TEACHING, M.A.T. - ENGLISH 7-12

The program course outline and graduation requirements for this catalog year are listed below. The department website provides an overview of the program, including admission requirements, faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/curriculum-and-learning/programs

Please also consult the College of Education page for additional information about the admission requirements for educator preparation programs.

Program Sequence – 51.5 Credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Required Core Requirements
EDU 509 – Student Teaching Seminar
EDU 571 – English Language Learners
EDU 593 – Student Teaching
SED 502 – Introduction to Exceptional Learners
SED 503 – Learning Theory and Development

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development) Required
Module 2: Dyslexia Required
Module 3: Health and Mental Health Education Required

Concentration in English
EDU 508 – Intro to Teaching
EDU 544 – Classroom Management
EDU 588 – Assessment and Research in Education
ENG 505 – Applied English Linguistics
ENG 510 – History of the English Language
ENG 575 – Young Adult Literature
ENG 592 – Teaching English: Methods I
ENG 593 – Teaching English: Methods II
RDG 500 – Literacy in Content Areas
English Graduate Elective (500-level)

Capstone
EDU 591 — Special Project