APPLIED BEHAVIOR ANALYSIS, M.S.

The program course outline and graduation requirements for this catalog year are listed below. The department website provides an overview of the program, admission requirements, faculty biographies, learning outcomes, and careers: https://www.southernct.edu/academics/special-education/programs

PROGRAM REQUIREMENTS - 30 CREDITS

**Verified Course Sequence (21 credits)**
SED 641 - Ethics and Professional Conduct  
SED 642 - Organizational Behavior Management and Supervision  
SED 689 - Philosophical Underpinnings of ABA  
SED 690 - Principles of ABA  
SED 691 - Single Subject Research Methods  
SED 692 - Advanced ABA  
SED 693 - Assessment in ABA  
SED 694 - Intervention in ABA

**Other Required Courses (6 credits)**
SED 514 - Transition within Disability Services  
SED 531 - Research in Special Education

**Elective (3 credits)**  
One 500-level elective (3 credits)  
The elective may be chosen from special education or a related course with advisor approval, but may not be a course applied to a previous degree. The course may be any graduate level course in the College of Arts and Sciences, College of Education, or College of Health and Human Services.  
- or -  
SED 695 (1 credit)  
To be taken once per-semester, across three semesters (for a total of 3 credits). SED 695 is an option for those who would like Southern to provide support for BACB required supervision. At this time, the student must arrange the location of supervision, where they are employed for 30+ hours per week (e.g., at the school where they currently work).

**Capstone (0 Credits)**  
Comprehensive exam in Applied Behavioral Analysis is required. See the Special Education department website for information on study sessions and exam schedule.