EDUCATIONAL LEADERSHIP, ED.D - INTERMEDIATE ADMINISTRATOR

For further information: EducationalLeadershipGrad@southernct.edu

Application Deadline

March 1

Doctorate in Educational Leadership — Ed.D.

The doctoral program in Educational Leadership is a part-time program designed to prepare leaders to meet the challenges of the 21st century. We seek to develop a cadre of reflective educational professionals whose mastery of application and oriented research informs the school systems and policy arenas of Connecticut and the nation. Annually one group of students is admitted. As a cohort, students’ progress through courses together during the first years of study prior to beginning the dissertation phase of program.

Admission Requirements

Ed.D. Program application deadline is March 1 for Fall Admission. Apply using the School of Graduate and Professional Studies online application process:

   Overview of the Graduate Application Process
   The Graduate School Application

IMPORTANT: Students may upload most documents to the admissions website. Official transcripts and recommendations must be sent via regular mail to the processing center in New Hampshire (click the link above for the address).

Admissions to the doctoral program is selective and requires the following materials:

1. A completed SCSU School of Graduate and Professional Studies application with $50 application fee

2. Official BA, MA or other official transcripts from all colleges and universities attended by the applicant demonstrating a completed Masters Degree with a GPA of 3.2 or better on a 4.0 scale. Official transcripts should be mailed directly from the registrar of the institution to the location indicated by the School of Graduate and Professional Studies admissions process. International transcripts require an external transcript evaluation

3. Graduate Record Examination (GRE) scores (http://www.ets.org/gre/)

4. A "statement of interest" of up to 1500 words describing professional aspirations, current and desired knowledge/skill sets, and how the Ed.D will contribute to these the candidate’s professional growth.
5. A writing sample (an article, class paper, report or other document that demonstrates your research and/or academic writing ability)

6. Three (3) letters of recommendation supporting and attesting to the candidate’s readiness and potential for successful completion of the doctorate.

7. Effective written and verbal communications skills and seriousness of purpose as evidence in an in-person interview and on-site writing exercise (if invited to interview)

Students pursuing Intermediate Administrator certification (092) in conjunction with the Ed.D. Program must meet criteria and eligibility requirements for certification.

In addition, SCSU students who have completed course work in the 6th Year Program but have not earned the Diploma may, upon acceptance to program, request “roll over” of credits for successfully completed work in accordance with University and Graduate Studies policy.

SCSU will upload transcripts of students currently pursuing Intermediate Administrator Certification (092) applying for admission to the Ed.D. Program to allow for review and assignment of acceptable course credits as electives in the Ed.D. Program.

Ed.D. Program Elements

The Ed.D. Doctorate consists of 63 credits: 39 core and 24 electives as described in the two concentrations below, a Comprehensive Examination, Dissertation Proposal Defense, and a Dissertation Defense.

The two concentrations are as follows: EDLA (providing candidates with the needed preparation for the 092 CT Intermediate Administrator licensure); and Other (24 elective credits chosen from Graduate level courses of 500 and above).

**Program Sequence-63 credits**

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation. Students must maintain an Overall GPA and a Program GPA of a 3.2 or higher.

**Core Course Sequence**

Students must complete all degree requirements within seven years and maintain a 3.2 GPA.

**Foundation Courses (27 Credits total)**

EDL 801 – Leadership in Organizations – 3 credits
EDL 803 – Leading Organizational Change – 3 credits
EDL 808 – Leadership for Social Equity – 3 credits
EDL 811 – Educational Policy: Context and Inquiry – 3 credits
EDL 802 – Applications of Leadership & Organizational Development – 3 credits
EDL 804 – Quantitative Methods in Educational Leadership – 3 credits
EDL 805 – Qualitative Methods in Educational Leadership – 3 credits
EDL 825 – Advanced Research Methods – 3 credits
EDL 822 – Research Design & Evaluation I – 3 credits
Concentration Courses – EDLA (092) - 24 Credits total
EDL 680 - Leadership Perspectives – 3 credits
EDL 681 - Leadership Development – 3 credits
EDL 682 - Organizational Development – 3 credits
EDL 683 - Supervision and Staff Development – 3 credits
EDL 684 - Learning Theory into Practice – 3 credits
EDL 685 - Curriculum Development – 3 credits
EDL 687 - Internship I – 1.5 credits
EDL 688 - Internship II - 1.5 credits
Elective - 3 credits chosen from graduate level courses 500 or above

Capstone (12 credits)

Proposal Preparation and Defense
EDL 830 – Doctoral Inquiry Seminar I – 3 credits
EDL 831 – Doctoral Inquiry Seminar II – 3 credits (Pass/Fail)
If needed: EDL 901 (1 credit) Continuing Enrollment - not considered part of the 63 credits requirement for the degree.

Doctoral Dissertation
EDL 900 - Dissertation Advisement – 3 credits (Pass/Fail)
EDL 900 - Dissertation Advisement – 3 credits (Pass/Fail)
If needed: EDL 901 (1 credit) Continuing Enrollment - not considered part of the 63 credits requirement for the degree.

Dissertation Proposal, Doctoral Candidacy, the Dissertation, and the Ed.D. Degree
Writing and defending a dissertation proposal is a required component of the doctoral program. Once a student passes the comprehensive examination and defends the proposal, s/he is granted Doctoral Candidacy and may begin dissertation research. The dissertation is the culminating component of the doctoral program. Successful defense of the dissertation before a dissertation committee advances a student to graduation eligibility and, if everything is in order, conferring of the Ed.D. Doctoral degree.