BILINGUAL MULTICULTURAL EDUCATION - TESOL, M.S.

For further information: TESOLgrad@southernct.edu

Application Deadline:
The application review process for fall admissions for the Master of Science in Bilingual, Multicultural Education/TESOL starts March 15th and continues for as long as the seats in the program remain open. Spring admissions are only possible on a case-by-case basis.

The Master of Science degree is designed for individuals interested in world languages and English and who want to enter the area of bilingual, multicultural education and the teaching of English to speakers of other languages (TESOL). This program is tailored to the needs of individuals who wish to:
- teach English abroad;
- teach adult English as a second language (ESL); or
- teach ESL at the community college level

Candidates must apply to the Graduate School and present a bachelor’s degree transcript from an approved, accredited institution. In addition, they must have a 3.0 GPA in an undergraduate program which includes the study of a foreign language. A minimum TOEFL score of 600/250CBT/100IBT is required for candidates who are not native speakers of English. Additionally, all candidates must submit a portfolio of documents the contents of which is explained in our website found at: https://www2.southernct.edu/academics/schools/arts/departments/world-languages/tesol/

After submitting all necessary documents, candidates selected for admission are asked to meet with a department adviser to plan their program. The Department reserves the right to require additional courses of students whose experience and training indicate deficiencies.

The State also requires the Praxis® II TESOL exam with a passing score of 155.

Because the course requirements are so extensive, interested candidates are strongly encouraged to apply for matriculation into the Master of Science degree program in TESOL to ensure appropriate advisement.

Program Sequence - 30 Credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Core courses (18 credits)
- TSL 502 — Descriptive Linguistics - 3 credits
- TSL 503 — Second Language Acquisition - 3 credits
- TSL 510 — TESOL: Principles and Practices - 3 credits
TSL 511 — TESOL: Methods and Materials - 3 credits
TSL 515 — Bilingual Education: Principles and Practices - 3 credits
TSL 563 – Immigration and English Language Learners - 3 credits

Students are to register for remaining courses from below electives to meet requirements

Electives:
TSL 505 — Pedagogical Grammar of English for TESOL - 3 credits
TSL 512 — TESOL: Practicum (1-6 credits)
TSL 517 — Literacy Development for English Language Learners - 3 credits
TSL 518 — Content-Based Instruction for English Language Learners - 3 credits
TSL 521 — Assessment for English Language Learners - 3 credits
TSL 600 — Independent Study - 3 credits
EDU 592 — Research in Education - 3 credits
ENG 504 — The Teaching of Writing - 3 credits
ENG 505 — Applied English Linguistics - 3 credits
ENG 510 — History of the English Language - 3 credits
PSY 511 — Developmental Psychology - 3 credits
TSL 592 — Independent Study - 3 credits

Capstone Experience

Comprehensive Examination

Students enroll in 30 credits of coursework, including all core courses. Upon completion of coursework, they must pass a comprehensive examination.