NURSING

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BACCALAUREATE PROGRAM IN NURSING

The successful completion of this four-year, program fulfills the requirements of the Department of Nursing and the University. Graduates of the program are eligible to take the National Council of State Boards examination in nursing (NCLEX-RN) for licensure as registered nurses. Application for licensure must be approved by the Connecticut State Department of Health Services. The State Department of Health Services may deny the application if it is determined that the applicant has committed or been found guilty of committing acts which are contrary to public health and safety. The baccalaureate program at SCSU is accredited by the Commission on Collegiate Nursing Education, www.aacn.nche.edu/ccne-accreditation.

Upon completion of the program graduates are prepared to:

• Incorporate theoretical concepts and foundational knowledge from liberal education to guide nursing practice.
• Integrate current best evidence and professional standards into nursing practice with consideration of clinical expertise and patient preferences and values.
• Apply leadership and management principles to achieve quality and safety outcomes.
• Demonstrate responsiveness to the larger context of the healthcare system regarding regulatory, financial, and political factors that influence the quality and value of care.
• Function effectively within nursing and interprofessional teams to foster open communication, collaboration, mutual respect, and shared decision-making.
• Provide patient-centered care that recognizes individual and/or family preferences, values, and needs, respecting patients and families as full partners in care.
• Promote individual and population health, wellness, and disease prevention at the global/local level.
• Use information and technology to provide care, communicate, educate, manage knowledge, prevent error, and make critical decisions that optimize patient outcomes.
• Demonstrate behaviors consistent with social justice, legal and ethical accountability, and professional codes and standards.
• Minimize risk of harm to patients, providers, and the public through continuous improvement in both system effectiveness and individual performance.

NURSING ADMISSION

The Department of Nursing at Southern Connecticut State University offers two admission pathways into the nationally recognized baccalaureate degree program. Students will have the opportunity to apply for: (1) direct admission into the nursing program as incoming freshman or (2) admission into the nursing program during their sophomore year after completing required LEP and prerequisite courses at Southern or another college or university. About half of the students will enter the major through the direct admission pathway and the other half through application during the sophomore year of study. Typically, the total number of new students admitted in recent years has been limited to 60-85.

The direct admission application pathway is available to only high school senior students who are applying to Southern. Admission offers for direct admission are based on the student's high school transcript and standardized test scores. No additional application materials are required for the application for direct admission into the B.S. in nursing degree program. Applicants should apply to the University through the Common App for Early Action and indicate nursing as their major of first choice. Minimum criteria for direct admission consideration include high school GPA above 3.2, combined SAT score above 1070, and Math SAT of at least 530. Students offered direct admission have exceeded these minimum requirements. Applications submitted by November 1st will be considered for Early Action notification. Direct admissions are limited due to program capacity. In order to begin the nursing courses in the junior year, direct sophomore students must have a minimum GPA of 3.0 by the spring semester of their sophomore year and have earned grades of C+ or higher in all prerequisite courses. Direct admission students needing to repeat more than two prerequisite courses in order to receive a C+ may be denied the ability to begin nursing courses.

The second pathway includes application to the Department of Nursing at the beginning of the spring semester of the sophomore year. Applications are available once a year beginning on November 1; applications are due by Feb 1. Information about
the Nursing Department application is available on the nursing website. Admission is competitive with a cumulative GPA of 3.0 being the minimum considered for acceptance. Historically, students accepted into the program during the sophomore year of study have had a GPA that has exceeded minimum requirements. GPA, evaluation of overall academic record (i.e., number of course withdrawals, prerequisite course failures, and academic success at other colleges and universities), and entry admission testing are used in evaluating students for acceptance into the nursing program. Student performance on entrance testing may be a deciding factor in admission decisions. Consistent with SCSU admission requirements, preference is given to those candidates, who, in the judgment of Department of Nursing admission committee members, present through academic and personal qualifications the greatest potential for program success. Qualified students may not be accepted because of a limit on the number of clinical placements and limited Department of Nursing resources.

Students are ineligible to apply for admission to the SCSU nursing program if:

- They have been dismissed for academic or clinical reasons from another nursing program.
- They have failed to meet benchmark scores on assessment testing in another nursing program.

During the freshman and sophomore years, all pre-nursing students take Liberal Education Program requirements and course prerequisites to the major. During the junior and senior years, students take nursing courses and electives as needed. Throughout the program, students must receive a grade of "C+" or better in all nursing and prerequisite courses.

Students interested in the nursing major who have completed, or are close to completing, specified coursework for the first two years of the program should submit an application to the Department of Nursing by February 1. The application should be accompanied by the official transcript for all college credit being applied to the nursing degree. At least 7 of the 11 prerequisite courses must be completed at the time of application. These include BIO 200, BIO 201, BIO 120, CHE 120, CHE 125, PHY 103, ENG 112, PSY 100, PSY 219, MAT 107, and MAT 108.

Students newly accepted into the program must submit the following information regarding Health Policies to begin classes:

- Submit by August 1: current health form; results of either PPD skin test or chest X-ray for TB completed within previous 12 months; evidence of rubella, rubeola, mumps, and varicella vaccination and antibody titre; evidence of measles vaccination; and evidence of Hepatitis B vaccination and Hepatitis B titre or signed declination to receive vaccine; TD vaccine within 10 years.
- Submit by August 1: current Healthcare Provider (adult/child/infant) CPR certification for professional rescuers. CPR certification must be updated every two years (or as required by the certifying agency) and submitted to Certified Background/Castle Branch by August 1.
Students entering the senior year in the program must provide by August 1: results of either PPD skin test or chest x-ray for TB completed within previous 12 months and annual flu vaccination.

Students without documentation of health requirements and/or CPR certification will not be allowed to participate in clinical experiences.

**Accelerated Program**

The Department of Nursing offers an Accelerated Career Entry (ACE) option for individuals who hold bachelor's degrees in other fields and wish to pursue a nursing career.

Students interested in the ACE program must complete a dual admission process. Initially, students must apply to the University. Applications become available on April 1 and are accepted by the Admissions Office. All application materials are due by October 1. Admission is competitive with a GPA of 3.0 being the minimum considered for acceptance. Historically, students accepted into the ACE program in recent years have had a GPA that has exceeded the minimum requirements. Qualified students may not be accepted because of a limit on the number of clinical placements and limited Department of Nursing resources. Typically, the number of ACE students admitted in recent years has been limited to 30-36. The ACE program is a rigorous and intensive academic program that requires a full-time commitment. Individuals who are accepted into the program are strongly encouraged not to be employed during the course of the program.

GPA, evaluation of overall academic record (i.e. number of course withdrawals, prerequisite course failures, and academic success at other colleges and universities), and a written essay will be used as a way of evaluating students for acceptance into the ACE program. An interview may be required following the initial screening of applicants. Consistent with SCSU admission requirements, preference is given to those candidates who, in the judgment of Department of Nursing admission members, present through academic and personal qualifications the greatest potential for program success.

The following prerequisite courses must be completed with a grade of "C+" or better prior to entering the ACE program: BIO 200, BIO 201, BIO 120 or 233, CHE 120, MAT 107, MAT 108, PSY 100, and PSY 219. At the time of application due date (October 1) no more than 4 course prerequisites can be outstanding. All prerequisites must be completed and reported by June 30.

Students accepted must submit the following information by June 30: current health form, results of PPD or chest x-ray for TB completed within previous 12 months, evidence of rubella, rubeola, mumps, and varicella vaccination and titre, evidence of measles vaccination, and evidence of Hep B vaccination and titre or signed declination, and TD vaccine within 10 years. Additionally, evidence of current CPR certification must be submitted to the Department of Nursing by July 3. Students without documentation of health requirements and/or CPR certification will not be allowed to participate in clinical experiences.
RN Program

The University offers a flexible admission policy for RN's who hold an associate degree or diploma in nursing and seek to earn a bachelor's degree in nursing. While RN students must meet the same graduation requirements as basic nursing students, the program takes into account RN's rich background in nursing. Once accepted by the University, RN students should submit a separate application for the B.S. degree program obtained from the Department of Nursing. Students must have at least a GPA of 2.7 for admission to the program. Applications are available throughout the year.

Admission into the professional nursing component of the program requires successful completion of selected prerequisite courses or their equivalent. Credits for prerequisites may be obtained through completion of the course, transfer credit, or examination (College Level Examination Proficiency). Additional information on RN transfer credit can be obtained by contacting the Nursing Department. The University accepts CLEP subject examination results within a specific score range. Students must maintain a cumulative GPA of 2.0 or better and a grade of "C+" or better is required for the prerequisite and nursing courses.

Southern Connecticut State University participates in the Connecticut Articulation Model for Nurse Educational Mobility. Inquiries regarding this agreement should be directed to the RN coordinator in the Department of Nursing. Students must earn at least 30 credits from Southern Connecticut State University to be awarded a degree from the University.

At the time of admission to the Department of Nursing, each RN student must submit evidence of current CPR certification and current Connecticut license. In addition, at the time of admission to the nursing program, each RN student must provide a current health form with evidence of results of either a PPD skin test or chest x-ray for TB completed within the previous 12 months; evidence of rubella, rubeola, mumps, and varicella vaccinations and titres; evidence of Hepatitis B vaccination, a Hepatitis B titer or signed declination to receiving the vaccine; TD vaccine within 10 years.

RN students interested in pursuing a bachelor's degree should contact the Department of Nursing and request an appointment with the RN program coordinator. Students may enroll on a full-time or part-time basis. RN-to-BS nursing courses are offered online.

Nursing Student Transportation

Students are responsible for their own individual transportation to and from all clinical agencies. Student learning experiences may be scheduled any time between 7 a.m. and 11 p.m. during weekdays or on weekends.

CRIMINAL BACKGROUND CHECK

Clinical practice experiences in healthcare and other agencies are a required component of program completion and graduation with a pre-licensure credential or baccalaureate nursing degree. Students must meet all standards and requirements necessary to
complete required clinical placements. Failure to do so will result in an inability to complete the program.

Many agencies providing clinical practice experiences are requiring that students undergo a criminal background check before commencing the clinical practice experience. The Connecticut League for Nursing (CLN) has engaged an outside contractor to perform criminal background checks on students pursuing clinical practice experiences. The results of the background check will be released to the agencies where clinical experiences are planned. Students must apply directly to CLN and pay all costs associated with the background check. CLN's contact information, as well as the costs associated with the criminal background check, can be found in the department's student policies.

It is important to understand that the results of a student's criminal background check may prevent a student from commencing or completing a clinical placement. Failure to complete all required clinical placements will prevent a student from graduating from the Department of Nursing.

The following is a partial list of crimes and offenses that may negatively impact a student's ability to complete required clinical placements: any sexual crime, any crime of violence, any drug crime, any weapons crime, property crimes, theft, robbery, burglary, embezzlement or fraud, public intoxication or substance abuse, and other felonies and serious offenses which would not be appropriate in a healthcare/patient care environment.
The department offers the following:

Nursing, B.S.
Nursing, B.S. (for RNs)
Nursing, B.S. - Accelerated Career Entry (ACE)
NURSING, B.S.

This program has a separate admission process. Please consult the admission requirements for this program for more information.

120 Overall Credits Required

LIBERAL EDUCATION PROGRAM AND WRITING REQUIREMENTS

**Liberal Education Program**

48 Credits Required

Students must complete a comprehensive three-tiered Liberal Education Program (LEP). View all requirements of the tiers on the Liberal Education Program.

While the choice of courses that fulfill the requirements is generally left up to students, some departments require that students select specific courses to complement their major. This major has specific Tier requirements/restrictions for the following:

- **Tier 1 – Quantitative Reasoning:**
  - MAT 107 – Elementary Statistics (‘C+’ or better)

- **Tier 1 – Technological Fluency:**
  - PHY 103 – Physics and Technology for Health Professionals (‘C+’ or better)

- **Tier 1 – Written Communication:**
  - ENG 112 – Writing Arguments (‘C+’ or better)

- **Tier 2 – Mind and Body:**
  - PSY 100 – Introduction to Psychology (‘C+’ or better)

- **Tier 2 – Natural World I: Physical Realm:**
  - CHE 120 – General Chemistry I (‘C+’ or better)

- **Tier 2 – Natural World II: Life and Environment:**
  - CHE 125 – Principles and Applications of General, Organic, and Biochemistry (‘C+’ or better)

- **Tier 3 – Capstone:**
  - NUR 443 – Nursing Capstone (‘C+’ or better)

**Writing Requirements (“W-Courses”)**

Three W-courses are required. These may not be taken until after a student has passed ENG 112 — Writing Arguments. W-courses may count toward LEP, major, or cognate requirements, as well as free electives. Course sections that meet this requirement are designated by section numbers ending in “W”.

Transfer students who enter with 60 to 89 credits are required to pass two W-courses, while transfer students who enter with 90 credits or more must pass one W-course.

MAJOR REQUIREMENTS

67 Credits Required

Nursing Program Prerequisites
18 Credits Required
(‘C+’ or better required in all Nursing Program Prerequisites)

BIO 200 – Human Biology I (formerly BIO 110)
BIO 201 – Human Biology II (formerly BIO 111)

Select one:
• BIO 120 – Microbiology
• BIO 233 – General Microbiology

Select one:
• MAT 108 – Mathematics for the Natural Sciences
• MAT 120 – College Algebra
• MAT 122 – Precalculus
• MAT 139 – Short Course in Calculus
• MAT 150 – Calculus I
• MAT 151 – Calculus II

PSY 219 – Lifespan Development

Nursing Requirements
49 Credits Required
(‘C+’ or better required in all Nursing Program Requirements)

NUR 340 – Theoretical Foundations of Professional Nursing
NUR 341 – Health Assessment
NUR 342 – Evidenced Based Nursing Interventions
NUR 343 – Integrated Pathophysiology and Pharmacology I
NUR 344 – Gerontological Nursing
NUR 350 – Therapeutic Nutrition
NUR 351 – Evidence-Based Practice for Nurses
NUR 352 – Adult Health Nursing
NUR 353 – Integrated Pathophysiology and Pharmacology II
NUR 354 – Mental Health Nursing
NUR 430 – The Childbearing Family
NUR 431 – The Childrearing Family (Pediatrics)
NUR 432 – Adult Response to Complex Health Problems
NUR 433 – Theoretical Foundations of Nursing Practice with Families Across the Lifespan
NUR 442 – Public Health Nursing: Caring for Populations and Communities
NUR 444 – Leadership and Management in Contemporary Nursing Practice
Two 1 credit Nursing electives

**Non-Course Requirements**

All students accepted into the nursing program are required to take the Medication Test during the summer before entering the program. Students must pass the Medication Test with a grade of 100. Students are given three opportunities to achieve the passing standard. The Medication Test is offered prior to start of fall classes. All students are required to take this test at the initial offering. Students who fail to achieve 100 percent by the third Medication Test will not be able to enroll in clinical courses or laboratory courses in the fall or spring semester and must begin as a part-time nursing student. The exam may be repeated the following summer. Failure to meet the passing standard after three additional attempts will result in dismissal from the program. Information regarding this mandatory test is sent with the acceptance packet to students admitted to the program.

All students are required to take a comprehensive nursing exam and achieve the benchmark score of 900 set by the Department of Nursing to successfully complete program requirements. If students have not met the benchmark during the testing period, students are required to submit evidence of registration in a formal NCLEX-RN review course.

**COGNATE REQUIREMENTS**

No cognates are required for this program.

**FREE ELECTIVES**

Remaining credits to reach Overall Credits Required (listed above).
NURSING, B.S. (FOR RNS)

This program has a separate admission process. Please consult the admission requirements for this program for more information.

120 Overall Credits Required

LIBERAL EDUCATION PROGRAM AND WRITING REQUIREMENTS

Liberal Education Program

45 Credits Required

Students must complete a comprehensive three-tiered Liberal Education Program (LEP). View all requirements of the tiers on the Liberal Education Program.

While the choice of courses that fulfill the requirements is generally left up to students, some departments require that students select specific courses to complement their major. This major has specific Tier requirements/restrictions for the following:

Tier 1 – Quantitative Reasoning:
MAT 107 – Elementary Statistics (‘C+’ or better)

Tier 1 – Written Communication:
ENG 112 – Writing Arguments (‘C+’ or better)

Tier 2 – Mind and Body:
PSY 100 – Introduction to Psychology (‘C+’ or better)

Writing Requirements (“W-Courses”)

Three W-courses are required. These may not be taken until after a student has passed ENG 112 — Writing Arguments. W-courses may count toward LEP, major, or cognate requirements, as well as free electives. Course sections that meet this requirement are designated by section numbers ending in “W”.

Transfer students who enter with 60 to 89 credits are required to pass two W-courses, while transfer students who enter with 90 credits or more must pass one W-course.

MAJOR REQUIREMENTS

49 Credits Required (minimum)

RN Nursing Program Prerequisites
22 Credits Required
(‘C+’ or better is required in all RN Nursing Program Prerequisites)
Courses used toward LEP requirements may be used to satisfy these requirements.

BIO 200 – Human Biology I (may be used toward T2-Life and Environment)
BIO 201 – Human Biology II (may be used toward T2-Life and Environment)

Select one:
- BIO 120 – Microbiology (may be used toward T2-Life and Environment)
- BIO 233 – General Microbiology

CHE 101 – Chemistry in Contemporary Issues (or higher)

Select one:
- MAT 100 – Intermediate Algebra
- MAT 102 – Intermediate Algebra Extended
- MAT 108 – Mathematics for the Natural Sciences (or higher)

PSY 219 – Lifespan Development

**RN Nursing Requirements**

27 Credits Required (minimum)
(‘C+’ or better is required in all RN Nursing Requirements)

NUR 351 – Evidence-Based Practice for Nurses
NUR 457 - Advanced Clinical Concepts: Selected Health Issues for Practice

Select one:
- NUR 459 - Leadership and Management in Contemporary Nursing
- NUR 444 - Leadership and Management in Contemporary Nursing Practice

NUR 460 - Advanced Concepts in Nursing I
NUR 463 - Concepts of Community Health Nursing

Select one:
- NUR 341 - Health Assessment
- NUR 462 - Health Assessment for RN-BSN Students

Select one:
- NUR 465 - Advanced Concepts in Nursing II
- NUR 467 - Care Across the Continuum for Special Populations

NUR 468 - Promoting Health and Wellness Across the Lifespan
NUR 469 - Informatics and Quality Improvement: Application to Nursing Practice

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**Cognate Requirements**

No cognates are required for this program.

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**Free Electives**
Remaining credits to reach Overall Credits Required (listed above).
NURSING, B.S. - ACCELERATED CAREER ENTRY (ACE)

This program has a separate admission process. Please consult the admission requirements for this program for more information.

120 Overall Credits Required

MAJOR REQUIREMENTS

Nursing Requirements
53 Credits Required
(‘C+’ or better required in all Nursing Program Requirements)

Requirements:
NUR 340 – Theoretical Foundations of Professional Nursing
NUR 341 – Health Assessment
NUR 342 – Evidenced Based Nursing Interventions
NUR 343 – Integrated Pathophysiology and Pharmacology I
NUR 344 – Gerontological Nursing
NUR 350 – Therapeutic Nutrition
NUR 351 – Evidence-Based Practice for Nurses
NUR 352 – Adult Health Nursing
NUR 353 – Integrated Pathophysiology and Pharmacology II
NUR 354 – Mental Health Nursing
NUR 430 – The Childbearing Family
NUR 431 – The Childrearing Family (Pediatrics)
NUR 432 – Adult Response to Complex Health Problems
NUR 433 – Theoretical Foundations of Nursing Practice with Families Across the Lifespan
NUR 442 – Public Health Nursing: Caring for Populations and Communities
NUR 443 - Nursing Capstone
NUR 444 – Leadership and Management in Contemporary Nursing Practice
Two 1 credit Nursing electives

Non-Course Requirements

All students accepted into the nursing program are required to take the Medication Test during the summer before entering the program. Students must pass the Medication Test with a grade of 100. Students are given three opportunities to achieve the passing standard. The Medication Test is offered prior to start of fall classes. All students are required to take this test at the initial offering. Students who fail to achieve 100 percent by the third Medication Test will not be able to enroll in clinical courses or laboratory courses in the fall or spring semester and must begin as a part-time nursing student.
The exam may be repeated the following summer. Failure to meet the passing standard after three additional attempts will result in dismissal from the program. Information regarding this mandatory test is sent with the acceptance packet to students admitted to the program.

All students are required to take a comprehensive nursing exam and achieve the benchmark score of 900 set by the Department of Nursing to successfully complete program requirements. If students have not met the benchmark during the testing period, students are required to submit evidence of registration in a formal NCLEX-RN review course.

**COGNATE REQUIREMENTS**

No cognates are required for this program.

**FREE ELECTIVES**

Remaining credits to reach Overall Credits Required (listed above).
COURSES

NUR 250 - Health Care has a Narrative
Analyze stories of patients, clients, healthcare providers, caregivers and ourselves with regard to coping with health problems and life crises. Learn to honor stories of others going through illness and crises, teaching students to value the experiences of others and validate the importance of personal narratives.
Prerequisite(s): FYE, Written Communication and Critical Thinking
Last Offered: not yet offered
3 credits

NUR 340 - Theoretical Foundations of Professional Nursing
Designed as an introduction to selected concepts that contribute to the foundation of professional nursing. This foundation encompasses various philosophies, theories and frameworks that allow nurses to engage in quality nursing practice.
Prerequisite(s): Acceptance into the nursing program.
Last Offered: Fall 2019
3 credits

NUR 341 - Health Assessment in Nursing
This course focuses on the assessment phase of the nursing process and enables students to complete a comprehensive health assessment. Students will be developing clinical reasoning, communication, physical examination, and documentation skills. Normal, clinical abnormalities and variations through the lifespan will be explored.
Prerequisite(s): Completion of all prerequisites for the nursing major and acceptance into the nursing program.
Last Offered: Fall 2019
3 credits

NUR 342 - Evidence-Based Nursing Interventions
Provides theory and lab practice in performing therapeutic nursing interventions. Exposure to a variety of skills which lay the foundation for professional nursing practice. Emphasis is placed on current research and evidence bases for skills, psychomotor skills acquisition, patient responses, and professional responsibilities including documentations and delegation.
Prerequisite(s): Acceptance into the nursing program.
Last Offered: Fall 2019
3 credits

NUR 343 - Integrated Pathophysiology and Pharmacology I
Integration of pathophysiologic principles and processes, etiology, risk factors, preparation, treatment, quality of life issues and pharmacological therapies supported by concepts from liberal education and STEM promote an evidence based approach to nursing practice.
Prerequisite(s): Acceptance into the nursing program.
Last Offered: Fall 2019
3 credits

NUR 344 - Gerontological Nursing
Identifies the unique body of knowledge necessary to provide holistic and comprehensive nursing care to the older adult. The nursing process as applied to the adaptive experience of the older adult will draw upon research relevant to nursing intervention and evaluation of outcome.
Prerequisite(s): NUR 341, NUR 342, and NUR 343. May be taken concurrently.
Last Offered: Fall 2019
2 credits
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NUR 350 - Therapeutic Nutrition</td>
<td>Nutritional therapy as a basis for nursing intervention of major health problems is the focus. The role of nutrition in maintaining and restoring health and in preventing illness is discussed. Prerequisite(s): Acceptance into the nursing program. Last Offered: Spring 2020 2 credits</td>
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<td>NUR 351 - Evidence-Based Practice for Nurses</td>
<td>Provides the foundation to prepare the baccalaureate nursing student to promote evidence-based practice in nursing, identify evidence-based practice issues, appraise the quality and integrity of research, and integrate evidence into practice to enhance patient care and outcomes. Evidence-based practice models and the process for the evaluation and application of scientific evidence in relation to nursing practice are discussed. Prerequisite(s): ‘C+’ or better in NUR 340. Last Offered: Spring 2020 2 credits</td>
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<tr>
<td>NUR 352 - Adult Health Nursing</td>
<td>Holistic approach to the care of adults with moderate bio-psychosocial health problems. The clinical practicum focuses on the care of clients with ineffective behaviors and stimuli related to selected biopsychosocial alterations. Prerequisite(s): ‘C+’ or better in NUR 340, NUR 341, NUR 342, NUR 343, and NUR 344. Last Offered: Spring 2020 4 credits</td>
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<tr>
<td>NUR 354 - Mental Health Nursing</td>
<td>Issues of mental health nursing, including adaptive and ineffective behaviors, major psychiatric illnesses and high risk populations, are addressed in this course. The student applies theoretical knowledge in a clinical practicum. Prerequisite(s): ‘C+’ or better in NUR 340, NUR 341, NUR 342, NUR 343, and NUR 344. Co-requisite(s): NUR 353 Last Offered: Spring 2020 3 credits</td>
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<tr>
<td>NUR 354 - Integrated Pathophysiology and Pharmacology II</td>
<td>Integration of pathophysiologic principles and processes, etiology, risk factors, preparation, treatment, quality of life issues and pharmacological therapies supported by concepts from liberal education and STEM promote an evidence based approach to nursing practice. Prerequisite(s): ‘C+’ or better in NUR 343. Last Offered: Spring 2020 3 credits</td>
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<tr>
<td>NUR 355 - Mental Health Nursing</td>
<td>This course addresses the nursing role with survivors of violence. The major focus of the course is assessment, intervention, and analysis of specific situations within the dysfunctional family. Specific nursing strategies are discussed and evaluated. Prerequisite(s): Senior status in Nursing program or departmental permission. Last Offered: Winter 2019-20 1 credits</td>
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<tr>
<td>NUR 420 - Guided Imagery in Nursing Practice</td>
<td>The use of guided imagery as a nursing intervention in a variety of situations and clinical settings is discussed. Content incorporates current theory and historical perspectives of other cultures related to imagery. Selected imaging interventions including pain reduction and healing are presented utilizing the nursing process. Prerequisite(s): Senior status in Nursing program or departmental permission. Last Offered: Spring 2020 1 credits</td>
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<tr>
<td>NUR 422 - Interpersonal Violence and the Critical Role of the Nurse</td>
<td>Provides nursing students with a broadened understanding of multicultural and multiethnic concerns in providing comprehensive nursing care to clients. Prerequisite(s): Senior status in Nursing program or departmental permission. Last Offered: Spring 2020 1 credits</td>
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</table>
NUR 425 - Palliative and End-of-Life Care Colloquium

Development of knowledge in the specialized field of palliative and end-of-life nursing care for patients across the lifespan and their families. Physical, psychological, social, and spiritual needs of patients and their families are explored, using the end-of-life nursing education consortium (ELNEC) modules as a conceptual framework.

Prerequisite(s): Senior status in the Nursing program.

Last Offered: Spring 2020

1 credits

NUR 426 - The Mind’s Role in Illnesses: Application to Nursing Practice

The role of the mind in maintaining health and preventing illness is explored. Specific illnesses for which research has evaluated the effectiveness of mind/body approaches are presented including techniques widely used by health care professionals.

Prerequisite(s): Senior status in Nursing program or departmental permission.

Last Offered: Fall 2018

1 credits

NUR 428 - Legal Issues in Nursing

Legal issues in areas of employment and nursing practice are examined. Legal processes and case examples involving nurses are explored and provided a basis for analysis and decision making.

Prerequisite(s): Senior status in Nursing program or departmental permission.

Last Offered: Spring 2020

1 credits

NUR 430 - The Childbearing Family

Emphasis on the childbearing experience and the impact on the family. The content includes clients who are at risk for potential physical, emotional and developmental health problems. Clinical experiences provide students the opportunity to apply theory to patients/families during all phases of the childbearing experience.

Prerequisite(s): ‘C+’ or better in NUR 340, NUR 341, NUR 342, NUR 343, NUR 344, NUR 350, NUR 351, NUR 352, NUR 353, and NUR 354.

Last Offered: Spring 2020

3 credits

NUR 431 - The Childrearing Family (Pediatrics)

Focus is on the nursing care of children and their families. The framework facilitates students' mastery of health promotion, health maintenance, and health restoration of children within their families and in their communities. Emphasis is on safety, injury prevention, healthy development, and common health problems during childhood, from infancy through adolescence. Utilizing a variety of clinical settings to enhance experiential learning, the course reflects current trends in child health and will arm students with the knowledge, skills, and attitudes necessary to provide safe, quality, and evidence-based nursing care for children and their families.

Prerequisite(s): ‘C+’ or better in NUR 340, NUR 341, NUR 342, NUR 343, NUR 344, NUR 350, NUR 351, NUR 352, NUR 353, and NUR 354.

Last Offered: Spring 2020

3 credits

NUR 432 - Adult Responses to Complex Stressors

Holistic approach to the nursing of adults with complex biopsychosocial health needs. Clinical practicum in nursing enables students to apply advanced theoretical knowledge to complex illness situations.

Prerequisite(s): ‘C+’ or better in NUR 340, NUR 341, NUR 342, NUR 343, NUR 344, NUR 350, NUR 351, NUR 352, NUR 353 and NUR 354.

Last Offered: Fall 2019

4 credits
NUR 433 - Theoretical Foundations of Nursing Practice with Families Across the Lifespan

This course focuses on the responses of families and family members to health and illness. The nursing role in health promotion across the lifespan is emphasized. The nurse’s role with individual and family adaptation responses is identified as the foundation of the nursing process. Prerequisite(s): 'C+' or better in NUR 340, NUR 341, NUR 342, NUR 343, NUR 344, NUR 350, NUR 351, NUR 352, NUR 353, and NUR 354. Last Offered: Fall 2019
3 credits

NUR 442 - Public Health Nursing: Caring for Populations and Communities

Foundations of public health nursing practice in the care of individuals, families, populations, and communities. Principles of nursing, public health and epidemiology are integrated to provide a theoretical basis for practice with an emphasis on pretention, health promotion, and population health at the local, state, national, and international levels. Prerequisite(s): 'C+' or better in all 300-level nursing courses. Last Offered: Spring 2020
3 credits

NUR 443 - Nursing Capstone

The focus of this senior level capstone courses is holistic, professional nursing practice through synthesis, analysis, and application of knowledge. An increase in clinical competence is gained through integration of theoretical knowledge, clinical, and cognitive skills, and professional values and behaviors from previous liberal arts and nursing courses. During this course, the student provides comprehensive nursing care to patients, families, groups of patients, and the community. This course is designed to prepare students for the role of graduate registered nurse. Prerequisite(s): Senior Status, NUR 430, NUR 432, NUR 433 NUR 442, may be taken concurrently, 6 of 8 Tier 2 complete (Honors Coll.: 15 cr. HON or 45 cr. total), and prior or concurrent completion of all Tier 1 (Honors Coll.: T1MC and T1QR only). Last Offered: Spring 2020
4 credits

NUR 444 - Leadership and Management in Contemporary Nursing Practice

During this seminar course students explore the principles of nursing leadership and management related to current workplace and health care issues affecting regional, national, and global populations. Issues are investigated from various perspectives including the patient/client, nurse, health care team, health care organization, and society. Prerequisite(s): Senior status 'C+' or higher in NUR 430, NUR 432 and NUR 433. Last Offered: Spring 2020
3 credits
NUR 457 - Advanced Clinical Concepts: Selected Health Issues for Practice

Selected national health priorities identified in the document “Healthy People” are used as the organizing framework for this course. National goals and initiatives to achieve them along with evidence based interventions the nurse can use are discussed for application across the lifespan. Pharmacological and other interventions are correlated with the underlying pathological processes responsible for each health pattern.
Prerequisite(s): Admission to RN/BS program.
Last Offered: Fall 2019
3 credits

NUR 459 - Leadership and Management in Contemporary Nursing Practice

Principles of leadership, management, and health care policy. Focusing on concepts of effective leadership and management, organizational structure, and policy factors which influence decision-making. The quality and fiscal management concepts related to professional nursing practice are also studied.
Prerequisite(s): Admission to RN/BS Program.
Last Offered: Fall 2019
3 credits

NUR 460 - Advanced Concepts in Nursing I

Focuses on the essential elements of professional nursing practice and on issues related to nursing as an evolving profession. Topics such as leadership, autonomy, change theory, adult learning, research and communication are discussed and related to nursing practice. Nursing theories/models and their application to practice will also be discussed.
Prerequisite(s): Acceptance into RN/BS Program and completion of all prerequisites to nursing.
Last Offered: Fall 2019
3 credits

NUR 462 - Health Assessment for RN-BSN Students

This nursing assessment course is designed to prepare the Registered Nurse student with the theoretical knowledge and skills necessary to perform a comprehensive health assessment. Focuses on history taking, interviewing, and assessment techniques with respect to both health and illness needs of clients. Students have the opportunity for laboratory practice as well as the opportunity to apply these skills in the community setting.
Prerequisite(s): Acceptance into the RN/BS program and completion of all prerequisites to nursing.
Last Offered: Spring 2020
3 credits

NUR 463 - Concepts of Community Health Nursing

This course focuses on community health nursing practice. It includes discussion of individuals, families, and communities. The nursing process focuses on health promotion, health teaching, leadership, nursing theory, and the implications of nursing research.
Prerequisite(s): ‘C+’ or better in either NUR 341 or NUR 426.
Last Offered: Spring 2020
4 credits

NUR 467 - Care Across the Continuum for Special Populations

Vulnerable populations are those with increased risk to develop poor health outcomes such as those experiencing homelessness, violence, or compromised medical conditions. Exploration of the role of the nurse as advocate, educator, case manager, collaborator, and health care partner to achieve mutually satisfactory outcomes for vulnerable clients.
Prerequisite(s): ‘C+’ or better in NUR 460.
Last Offered: Summer 2019
3 credits
NUR 468 - Promoting Health and Wellness Across the Lifespan

Explores interprofessional collaborative practice to promote health and wellness of individuals, families, and groups in a variety of health care settings. Competencies for interprofessional collaborative practice will be developed. The role of the Nurse in facilitating effective interprofessional communication will be analyzed. Students will examine concepts, theories, and models of health promotion and wellness. Evidence-based strategies to promote health and wellness for a variety of chronic health conditions will be synthesized. Clinical application of tools for disease prevention and health promotion will be examined for use in practice.

Prerequisite(s): Acceptance into RN-BS Program and completion of all prerequisites.

Last Offered: Fall 2019
3 credits

NUR 469 - Informatics and Quality Improvement: Application to Nursing Practice

The purpose of this course is to introduce the use of informatics and quality improvement tools to improve health care delivery and outcomes. The role the baccalaureate prepared nurse and interprofessional teams in the meaningful use of data to inform clinical decision-making, health information systems, their applications that support nursing practice and concepts of data management is examined. Issues of security, confidentiality and privacy associated with healthcare and technology are also introduced.

Prerequisite(s): Acceptance into the RN-BS Program and completion of all prerequisites.

Last Offered: Spring 2020
3 credits

NUR 498 - Advanced Special Topics in Health Care

Advanced exploration of current developments, issues, and trends in the field of health care.

Prerequisite(s): Acceptance into the NUR major.

Last Offered: Spring 2016
1 to 3 credits