TEACHING, M.A.T. - EARLY CHILDHOOD EDUCATION

The program course outline and graduation requirements for this catalog year are listed below. The department website provides an overview of the program, including admission requirements, faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/curriculum-and-learning/programs

Please also consult the College of Education page for additional information about the admission requirements for educator preparation programs.

Program Sequence – 50 Credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Required Core Requirements (20 Credits)
EDU 594 — MAT EC Student Teaching 1 - 6 credits
EDU 595 — MAT EC Student Teaching 2 - 3 credits
EDU 509 — Student Teaching Seminar - 3 credits
EDU 571 — English Language Learners - 2 credits
SED 502 — Introduction to Exceptional Learners - 3 credits
SED 503 — Learning Theory and Development - 3 credits

Non-Course Requirements:
Module 1: Behavioral Difficulties (Social and Emotional Development) Required
Module 2: Dyslexia Required
Module 3: Health and Mental Health Education Required

Concentration Requirements Early Childhood (27 Credits)
EDU 508 — Introduction to Education - 3 credits
EDU 526 - STEM for the Early Childhood Classroom - 3 credits
EDU 533 — Curriculum Design and Methods for Nursery-Grade 3 - 3 credits
EDU 536 - Culturally Responsive Positive Guidance in Early Childhood - 3 credits
EDU 539 - Child Development for Elementary Grade Teachers - 3 credits
EDU 588 – Assessment and Research in Education - 3 credits
RDG 566 — Developmental Reading and Language Arts in the Elementary School - 3 credits
SED 551 — Parent-Professional Relationships - 3 credits
SED 553 — Assessment & Intervention in Early Childhood - 3 credits

Capstone (3 Credits)
EDU 591 — Special Project in Education - 3 credits