COMMUNICATION DISORDERS, B.S.

This program has a separate admission process. Please consult the admission requirements for this program for more information. To continue in the program, all Pre-CMD and CMD majors are required to maintain both an overall and departmental 3.0 GPA. Students who do not maintain this GPA will no longer be considered as Pre-CMD or CMD majors and will not be able to register for classes in the major. Students who have registered for CMD courses in an upcoming semester will be required to drop those courses if they fail to achieve the required 3.0 GPA in the previous semester.

120 Overall Credits Required

LIBERAL EDUCATION PROGRAM AND WRITING REQUIREMENTS

Liberal Education Program

Students must complete a comprehensive three-tiered Liberal Education Program (LEP). View all requirements of the tiers on the Liberal Education Program.

While the choice of courses that fulfill the requirements is generally left up to students, courses in the major and/or cognate may also satisfy LEP requirements. These shared courses are recommended below to fulfill both areas, although the course credits are only counted once towards the 120 credits required for graduation.

Tier 1 - Quantitative Reasoning:
MAT 107 – Elementary Statistics

Tier 2 - Mind and Body (select one):
ANT 224 - Language, Self and Society
PCH 201 - Wellness
PSY 100 - Introduction to Psychology (recommended)
SOC 265 - Self and Society

Tier 2 – Natural World I: Physical Realm (select one):
CHE 103 - Crime Scene Chemistry
CHE 120 - General Chemistry I
PHY 100 - Physics through Inquiry
PHY 101 - Inquiries in Elementary Physics
PHY 200 - General Physics I
PHY 210 - College Physics
PHY 230 - Physics for Scientists and Engineers I

Tier 2 - Natural World II: Life and Environment (select one):
BIO 100 - General Zoology
BIO 104 - General Biology
BIO 120 - Microbiology
Writing Requirements (“W-Courses”)

Three W-courses are required. These may not be taken until after a student has passed ENG 112 — Writing Arguments. W-courses may count toward LEP, major, or cognate requirements, as well as free electives. Course sections that meet this requirement are designated by section numbers ending in “W”.

Transfer students who enter with 60 to 89 credits are required to pass two W-courses, while transfer students who enter with 90 credits or more must pass one W-course.

MAJOR REQUIREMENTS

35 Credits Required
Departmental permission is required for enrollment in all CMD courses.

Requirements:
CMD 200 – Introduction to Developmental Communication Disorders
CMD 201 – Introduction to Communication Disorders: Medical Settings
CMD 203 – Phonetics and Phonological Systems
CMD 317 – Anatomy and Physiology of the Speech Mechanism
CMD 319 – Language Development: Ages Birth to Five
CMD 320 – Introduction to Hearing Science
CMD 321 – Introduction to Audiology
CMD 418 – Neurological Bases of Communication
CMD 419 – Language Acquisition: School Age-Adolescence
CMD 420 – Speech Science
CMD 461 – Clinical Practice of Speech-Language Pathology and Audiology

Non-Course Requirement:
Additionally, students must complete a minimum of 25 observation hours of practicing speech-language pathologists and audiologists.

COGNATE REQUIREMENTS

20 Credits Required
MAT 107 – Elementary Statistics
Mind and Body Cognate: ANT 224, PCH 201, PSY 100, or SOC 265
Natural World I Cognate: CHE 103, CHE 120, PHY 100, PHY 101, PHY 200, PHY 210, or PHY 230
Natural World II Cognate: BIO 100, BIO 104, BIO 120, BIO 200, or BIO 201

Two additional courses in the social/behavioral sciences in psychology, sociology, anthropology, or public health (courses used to satisfy the Liberal Education Program
may be used to satisfy this requirement). For an updated list of acceptable courses, please consult with the CMD Undergraduate Adviser.

FREE ELECTIVES

Remaining credits to reach Overall Credits Required (listed above).

Recommended:
Although not required for graduation, the following courses are recommended as free electives; any applicable prerequisites for these courses must be met:

One course in any of the following:
  • SED 225 — Introduction to Exceptionalities
  • SED 481 — Teaching Exceptional Students in Elementary Education Classroom
  • SED 482 — Teaching Exceptional Students in Secondary Education Classroom

Two courses in any of the following:
  • EDU 200 — Teachers, Schools, and Society
  • EDU 301 — Reading
  • EDU 309 — Curriculum Design and Methods for Preschool
  • EDU 311 — Responsive Curriculum and Assessment
  • EDU 312 — Integrated Curriculum in the Primary Classroom
  • EDU 314 — Reading in the Middle Grades
  • EDU 318 — Reading — Early Childhood
  • PSY 210 — Infant and Child Development
  • PSY 215 — Adolescent Development
  • PSY 311 — Learning
  • PSY 313 — Cognition
  • PSY 370 — Educational Psychology
  • PSY 371 — Educational Psych. for Early Childhood Majors
  • SED 325 — Curric. and Methods for Exceptional Individuals
  • SED 375 — Classroom Management Tech. in Educ. Settings