (General Education Requirements). Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (75 Credits)

Overall 3.0 Major GPA Required

English Requirements (42 Credits)
No more than one-third (1/3) of credits in the English major may be transfer credits. ('C' or better required)

ENG 307 — Literary Analysis for English Majors (must be taken at SCSU)
ENG 308 — English Studies: Critical Theories (must be taken at SCSU)
ENG 309 — Rhetorical Strategies in Writing and Communication (must be taken at SCSU)
ENG 312 — English Grammar Systems
ENG 317 — Cross Cultural Literatures and Contexts
ENG 321 — British Literature through History I
ENG 322 — British Literature through History II
ENG 323 — American Literature through History
ENG 372 — Young Adult Literature
ENG 415 — History of the Language

Select one from:
LIT 300 — Literature of the Hebrew Bible
LIT 302 — Literature of the New Testament
LIT 310 — Mythology
LIT 311 — Norse and Celtic Mythology
LIT 406 — Classical Drama: Greek and Roman
LIT 488 — Seminar in World Lit. (English Medieval topic)
ENG 298 — Special Topics (English Medieval topic)
ENG 380 — Chaucer
ENG 385 — English Medieval Literature
ENG 398 — Special Topics (English Medieval topic)
ENG 487 – Seminar in British Literature (English Medieval topic)

Select one from:
ENG 342 – Shakespeare I: 1564-1601
ENG 343 – Shakespeare II: 1601-1616
ENG 487 – Seminar in British Literature (Shakespearean topic)

Select 6 credits in electives, approved by advisor:
3 credits in a 300- or 400-level ENG/LIT literature course.
3 credits in either a 200- level or above ENG writing course or another 300- or 400-level
ENG/LIT literature course.

Education Requirements (33 Credits)
EDU 316 - Child Development and Psychology for Educators (‘C’ or better)
EDU 413 - Secondary Education (‘C’ or better)
EDU 471 - Supporting English Learners for School Success (‘C’ or better)
ENG 492 – Teaching Literature to Adolescents (‘B’- or better)
ENG 493 – English (Secondary School) (‘B’- or better)
ENG 494 – Student Teaching-English
ENG 496 - Student Teaching Seminar - English (T3)*
SED 225 – Introduction to Exceptionalities (‘C’ or better)
RDG 517 – Content Area Literacy in Middle and Secondary Schools (‘C’ or better)

COGNATE REQUIREMENTS (9 Credits)
EDU 200 – Teachers, Schools, and Society (‘C’ or better) (T2CC)*
HIS 110 or HIS 111 – United States History I or II (T2AE)*
SHE 203 – School Health (‘C’ or better) (T2MB)*