EARLY CHILDHOOD EDUCATION, B.S.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall and a 2.7 cumulative GPA is required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southerncst.edu/academics/curriculum-and-learning/programs

This is also a teacher/educator preparation program that prepares students for teacher certification in the state of Connecticut. For more information about admission to these programs, please visit Admissions>>Teacher/Educator Preparation Programs.

In addition, candidates recommended for certification must meet the requirements listed below and in effect on the date the CSDE receives the certification application. For more information about these additional CSDE requirements, please visit Degree Requirements>>Teacher/Educator Preparation Programs.

Students who wish to become certified in early childhood education must have an additional academic major in an area outside of the School of Education with study in the areas of child and human development and family and community studies, or related areas.

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. To review more detailed information regarding these requirements, please visit http://catalog.southerncst.edu/undergraduate/degree-requirements.html (General Education Requirements). Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (43.5 Credits)

‘C’ or better required

EDU 305 – Emerging Literacies
EDU 308 – Children’s Literature and Literacy
EDU 309 – Curriculum Design Methods for Pre-K/K
EDU 312 – Integrated Curriculum in the Primary Classroom
EDU 319 – Integrated Mathematics, Science, and Technology for Early Childhood Education
EDU 322 – Family, School, and Community Partnerships (T3)*
EDU 407 - Developing Literacies
EDU 471 – Supporting English Learners for School Success
SED 235 – Early Childhood Special Education for the Exceptional Individual
SED 365 – Basic Principles of Academic Assessment and Remediation for Exceptional Individuals  
SED 225 – Introduction to Exceptionalities  
EDU 370 – Student Teaching I  
EDU 470 – Student Teaching II  
EDU 485 – Student Teaching Seminar  

**COGNATE REQUIREMENTS (21 Credits)**

EDU 206 - Principles of Early Childhood Education (‘C’ or better) (T2CC)*  
EDU 414 - Applications of Child Development  
HIS 110 - United States History I or HIS 111 - United States History II (T2AE)*  
MAT 105 - Mathematics for Elementary Education I  
MAT 106 - Mathematics for Elementary Education II (T1QR)*  
PSY 210 - Infant and Child Development or EDU 316 - Child Development and Psychology for Educators  
SHE 203 - School Health (‘C’ or better) (T2MB)*  

**SECOND MAJOR REQUIREMENTS (39 Credits)**

Recommended:  
B.S. in Liberal Studies with Concentrations:  
   Psychology  
   Child, Family and Community Studies.  

2.0 GPA Required - Up to 9 credits may be counted towards LEP requirements  
MAT 105 - Mathematics for Elementary Education I  

**Psychology Concentration (18 Credits)**

PSY 100 - Introduction to Psychology  
Select an additional 15 credits in Psychology, with the following restrictions:  
   Any 200-level PSY courses, which require PSY 100  
   Any 300-level PSY courses (other than PSY 300, 303, 311, 313, 393), which require 3 credits in PSY at the 200-level and may have additional course prerequisites.  
   PSY 303, 311, 313, 383, 393, and all 400-level courses have prerequisites specific to Psychology majors and Psychological Science minors. Psychology concentration students need departmental permission to register for these courses. Permission requests will be considered on a case-by-case basis.  

Please note: PSY 197, 300, 463, 467, 471, 472, 473, and 499 may not be used for the concentration.  

**Child, Family and Community Studies (18 Credits)**

TSL 315 - Foundations in Bilingual Education  
REC 312 - Therapeutic Play
Select 12 Credits from:
EDU 110 - Experiencing the Arts (T2CD)*
EDU 305 - Beginning Readers
EDU 316 - Child Development for Educators
EDU 414 - Applications of Child Development
PCH 356 - Maternal and Child Health
PSY 210 - Infant and Child Development
PSY 318 - Emotional and Social Development
PSY 320 - Abnormal Child Psychology
PSY 370 - Educational Psychology
REC 202 - Materials and Methods Birth to Five
REC 307 - Disabilities in Society
REC 403 - Mediating Problems in Community Settings
SHE 203 - School Health
SOC 265 - Self and Society
SOC 320 - Sociology of the Children
SOC 322 - Sociology of the Family