ELEMENTARY EDUCATION, B.S.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall and a 2.7 cumulative GPA is required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/curriculum-and-learning/programs

This is also a teacher/educator preparation program that prepares students for teacher certification in the state of Connecticut. For more information about admission to these programs, please visit Admissions>>Teacher/Educator Preparation Programs.

In addition, candidates recommended for certification must meet the requirements listed below and in effect on the date the CSDE receives the certification application. For more information about these additional CSDE requirements, please visit Degree Requirements>>Teacher/Educator Preparation Programs.

Students who wish to become certified in elementary education must have an additional academic content major in an area outside of the College of Education. All requirements in each major or degree program must be fulfilled. However, courses in the Liberal Education Program requirements in one program may fulfill the same requirement in the other program. Depending on the second major a student selects, completion of the required double major (or double baccalaureate) may take more than 120 credits.

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. To review more detailed information regarding these requirements, please visit http://catalog.southernct.edu/undergraduate/degree-requirements.html (General Education Requirements). Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (47.5 Credits)

'C' or better required

Select one:
SED 225 – Introduction to Exceptionalities
EDU 305 – Emerging Literacies
EDU 307 – Children's Literature and Literacy
EDU 316 – Child Development and Psychology for Educators
EDU 317 – Science Education in the Elementary School
EDU 325 – Best Practices in Classroom Management
EDU 330 – Social Studies in Elementary Schools
EDU 407 - Developing Literacies
EDU 424 - Teaching Mathematics in the Elementary School
EDU 414 – Application of Child Development
EDU 415 – Responsive Curriculum and Assessment (T3)*
EDU 475 – Supervised Fieldwork

Select one:
EDU 471 – Supporting English Learners for School Success
TSL 418 - ESL Methods in Content Instruction

EDU 480 - Student Teaching
EDU 485 – Student Teaching Seminar

COGNATE REQUIREMENTS (15 Credits)

EDU 200 – Teachers, Schools, and Society (‘C’ or better) (T2CC)*
MAT 105 – Mathematics for Elementary Education I
MAT 106 – Mathematics for Elementary Education II (T1QR)*
HIS 110 – United States History I or HIS 111 – United States History II (T2AE)*
SHE 203 – School Health (‘C’ or better) (T2MB)*

SECOND MAJOR REQUIREMENTS (39 Credits)

Recommended:
B.S. in Liberal Studies with Concentrations:
English: Language, Literature and Writing
Social Science

2.0 GPA Required

MAT 105 – Mathematics for Elementary Education I

English: Language, Literature and Writing (18 Credits)
ENG 307 - Literary Analysis for English Majors
ENG 309 - Rhetorical Strategies in Writing and Communication
or ENG 200 - Intermediate Composition
ENG 312 - English Grammar Systems
ENG 372 - Young Adult Literature

Select one of the following two options (6 credits):
1. Any two 300-400 level ENG or LIT literature courses
2. Select one from: ENG 201 (T2CD)* or ENG 202 or ENG 203
   and one 300-400 level ENG or LIT literature course

Social Science (18 Credits)
This 18-credit concentration cannot combine courses from more than three disciplines.

Select 9 credits from:
ANT 101 - Cultural Anthropology
ECO 100 - Principles of Macro-Economics
ECO 101 - Principles of Micro-Economics
GEO 100 - People, Places, and Environments
GEO 102 - World Regional Geography
HIS 100 - Western Civilization I
HIS 101 - Western Civilization II
HIS 110 - United States History I
HIS 111 - United States History II
PSC 200 - Political Change and Conflict
PSC 260 - U.S. Government
PSY 100 - Introduction to Psychology
SOC 100 - Introduction to Sociology

Select 6 credits at the 300 or 400 level from:
ANT (Anthropology); GEO (Geography); HIS (History); PSC (Political Science); PSY (Psychology); SOC (Sociology)

Select an additional 3 credits at any level from:
ANT (Anthropology); GEO (Geography); HIS (History); PSC (Political Science); PSY (Psychology); SOC (Sociology)