TEACHING, M.A.T. - SPECIAL EDUCATION

For further information: EducationGrad@southernct.edu

Application Deadline
Rolling Admissions

Departmental Admission Requirements
In addition to the admission requirements of the School of Graduate and Professional Studies found in the Admissions section of this catalog, all applicants must also submit the following documents directly to the School of Graduate and Professional Studies:

1. Completion of a bachelor's degree from a regionally accredited institution with a total undergraduate GPA of at least 2.70; And, if applicable, a SCSU undergraduate GPA of at least 2.70.
2. Completion of a subject-area major and meet the required content knowledge set by the CSDE regulations for the area of endorsement. Candidates may be required to complete specific courses prior to admission or prior to the completion of their program.
3. Submission of basic skills test scores in Reading, Mathematics, and Writing that meet guidelines for admission to the teacher preparation programs at SCSU (Praxis© Core, SAT or ACT). Scores must be within last 5 years.
4. Passing scores on required state content knowledge examinations in the certification area - Secondary subject areas only.
5. Submit two letters of recommendation and accompanying rating forms from individuals able to testify to the student's suitability as a teacher.
6. Submit the SoE admission essay demonstrating a proficiency in English on the SoE admission portal (Tk20).
7. Pass the department admission committee interview.

GPA Waiver Policy
GPA waivers will be considered for applicants who have less than a 2.70 GPA, but meet all other admission requirements and have at least a 3.00 GPA in the last 60 CR of their coursework; AND for applicants with a GPA of at least 3.00 in an earned master's degree whose undergraduate GPA does not meet minimum standards if the GPA in the certification content major is at least 3.00.

Program Sequence – 47 Credits
As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Core Requirements
SED 502 - Introduction to Exceptional Learners
SED 503 - Learning Theory and Development
EDU 509 - Student Teaching Seminar
EDU 571 - English Language Learners
EDU 596 - Student Teaching 1
EDU 597 - Student Teaching 2

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development) Required
Module 2: Dyslexia Required
Module 3: Health and Mental Health Education Required

Concentration in Special Education
SED 504 - Curriculum and Program Planning for Exceptional Learners
SED 505 - Literacy Instruction for Exceptional Learners
SED 517 - Introduction to Adaptive Technology
SED 519 - Clinical Practices in Developmental Disabilities
SED 527 - Positive Behavior Support for Students with Emotional and Behavioral Disorders
SED 531 - Research in Special Education
SED 535 - Programming for Learning Disabilities: Middle School and Secondary Level
SED 554 - The At-Risk Child in Elementary Grades

Capstone
EDU 591 — Special Project in Education