EARLY CHILDHOOD EDUCATION, B.S.

This program has a separate admission process. Please consult the admission requirements for this program on the School of Education page for more information.

Students who wish to become certified in early childhood education must have an additional academic major in an area outside of the School of Education with study in the areas of child and human development and family and community studies, or related areas.

The B.S. in Liberal Studies with concentrations in Psychology and Child, Family and Community Studies is recommended for these majors. Students will graduate with a B.S. degree, with a double major in Early Childhood Education and Liberal Studies. Upon selection of the Pre-Early Childhood Major, students will be automatically entered into the LBS program, with these pre-selected concentrations.

Students in the Early childhood major have the option to select a B.A. in a Psychology, with the approval of the Psychology and Curriculum and Learning Departments. Students who choose to pursue a B.A. major will receive a double baccalaureate and must apply for a B.S. degree in education as well as a B.A. degree in the subject area major they choose. If a student selects this option, it will take more than 120 credits to complete both programs.

Overall GPA of 2.7 is required.
120 Overall Credits Required

LIBERAL EDUCATION PROGRAM AND WRITING REQUIREMENTS

Liberal Education Program

Students must complete a comprehensive three-tiered Liberal Education Program (LEP). View all requirements of the tiers on the Liberal Education Program.

While the choice of courses that fulfill the requirements is generally left up to students, courses in the major and/or cognate may also satisfy LEP requirements. These shared courses are recommended below to fulfill both areas, although the course credits are only counted once towards the 120 credits required for graduation.

Tier 1 – Quantitative Reasoning:
MAT 106 – Mathematics for Elementary Education II

Tier 2 – American Experience (Select one):
HIS 110 – United States History I
HIS 111 – United States History II

Tier 2 – Creative Drive:
EDU 110 – Experiencing the Arts

Tier 2 – Mind and Body:
SHE 203 – School Health

Tier 2 – Social Structure, Conflict, and Consensus:
EDU 206 – Principles of Early Childhood Education (‘C’ or better)

Tier 3 – Capstone:
EDU 322 – Family, School, and Community Partnerships (‘C’ or better)

**Writing Requirements (“W-Courses”)**

Three W-courses are required. These may not be taken until after a student has passed ENG 112 — Writing Arguments. W-courses may count toward LEP, major, or cognate requirements, as well as free electives. Course sections that meet this requirement are designated by section numbers ending in “W”.

Transfer students who enter with 60 to 89 credits are required to pass two W-courses, while transfer students who enter with 90 credits or more must pass one W-course.

**MAJOR REQUIREMENTS**

43.5 Credits Required
‘C’ or better required

EDU 305 – Emerging Literacies
EDU 308 – Children’s Literature and Literacy
EDU 309 – Curriculum Design Methods for Pre-K/K
EDU 312 – Integrated Curriculum in the Primary Classroom
EDU 319 – Integrated Mathematics, Science, and Technology for Early Childhood Education
EDU 322 – Family, School, and Community Partnerships
EDU 407 - Developing Literacies
EDU 471 – Supporting English Learners for School Success (formerly IDS 471)
SED 235 – Early Childhood Special Education for the Exceptional Individual
SED 365 – Basic Principles of Academic Assessment and Remediation for Exceptional Individuals

Select one:
• SED 225 – Introduction to Exceptionalities
• SED 481 – Teaching Exceptional Students in Elementary Education Classroom

EDU 370 – Student Teaching I
EDU 470 – Student Teaching II
EDU 485 – Student Teaching Seminar

**COGNATE REQUIREMENTS**

21 Credits Required

EDU 206 - Principles of Early Childhood Education (‘C’ or better)
EDU 414 - Applications of Child Development  
HIS 110 - United States History I  
    or HIS 111 - United States History II  
MAT 105 - Mathematics for Elementary Education I  
MAT 106 - Mathematics for Elementary Education II  
PSY 210 - Infant and Child Development  
    or EDU 316 - Child Development and Psychology for Educators  
SHE 203 - School Health (‘C’ or better)

SECOND MAJOR REQUIREMENTS

The B.S. in Liberal Studies is recommended with concentrations in Psychology and Child, Family and Community Studies.  
39 Credits Required  
2.0 GPA Required  
Up to 9 credits may be counted towards LEP requirements

Requirements:  
MAT 105 - Mathematics for Elementary Education I

Psychology

18 Credits Required  
PSY 100 - Introduction to Psychology  
Select an additional 15 credits in Psychology, with the following restrictions:  
• Any 200-level PSY courses, which require PSY 100  
• Any 300-level PSY courses (other than PSY 300, 303, 311, 313, 393), which require 3 credits in PSY at the 200-level and may have additional course prerequisites.  
• PSY 303, 311, 313, 383, 393, and all 400-level courses have prerequisites specific to Psychology majors and Psychological Science minors. Psychology minors need departmental permission to register for these courses. Permission requests will be considered on a case-by-case basis.  
Please note: PSY 197, 300, 463, 467, 471, 472, 473, and 499 may not be used for the minor.

Child, Family and Community Studies

18 Credits Required  
TSL 315 - Foundations in Bilingual Education  
REC 312 - Therapeutic Play  
Select 12 Credits from:  
EDU 110 - Experiencing the Arts  
EDU 305 - Beginning Readers
EDU 316 - Child Development for Educators
EDU 414 - Applications of Child Development
PCH 356 - Maternal and Child Health
PSY 210 - Infant and Child Development
PSY 318 - Emotional and Social Development
PSY 320 - Abnormal Child Psychology
PSY 370 - Educational Psychology
REC 202 - Materials and Methods Birth to Five
REC 307 - Disabilities in Society
REC 403 - Mediating Problems in Community Settings
SHE 203 - School Health
SOC 265 - Self and Society
SOC 320 - Sociology of the Children
SOC 322 - Sociology of the Family

FREE ELECTIVES

Remaining credits to reach total Overall Credits Required (listed above).