TEACHING, M.A.T. - SPECIAL EDUCATION

The program course outline and graduation requirements for this catalog year are listed below. The department website provides an overview of the program, including admission requirements, faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/curriculum-and-learning/programs.

This is also a teacher/educator preparation program that prepares students for teacher certification in the state of Connecticut. For more information about admission to these programs, please visit Admissions>>Teacher/Educator Preparation Programs.

In addition, candidates recommended for certification must meet the requirements listed below and in effect on the date the CSDE receives the certification application. For more information about these additional CSDE requirements, please visit Degree Requirements>>Teacher/Educator Preparation Programs.

Program Sequence – 47 Credits

*As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.*

Core Requirements

- SED 502 - Introduction to Exceptional Learners
- SED 503 - Learning Theory and Development
- EDU 509 - Student Teaching Seminar
- EDU 571 - English Language Learners
- EDU 596 - Student Teaching 1
- EDU 597 - Student Teaching 2

Concentration in Special Education

- SED 504 - Curriculum and Program Planning for Exceptional Learners
- SED 505 - Literacy Instruction of Exceptional Learners
- SED 509 - Diagnostic Assessment and Mathematics Instruction of Exceptional Learners
- SED 517 - Introduction to Adaptive Technology
- SED 519 - Clinical Practices in Developmental Disabilities
- SED 521 - Diagnostic Assessment of Exceptional Learners
- SED 527 - Positive Behavior Support for Students with Emotional and Behavioral Disorders
- SED 531 - Research in Special Education

Capstone

- EDU 591 — Special Project in Education