ELEMENTARY EDUCATION, B.S. - BILINGUAL

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall and a 2.7 cumulative GPA is required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/curriculum-and-learning/programs

This is also a teacher/educator preparation program that prepares students for teacher certification in the state of Connecticut. For more information about admission to these programs, please visit Admissions>>Teacher/Educator Preparation Programs.

In addition, candidates recommended for certification must meet the requirements listed below and in effect on the date the CSDE receives the certification application. For more information about these additional CSDE requirements, please visit Degree Requirements>>Teacher/Educator Preparation Programs.

Students who wish to become certified in elementary education must have an additional academic content major in an area outside of the College of Education. All requirements in each major or degree program must be fulfilled. However, courses in the Liberal Education Program requirements in one program may fulfill the same requirement in the other program. Depending on the second major a student selects, completion of the required double major (or double baccalaureate) may take more than 120 credits.

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. To review more detailed information regarding these requirements, please visit http://catalog.southernct.edu/undergraduate/degree-requirements.html (General Education Requirements). Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (42 Credits)

'C' or better required

EDU 305 – Emerging Literacies
EDU 316 – Child Development and Psychology for Educators
EDU 317 – Science Education in the Elementary School
EDU 325 – Best Practices in Classroom Management
EDU 330 – Social Studies in Elementary Schools
EDU 407 - Developing Literacies
EDU 414 – Application of Child Development
EDU 424 - Teaching Mathematics in the Elementary School
EDU 480 - Student Teaching
EDU 485 – Student Teaching Seminar
SED 225 – Introduction to Exceptionalities
TSL 321 - Assessment of English Learners (T3)*

**COGNATE REQUIREMENTS (21 Credits)**

EDU 200 – Teachers, Schools, and Society (‘C’ or better) (T2CC)*
MAT 105 – Mathematics for Elementary Education I
MAT 106 – Mathematics for Elementary Education II (T1QR)*
HIS 110 – United States History I or HIS 111 – United States History II (T2AE)*
SHE 203 – School Health (‘C’ or better) (T2MB)*
TSL 315 – Foundations in Bilingual Education (‘C’ or better)
TSL 418 – ESL Methods in Content Instruction (‘C’ or better)

**SECOND MAJOR REQUIREMENTS (39 Credits)**

Recommended:
B.S. in Liberal Studies with Concentrations:
Spanish
English, Language, Literature and Writing

2.0 GPA Required - Up to 9 credits may be counted towards LEP requirements

MAT 105 - Mathematics for Elementary Education

**Spanish (18 Credits)**
Students enroll in Spanish courses, at a level consistent with their past background, and complete 18 credits in the sequenced offerings.

**English, Language, Literature and Writing (18 Credits)**
ENG 307 - Literary Analysis for English Majors
ENG 309 - Rhetorical Strategies in Writing and Communication
or ENG 200 - Intermediate Composition
ENG 312 - English Grammar Systems
ENG 372 - Young Adult Literature

Select one of the following two options (6 credits):
1. Any two 300-400 level ENG or LIT literature courses
2. Select one from: ENG 201 (T2CD)* or ENG 202 or ENG 203
   and one 300-400 level ENG or LIT literature course

NOTE: Students may select a different concentration from a list of options that are approved by the curriculum and learning department. Any changes to these concentrations within the Liberal Studies major outside of the approved list must be approved by the Department of Curriculum and Learning.
Students have the option to select a B.A. or a B.S. in a single subject major, with approval of the Curriculum and Learning Department.