ART EDUCATION, B.S.

The program outline and graduation requirements are listed below. In addition, free electives are selected to reach 120 credits overall and a 2.7 cumulative GPA is required for graduation.

The department website provides an overview of the program, admission requirements (when applicable), faculty biographies, learning outcomes, and careers: https://www.southerncst.edu/academics/art/programs

This program is an education preparation program. Please consult the College of Education page for more information about the college admission requirements.

GENERAL EDUCATION REQUIREMENTS

All bachelor’s degree programs include liberal education (LEP) and writing (W) course requirements. Detailed information on these requirements is published in this section of the catalog: https://catalog.southerncst.edu/undergraduate/general-information/lep.html.

Writing courses are not additional course requirements, course sections that meet this requirement are designated with a ‘W’ on the class schedule. Courses in the major and/or cognate may also be used to satisfy LEP requirements where noted below (*).

MAJOR REQUIREMENTS (71 Credits)

Art Requirements (39 Credits)
ART 104 - History of Western Art I (T2CE)*
ART 105 - History of Western Art II
ART 112 - Color and 2-D Design
ART 113 - Three Dimensional Design
ART 150 - Introductory Drawing I (T2CD)*
ART 151 - Introductory Drawing II
ART 220 - Introductory Painting
ART 236 - Ceramics I: Handbuilding
ART 414 - Socially Engaged Art Education (T3)*

Select 12 additional credits in studio art or art history

Education Requirements (32 Credits)
ART 270 — Introduction to Art Education
ART 370 — Strategies and Methods for Teaching Art
ART 371 - Curriculum Development in Art Education
ART 375 - Clinical Field Experience
ART 412 - Professional Topics in Art Education
EDU 316 - Child Development and Psychology for Educators
EDU 471 — Supporting English Learners for School Success
RDG 470 — Literacy in the Content Areas
ART 335 - Student Teaching I
ART 435 - Student Teaching II

Select one of:
SED 481 —Teaching Exceptional Students in Elementary Education Classroom
SED 482 —Teaching Exceptional Students in the Secondary Education Classroom

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development)
Module 2: Dyslexia Required

COGNATE REQUIREMENTS (9 Credits)

EDU 200 - Teachers, Schools and Societies (T2CC)*
HIS 110 – United States History I
    or HIS 111 – United States History II (T2AE)*
SHE 203 – School Health (T2MB)*