TEACHING, M.A.T. - SPECIAL EDUCATION

The program course outline and graduation requirements for this catalog year are listed below. The department website provides an overview of the program, including admission requirements, faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/curriculum-and-learning/programs

Please also consult the College of Education page for additional information about the admission requirements for educator preparation programs.

Program Sequence – 47 Credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Core Requirements
SED 502 - Introduction to Exceptional Learners
SED 503 - Learning Theory and Development
EDU 509 - Student Teaching Seminar
EDU 571 - English Language Learners
EDU 596 - Student Teaching 1
EDU 597 - Student Teaching 2

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development) Required
Module 2: Dyslexia Required
Module 3: Health and Mental Health Education Required

Concentration in Special Education
SED 504 - Curriculum and Program Planning for Exceptional Learners
SED 505 - Literacy Instruction for Exceptional Learners
SED 509 - Mathematics Instruction for Exceptional Learners
SED 517 - Introduction to Adaptive Technology
SED 519 - Clinical Practices in Developmental Disabilities
SED 521 - Diagnostic Assessment and Instruction of Individuals with Disabilities
SED 527 - Positive Behavior Support for Students with Emotional and Behavioral Disorders
SED 531 - Research in Special Education

Capstone
EDU 591 — Special Project in Education