ELEMENTARY EDUCATION, B.S.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall and a 2.7 cumulative GPA is required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/curriculum-and-learning/programs

This program is an education preparation program. Please consult the College of Education page for more information about the college admission requirements.

Students who wish to become certified in elementary education must have an additional academic content major in an area outside of the College of Education. All requirements in each major or degree program must be fulfilled. However, courses in the Liberal Education Program requirements in one program may fulfill the same requirement in the other program. Depending on the second major a student selects, completion of the required double major (or double baccalaureate) may take more than 120 credits.

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. Detailed information on these requirements is published in this section of the catalog: https://catalog.southernct.edu/undergraduate/general-information/lep.html.

Writing courses are not additional course requirements, course sections that meet this requirement are designated with a ‘W’ on the class schedule. Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (47.5 Credits)

'C' or better required

Select one:
SED 225 – Introduction to Exceptionalities (recommended)
SED 481 – Teaching Exceptional Students in Elementary Education Classroom

EDU 305 – Emerging Literacies
EDU 307 – Children's Literature and Literacy
EDU 316 – Child Development and Psychology for Educators
EDU 317 – Science Education in the Elementary School
EDU 325 – Best Practices in Classroom Management
EDU 330 – Social Studies in Elementary Schools
EDU 407 - Developing Literacies
EDU 424 - Teaching Mathematics in the Elementary School
EDU 414 – Application of Child Development
EDU 415 – Responsive Curriculum and Assessment (T3)*
EDU 475 – Supervised Fieldwork

Select one:
EDU 471 – Supporting English Learners for School Success
TSL 418 - ESL Methods in Content Instruction
EDU 480 - Student Teaching
EDU 485 – Student Teaching Seminar

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development)
Module 2: Dyslexia Required

COGNATE REQUIREMENTS (15 Credits)

EDU 200 – Teachers, Schools, and Society (‘C’ or better) (T2CC)*
MAT 105 – Mathematics for Elementary Education I
MAT 106 – Mathematics for Elementary Education II (T1QR)*
HIS 110 – United States History I or HIS 111 – United States History II (T2AE)*
SHE 203 – School Health (‘C’ or better) (T2MB)*

SECOND MAJOR REQUIREMENTS (39 Credits)

Recommended:
B.S. in Liberal Studies with Concentrations:
English: Language, Literature and Writing
History

2.0 GPA Required

MAT 105 – Mathematics for Elementary Education I

English: Language, Literature and Writing (18 Credits)

ENG 307 - Literary Analysis for English Majors
ENG 309 - Rhetorical Strategies in Writing and Communication
  or ENG 200 - Intermediate Composition
ENG 312 - English Grammar Systems
ENG 372 - Young Adult Literature

Select one of the following two options (6 credits):
1. Any two 300-400 level ENG or LIT literature courses
2. Select one from: ENG 201 (T2CD)* or ENG 202 or ENG 203
  and one 300-400 level ENG or LIT literature course

History (18 Credits)

HIS 200 - Historical Methods and Materials
Select one 300-level HIS course
Select 12 additional HIS credits (no more than two 100-level courses)