SPECIAL EDUCATION, M.S. - EMOTIONAL AND BEHAVIORAL DISORDERS

For further information: SpecialEdGrad@southernct.edu

Application Deadline

Rolling admissions

All Master’s degrees in special education require 30 credits, as well as a culminating experience. Some graduate courses may require field experiences. Courses should not be taken without an adviser’s approval.

Graduate students can work towards a Master of Science degree in Special Education in a variety of concentration areas, including Learning Disabilities, Emotional Behavioral Disorders, Assistive Technology, Autism Spectrum Disorders and Other Developmental Disabilities and Interdisciplinary Special Education. Sixth-year professional diplomas in Applied Behavior Analysis and Assistive Technology are also offered.

Admission and program requirements are as follows:

• 3.0 minimum undergraduate GPA
• The program must include 30 credits at the 500 level or above
• Each student must choose an area of concentration for the master's program from the following:
  • Interdisciplinary
  • Learning Disabilities
  • Emotional Behavioral Disorders
  • Adaptive Technology
  • Autism Spectrum Disorders and other Developmental Disabilities

An interview, essay and two letters of recommendation are required for admission. However, additional materials may be required. Contact the Special Education Office for information on acceptance to the program.

Master of Science in Special Education: Emotional and Behavioral Disorders — 30 Credits

• SED 514 — Transition within Disability Services — 3 credits
• SED 523 — Assessment and Interventions for Students with Emotional and Behavioral Disorders — 3 credits
• SED 525 — Curriculum and Instructional Methods for Students with Emotional and Behavioral Disorders — 3 credits
• SED 526 — Seminar in Contemporary Issues with Emotional and Behavioral Disorders — 3 credits
• SED 527 — Positive Behavior Support for Students with Emotional Behavioral Disorders — 3 credits
• SED 531 — Research in Special Education — 3 credits

Electives may be chosen from Special Education or related courses with adviser approval.

*12 credits of graduate electives may be chosen from special education or related courses with an advisor approval, but these may not be credits that have been applied to a previous degree. These courses may be any graduate level course in the College of Arts and Sciences, College of Education, or College in Health and Human Services.

*Comprehensive Exam in Emotional and Behavior Disorders is Required.

Special Education Comprehensive Examination Schedule

• Fall — Study Session: to be announced (see website). Comprehensive Examination: Typically given on the third Saturday in November, 9 a.m.-1 p.m.
• Spring — Study Session: to be announced (see website). Comprehensive Examination: Typically given on the first Saturday in April, 9 a.m.-1 p.m.

NOTE: If Easter falls on the first Sunday in April, comprehensive examinations will be held on the second Saturday.