READING AND LANGUAGE ARTS CONSULTANT, POST-MASTER'S CERTIFICATE

The program course outline and graduation requirements for this catalog year are listed below. The department website provides an overview of the program, including admission requirements, faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/curriculum-and-learning/programs

This is also a teacher/educator preparation program that prepares students for teacher certification in the state of Connecticut. For more information about admission to these programs, please visit Admissions>>Teacher/Educator Preparation Programs.

In addition, candidates recommended for certification must meet the requirements listed below and in effect on the date the CSDE receives the certification application. For more information about these additional CSDE requirements, please visit Degree Requirements>>Teacher/Educator Preparation Programs.

Program Sequence - 12 Credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

RDG 662 - Developing and Leading the School Literacy Program - 3 credits
RDG 672 - Designing and Implementing the School Literacy Intervention Program - 3 credits
RDG 676 - Practicum in Developing and Leading the School Literacy Program - 3 credits

Students will take a fourth course by advisement:

• EDU 611 - Curriculum Theories: Development and Implementation in the Classroom - 3 credits
  For students coming into the program having taken a research practicum in their master's program and RDG 649

• RDG 649 - Diversity in Literacy - 3 credits
  For students coming into the program having taken a research practicum in their master's program

• RDG 665 - Practicum and Seminar in Reading and Language Arts Research - 3 credits
  For students coming into the program having not taken a research practicum in their master's program