ELEMENTARY EDUCATION, B.S.

This program has a separate admission process. Please consult the admission requirements for this program on the College of Education page for more information.

Students who wish to become certified in elementary education must have an additional academic content major in an area outside of the College of Education.

The B.S. in Liberal Studies is recommended for these majors. Students will graduate with a B.S. degree, with a double major in Elementary Education and Liberal Studies. Upon selection of the Pre-Elementary major, students will be automatically entered into the LBS program, with pre-selected concentrations in English: Language, Literature and Writing and History. Students will be given the option to select other concentrations from an approved list. The approved concentrations prepare teacher candidates for the content knowledge needed to teach at the elementary level. Any changes to these concentrations within the Liberal Studies major outside of the approved list must be approved by the Department of Curriculum and Learning.

Students the Elementary major have the option to select a B.A. or a B.S. in a single subject major, with the approval of the Curriculum and Learning Department. Students who choose to pursue a B.A. major will receive a double baccalaureate and must apply for a B.S. degree in education as well as a B.A. degree in the subject area major they choose. Depending on the second majors a student selects, completion of the required double major (or double baccalaureate) may take more than 120 credits.

Overall GPA of 2.7 is required.
120 Overall Credits Required

LIBERAL EDUCATION PROGRAM AND WRITING REQUIREMENTS

Liberal Education Program

Students must complete a comprehensive three-tiered Liberal Education Program (LEP). View all requirements of the tiers on the Liberal Education Program. While the choice of courses that fulfill the requirements is generally left up to students, courses in the major and/or cognate may also satisfy LEP requirements. These shared courses are recommended below to fulfill both areas, although the course credits are only counted once towards the 120 credits required for graduation.

Tier 1 – Quantitative Reasoning:
MAT 106 – Mathematics for Elementary Education II

Tier 2 – American Experience (Select one):
HIS 110 – United States History I
HIS 111 – United States History II

Tier 2 – Creative Drive:
ENG 201 – Creative Writing

Tier 2 – Mind and Body:
SHE 203 – School Health (‘C’ or better)

Tier 2 – Social Structure, Conflict, and Consensus:
EDU 200 – Teachers, Schools, and Society (‘C’ or better)

Tier 3 – Capstone:
EDU 415 – Responsive Curriculum and Assessment (‘C’ or better)

**Writing Requirements (“W-Courses”)**

Three W-courses are required. These may not be taken until after a student has passed ENG 112 — Writing Arguments. W-courses may count toward LEP, major, or cognate requirements, as well as free electives. Course sections that meet this requirement are designated by section numbers ending in “W”.

Transfer students who enter with 60 to 89 credits are required to pass two W-courses, while transfer students who enter with 90 credits or more must pass one W-course.

**MAJOR REQUIREMENTS**

47.5 Credits Required
‘C’ or better required

Select one:

- SED 225 – Introduction to Exceptionalities (recommended)
- SED 481 – Teaching Exceptional Students in Elementary Education Classroom

EDU 305 – Emerging Literacies
EDU 307 – Children’s Literature and Literacy
EDU 316 – Child Development and Psychology for Educators
EDU 317 – Science Education in the Elementary School
EDU 325 – Best Practices in Classroom Management
EDU 330 – Social Studies in Elementary Schools
EDU 407 - Developing Literacies
EDU 424 - Teaching Mathematics in the Elementary School (Formerly 324)
EDU 414 – Application of Child Development
EDU 415 – Responsive Curriculum and Assessment
EDU 475 – Supervised Fieldwork

Select one:

- EDU 471 – Supporting English Learners for School Success
- TSL 418 - ESL Methods in Content Instruction

EDU 480 - Student Teaching
EDU 485 – Student Teaching Seminar
Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development)
Module 2: Dyslexia Required

COGNATE REQUIREMENTS

15 Credits Required

EDU 200 – Teachers, Schools, and Society (‘C’ or better)
MAT 105 – Mathematics for Elementary Education I
MAT 106 – Mathematics for Elementary Education II
HIS 110 – United States History I
or HIS 111 – United States History II
SHE 203 – School Health (‘C’ or better)

SECOND MAJOR REQUIREMENTS

The B.S. in Liberal Studies is recommended with concentrations in English: Language, Literature and Writing and History.

39 Credits Required
2.0 GPA Required
Up to 9 credits may be counted towards LEP requirements

Requirements:
MAT 105 – Mathematics for Elementary Education I

English: Language, Literature and Writing:

18 Credits Required

ENG 307 - Literary Analysis for English Majors
ENG 309 - Rhetorical Strategies in Writing and Communication
or ENG 200 - Intermediate Composition
ENG 312 - English Grammar Systems
ENG 372 - Young Adult Literature

Select one of the following two options (6 credits):
1. Any two 300-400 level ENG or LIT literature courses
2. Select one from: ENG 201, ENG 202, ENG 203 and one 300-400 level ENG or LIT literature course

History:

18 Credits Required

History minors must take at least 18 credits in history, which must include HIS 200 and one 300-level course, and may not include more than two 100 level courses.
HIS 200 - Historical Methods and Materials
Select one 300-level HIS course
Select 12 additional HIS credits

FREE ELECTIVES

Remaining credits to reach total Overall Credits Required (listed above).