NURSING EDUCATION, ED.D. (ONLINE)

The program course outline and graduation requirements for this catalog year are listed below. The department website provides an overview of the program, including admission requirements, faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/nursing/programs

Program Sequence - 51 Credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Residency 1 (No credit assigned)

- NUR 8001 - EdD Residency 1

Foundations of Teaching in Higher Education (each course is 3 credits; 9 credits total)

- NUR 800 - Ethical/Legal, Political and Social Issues Affecting Higher Education
- NUR 801 - Theories of Teaching and Learning in Adult and Higher Education
- NUR 802 - Methods of Teaching and Evaluation

Specialization in Nursing Education (each course is 3 credits; 9 credits total)

- NUR 803 — Curriculum Development, Implementation, and Evaluation in Nursing
- NUR 804 — Nursing Faculty Role in Higher Education
- NUR 805 — Classroom, Clinical Teaching and Evaluation in Nursing Education

Residency 2 (No credit assigned)

- NUR 8002 - EdD Residency 2

Leadership in Nursing Education (each course is 3 credits; 9 credits total)

- NUR 806 — Leadership Theories and Concepts
- NUR 807 — Leadership in Nursing Education
- NUR 808 — Doctoral Synthesis

Science of Nursing Education Research (each course is 3 credits; 12 credits total)

- NUR 809 — State of Science of Nursing Education Research
- NUR 810 — Quantitative Methods in Nursing Education Research
- NUR 811 — Qualitative Method in Nursing Education Research
- NUR 812 — Statistical Analysis in Educational Research

Residency 3 (No credit assigned)

- NUR 8003 - EdD Residency 3

Dissertation Phase (each course is 3 credits; 12 credits total)

- NUR 813 — Dissertation Seminar
• NUR 814 — Dissertation Advisement I
• NUR 815 — Dissertation Advisement II
• NUR 816 — Dissertation Advisement III
• NUR 817 — Ongoing Dissertation Advisement

Comprehensive Examination
All matriculated doctoral students wishing to become doctoral candidates must pass a written comprehensive examination. This exam is designed by the doctoral faculty to rigorously assess the student's mastery and synthesis of knowledge garnered during coursework. Further, it is intended to gauge the student's potential for independent dissertation research.

Dissertation Proposal
The dissertation proposal is a required component of the doctoral program, and must be approved for a student to become a doctoral candidate. Specific details regarding the dissertation proposal and required forms can be obtained from the Coordinator of the Ed.D Program in Nursing Education.

Doctoral Candidacy
Once students satisfactorily pass coursework, the comprehensive examination and the dissertation proposal hearing, they are considered doctoral candidates and may begin dissertation research.

Dissertation
The dissertation is the culminating component of the doctoral program. Only upon successful dissertation defense before a dissertation committee may a student be considered for graduation. All requisite forms and further details are available from the director of the Ed.D. in Nursing Education program. Students must complete all degree requirements within seven years.