SOCIAL WORK

ROFUTH, TODD, Professor and Department Chairperson
ACRI, MARY, Associate Professor and DSW Program Co-Coordinator
AGUILAR, JEMEL, Assistant Professor
Cameron, MARK, Professor
COUNSELMAN-CARPENTER, ELIZABETH, Assistant Professor
GARDELLA, LORRIE
GREENHOUSE, Associate Professor and MSW Program Coordinator
GESINO, JACK PAUL, Associate Professor
HOFFLER, STEVEN J., Assistant Professor
KEENAN, ELIZABETH, Professor and DSW Program Co-Coordinator
KOZU, SHUEI A., Assistant Professor
LEVATINO, PAUL Assistant Professor and MFT Program Director
O'BRIEN, KYLE, Assistant Professor
PERUMBILLY, SEBASTIAN, A., Associate Professor
RAKFELDT, JAAK, Professor
REYES, LOIDA, Assistant Professor
RODRIGUEZ-KEYES, ELIZABETH, Associate Professor
ROWE, WILLIAM S., Professor
SMITH, CARMELLA F., Assistant Professor
SMOYER, AMY B., Assistant Professor and BSW Program Coordinator
TINNEY, BARBARA, Assistant Professor
TOMCZAK, STEPHEN MONROE, Associate Professor
Marriage and Family Therapy, M.F.T.
Social Work, M.S.W.
Social Work & Women's & Gender Studies, M.S.W./M.A.
Social Work, D.S.W.
SOCIAL WORK & WOMEN'S & GENDER STUDIES, M.S.W./M.A.

Application Deadline

Applications to the Master of Social Work program must be submitted by no later than December 15 for admission in the following year.

- See more at: http://catalog.southernct.edu/graduate/programs-and-degrees/social-work-msw.html#sthash.SQlAEKlN.dpuf
  For further information: SocialWorkGrad@southernct.edu

Application Deadline

Applications to the Master of Social Work & Women's & Gender Studies program must be submitted by no later than December 15 for admission in the following year.

SUMMARY

The dual degree program in the Master of Social Work & Master of Arts in Women's & Gender Studies (MSW/MA) allows students to prepare for clinical social work practice while exploring and applying research and theory in women's and gender studies. Academic courses, field practice experiences, and mentoring relationships afford interdisciplinary opportunities for scholarly inquiry, critical problem solving, and leadership development.

Dual degree students are assigned faculty advisors from both the MSW program and the Women's & Gender Studies program. Dual degree students are responsible for conferring regularly with their faculty advisors, for meeting professional, academic, and field practice standards in both programs, and for participating in the Social Work and Women's & Gender Studies communities.

PROGRAM SEQUENCE-75 CREDITS

SWK 510 - Social Welfare Policies and Delivery Systems - 3 credits
SWK 521 - Contemporary Issues in Working with Alcoholic and Chemistry Dependent Individuals and Families - 3 credits
SWK 532 - Theory and Practice I - Individuals - 3 credits
SWK 533 - Theory and Practice II - Groups - 3 credits
SWK 534 - Theory and Practice III - Organizations and Communities - 3 credits

SWK 548 - Advanced Clinical Practice with Families - 3 credits
Or
SWK 549 - Advanced Clinical Practice with Later Life Families - 3 credits
SWK 550 - Human Behavior and Social Environment - 3 credits
SWK 551 - Diversity, Oppression, and Social Functioning - 3 credits
SWK 552 - Human Behavior in the Social Environment - Psychopathology - 3 credits
SWK 561 - Social Work Research Methods - 3 credits
SWK 570 - Generalist Social Work Field Practicum I - 3 credits
SWK 571 - Generalist Social Work Field Practicum II - 3 credits

- See more at: http://catalog.southernct.edu/graduate/programs-and-degrees/social-work-msw.html#sthash.XJbMfYiq.dpuf

SWK 510 - Social Welfare Policies and Delivery Systems - 3 credits
SWK 521 - Contemporary Issues in Working with Alcoholic and Chemistry Dependent Individuals and Families - 3 credits
SWK 532 - Theory and Practice I - Individuals - 3 credits
SWK 533 - Theory and Practice II - Groups - 3 credits
SWK 534 - Theory and Practice III - Organizations and Communities - 3 credits
SWK 548 - Advanced Clinical Practice with Families - 3 credits
Or
SWK 549 - Advanced Clinical Practice with Later Life Families - 3 credits

SWK 550 - Human Behavior and Social Environment - 3 credits
SWK 551 - Diversity, Oppression, and Social Functioning - 3 credits
SWK 552 - Human Behavior in the Social Environment - Psychopathology - 3 credits
SWK 561 - Social Work Research Methods - 3 credits
SWK 570 - Generalist Social Work Field Practicum I - 3 credits
SWK 571 - Generalist Social Work Field Practicum II - 3 credits

- See more at: http://catalog.southernct.edu/graduate/programs-and-degrees/SWK 510 - Social Welfare Policies and Delivery Systems - 3 credit

**General Requirements (57 credits)**

WMS 500 - Feminist Theories and Practices - 3 credits
WMS 520 - History of Feminist Thought - 3 credits
WMS 530 - Global Women's Issues - 3 credits
SWK 510 - Social Welfare Policies and Delivery Systems - 3 credits
SWK 521 - Substance Use: Current Issues - 3 credits
SWK 532 - Theory and Practice I - Individuals - 3 credits
SWK 533 - Theory and Practice II - Groups - 3 credits
SWK 534 - Theory and Practice III - Organizations and Communities - 3 credits
SWK 548 - Clinical Practice with Families - 3 credits
Or
SWK 549 - Clinical Practice with Late Life Families - 3 credits

SWK 550 - Human Behavior and Social Environment - 3 credits
SWK 551 - Diversity, Oppression, and Social Functioning - 3 credits
Or
WMS 529 - Intersectionality and Social Justice - 3 credits
SWK 552 - Human Behavior in Social Environment - Psychopathology - 3 credits
SWK 561 - Social Work Research Methods - 3 credits
Or
WMS 510 - Research Methods in Women's & Gender Studies - 3 credits

SWK 570 - Generalist Social Work Field Practicum I - 3 credits
SWK 571 - Generalist Social Work Field Practicum II - 3 credits
SWK 572 - Practicum III and Capstone Proposal - 6 credits
SWK 573 - Field Practicum IV and Capstone - 6 credits

**Specialized Requirements (18 credits)**

In addition to the general requirements above, students complete their specialized field of practice, as follows:

**Children and Families (C&F)**

SWK 512 - Child Welfare Policies and Practice - 3 credits

Specialized Clinical Practice: Choose Two
SWK 523 - Clinical Social Work Practice for Children - 3 credits
Or
SWK 539 - Clinical Practice with Adolescents - 3 credits
Or
SWK 545 - Clinical Practice with Children and Adults - 3 credits

Elective course in Women's & Gender Studies at the graduate level - 9 credits

**Elders and Families (ELD)**

SWK 516 - Social Welfare Policy: The Aged - 3 credits
SWK 540 - Advanced Clinical Practice with Elders - 3 credits
SWK 556 - Clinical Practice in Mental Health & Substance Use - 3 credits

Elective course in Women's & Gender Studies at the graduate level - 9 credits

**Mental Health and Substance Use: Co-Occurring Disorders (COD)**

SWK 518 - Social Welfare Policy: Mental Health & Substance Use - 3 credits
SWK 556 - Clinical Practice in Mental Health & Substance Use - 3 credits
SWK 568 - Addictive Behaviors: Intervention Strategies for Clinical Practice - 3 credits

Elective course in Women's & Gender Studies at the graduate level - 9 credits

**Social Work in School Settings (EDU)**

SWK 530 - Social Work Policies in Educational Settings - 3 credits

Specialized Clinical Practice: Choose Two
SWK 523 - Clinical Social Work Practice for Children - 3 credits
Or
SWK 539 - Clinical Practice with Adolescents - 3 credits
Or
SWK 545 - Clinical Practice with Children and Adults - 3 credits

School Social Work Elective: Choose One:
SED 481 - Teaching Exceptional Students in Elementary Education Classrooms - 3 credits

or

SED 482 - Teaching Exceptional Students in Secondary Education Classrooms - 3 credits

Elective course in Women's & Gender Studies at the graduate level - 6 credits
MARRIAGE AND FAMILY THERAPY, M.F.T.

For further information: MarriageAndFamilyTherapyGrad@southernct.edu

Application Deadline
Rolling admission for fall semester.

MARRIAGE AND FAMILY THERAPY

Marriage and Family Therapy (MFT) is a distinct mental health profession with its own history, theories, treatment models, code of ethics, professional organizations and journals. Marriage and Family Therapists (MFTs) operate under the premise that human behavior occurs within family, social, cultural, and relational contexts. Recognizing that relationships, cultural influences, familial and relational contexts influence functioning, MFT’s work with individuals, couples, families, community groups, and organizations, providing treatment for a wide range of psychological, emotional, and relational problems. Outcome research studies repeatedly report that MFT focused treatments are as effective, and in some cases more effective, than individual-focused treatments for a wide range of mental health concerns.

MASTER OF MARRIAGE AND FAMILY THERAPY DEGREE

The Program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), which is the sole accrediting agency of the American Association for Marriage and Family Therapy (AAMFT). COAMFTE accreditation is the seal of credibility, rigor and quality of any MFT training program. This accreditation benefits the student, public and future employers. It assures students that appropriate knowledge and clinical skills have been included in all MFT courses. It guarantees the public that the program remains transparent and has undertaken extensive evaluation by a universally recognized third party to prove it meets the rigorous education standards established by the AAMFT. The program satisfies the academic learning requirement for Martial and Family Therapy licensure eligibility established by the State of Connecticut. Marriage and Family Therapy is a licensed profession in ALL 50 states. Students interested in licensure outside Connecticut are encouraged to look into their specific state requirements.

ABOUT THE PROGRAM

Using a wide range of systemically-focused theories, clinical techniques and evidence based practices, we offer a program that is academically challenging and professionally rewarding. The program values diversity, cultural competency and approaching casework through the lens of intersectionality. Admitted students learn together in a two or three-year cohort track. Graduates from our program are employed in clinical agencies, private practice settings, hospitals, universities and schools. Some continue to complete Doctoral studies. The program houses the on-site Family Therapy Clinic, offering students direct clinical mentorship by MFT faculty. The program engages students in both didactic and experiential learning; students learn through a combination of rigorous academic coursework and practicing hands-on applications. Candidates
for Master's in Family Therapy must pass a comprehensive examination for the degree award.

Within the Program students progress in three major areas:

1) Professional growth in MFT clinical competencies and student learning outcomes: Courses are consistent with the COAMFTE requirements, the Association of Marital and Family Therapy Regulatory Board (AMFTRB), and the regulations for licensure for the State of Connecticut. These courses are centered on training each student in MFT theories, and helping them apply those theories in real clinical contexts under the supervision and mentorship of the AAMFT approved clinical faculty and supervisors. Student learning outcomes include: Practice from a systemic lens; Practice from a culturally competent lens; Demonstrate the skills of an entry-level marriage and family therapist.

2) Acquisition of at least five hundred (500) hours of direct clinical contact with clients in clinical internship settings. In addition to clinical practice, students receive individual and group clinical supervision. A minimum of 50 hours of the required 100 hours of supervision includes raw data, either videotapes/audiotapes, or live supervision.

3) A minimum two semester sequence in Person-of-the Therapist (POTT) training which helps students learn how to know, access and manage themselves in hands-on, present-focused clinical sessions. This experiential training allows students to become experts in relational processes while learning how to use themselves to intervene, shift and create healthier, more adaptive interpersonal interactions in casework.

PROGRAM SEQUENCE - 60 CREDITS

Accepted students choose a track of identical coursework spread over either two or three-year study:

Full Time (2-year track)

Year One Fall:

MFT 597 - Family of Origin - 3 credits
MFT 598 - Family Systems Theory I - 3 credits
MFT 505 - Therapeutic Use of Self - Introduction - 3 credits
MFT 620 - Professional, Legal, and Ethical Issues in MFT - 3 credits

Year One Spring:

MFT 668 - Family Systems Theory II - 3 credits
MFT 609 - Diversity and Multicultural Practice in MFT Practice - 3 credits
MFT 506 - Therapeutic Use of Self - Intermediate - 3 credits
MFT 562 - MFT Practicum in Beginning Case Management and Clinical Skill Development - 3 credits
MFT 548 - Introduction to Family Clinic Policies and Procedures - 1.5 credits

Year One Summer:

MFT 669 - Family Systems Theory III: Current Trends in Family Interventions: Evidence Based Practice Models - 3 credits
MFT 562 - MFT Practicum in Beginning Case Management and Clinical Skill Development - 3 credits
MFT 672 - Understanding the Treatment of Substance Addictions in Couples and Families - 3 credits

Year Two Fall:
MFT 610 - Couples Therapy - 3 credits
MFT 586 - Family and Individual Development Over the Life Cycle - 3 credits
MFT 662 - MFT Internship in Intermediate Case Management and Clinical Skill Development - 3 credits
MFT 605 – Therapeutic Use of Self in Groups I (optional elective) - 3 credits

Year Two Spring:
MFT 607 - Systemic Psychopathology - 3 credits
MFT 662 - MFT Internship in Intermediate Case Management and Clinical Skill Development - 3 credits
MFT 587 - Family Therapy Outcome Research - 3 credits
MFT 606 - Therapeutic Use of Self in Groups II (optional elective) - 3 credits

Year Two Summer:
MFT 674 - Introduction to MFT Concepts and Clinical Methods for Human Sexuality - 3 credits
MFT 662 - MFT Internship in Intermediate Case Management and Clinical Skill Development - 3 credits
MFT 673 - Treatment Issues in MFT: Integrating Spiritually and Religion in Marriage, Couples, and Family Therapy - 1.5 credits

Part Time (3-year track)

Year One Fall:
MFT 597 - Family of Origin - 3 credits
MFT 598 - Family Systems Theory I - 3 credits

Year One Spring:
MFT 668 - Family Systems Theory II - 3 credits
MFT 609 - Diversity and Multicultural Practice in MFT Practice - 3 credits

Year One Summer:
MFT 669 - Systems Theory III: Current Trends in Family Interventions: Evidence Based Practice Models - 3 credits
MFT 672 - Treatment of Substance Addictions in Couples and Families - 3 credits

Year Two Fall:
MFT 505 - Therapeutic Use of Self - Introduction - 3 credits
MFT 620 - Professional, Legal and Ethical Issues in MFT - 3 credits
MFT 610 - Couples Therapy - 3 credits
Year Two Spring:
MFT 506 - Therapeutic Use of Self - Intermediate - 3 credits
MFT 562 - MFT Practicum I in Beginning Case Management and Clinical Skill Development - 3 credits
MFT 548 - Intro to Clinic Policies, Procedures, Practices - 1.5 credits

Year Two Summer:
MFT 562 - MFT Practicum in Beginning Case Management and Clinical Skill Development - 3 credits
MFT 673 - Treatment Issues in MFT: Integrating Spiritually and Religion in Marriage, Couples, and Family Therapy - 1.5 credits

Year Three Fall:
MFT 586 - Family and Individual Development Over the Life Cycle - 3 credits
MFT 662 - MFT Internship in Intermediate Case Management and Clinical Skill Development - 3 credits
MFT 605 - Therapeutic Use of Self in Groups I (optional elective) - 3 credits

Year Three Spring:
MFT 662 - MFT Internship in Intermediate Case Management and Clinical Skill Development - 3 credits
MFT 607 - Systemic Psychopathology - 3 credits
MFT 587 - Family Therapy Outcome Research - 3 credits
MFT 606 - Therapeutic Use of Self in Groups II (optional elective) - 3 credits

Year Three Summer:
MFT 662 - MFT Internship in Intermediate Case Management and Clinical Skill Development - 3 credits
MFT 674 – Introduction to MFT Concepts and Clinical Methods for Human Sexuality - 3 credits

ADMISSION INFORMATION

Students are admitted to the program from various undergraduate academic backgrounds. Prospective students with diverse backgrounds, work experiences and knowledge of the therapy process are preferred. Entrance requirements include: application, references, transcripts of all University level work, and attendance at a group interview.

Additional information

Visit: https://www.southernct.edu/academics/marriage-family-therapy/programs
SOCIAL WORK, D.S.W.

For further information: SocialWorkGrad@southernct.edu

Application Deadline

Applications to the Doctor of Social Work program must be submitted by no later than December 15 for admission.

DOCTOR OF SOCIAL WORK (DSW)

The Doctor of Social Work (DSW) is a professional doctorate that prepares master’s-level social workers for leadership in agency or academic settings. DSW students enhance their practice through evaluation and translational research. A self-designed externship of 180 hours expands students’ experience in one of the following areas of focus:

- Advanced clinical practice
- University teaching
- Leadership and management

ADMISSIONS

Successful applicants to the DSW program must meet the following minimal requirements:

- MSW degree from a CSWE-accredited Master of Social Work (MSW) program
- At least two years of post-MSW social work practice experience
- Demonstrated proficiency in professional writing, such as scholarly or professional publications
- Clear statement of professional goals and purpose for pursuing doctoral study
- Demonstrated commitment to the mission and values of the social work profession.

APPLICATIONS

Applicants for the DSW program complete all admissions materials required by both the School of Graduate and Professional Studies and the Social Work Department. All application materials must be received by the School of Graduate and Professional Studies by December 15 for admission in the following year.

PLAN OF STUDY

The DSW program is offered in a three-year, part-time format that allows students to pursue a doctorate while maintaining their employment. The plan of study consists of two courses per semester (summer, fall, and spring) over three calendar years. Following a five-day in-person residency that begins each summer term, all DSW courses are delivered online.
**PROGRAM SEQUENCE (48 credits)**

*It is highly recommended that students meet with their program advisor to review their plan of student and their progress toward completing requirements for graduation.*

<table>
<thead>
<tr>
<th>Semester and Year</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer (Year 1)</td>
<td>SWK 800 – Evidence Informed Practice</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SWK 803 - Historical and Contemporary Analysis of Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>Fall (Year 1)</td>
<td>SWK 805 - Paradigms, Epistemology, and Heuristics in Social Work</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SWK 820 - Emergent Models and Clinical Issues in Clinical Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>Spring (Year 1)</td>
<td>SWK 823 – Neuroscience and its Application for Social Work Practice with Couples and Families</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SWK 821 - Therapeutic Relationships: Advanced Clinical Practice</td>
<td>3</td>
</tr>
<tr>
<td>Summer (Year 2)</td>
<td>SWK 822 - Mental Health and Substance Abuse: Advanced Clinical Practice</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SWK 831 – Leadership and Management in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>Fall (Year 2)</td>
<td>SWK 806 - Education for Social Work</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SWK 804 - Clinical Social Work Supervision</td>
<td>3</td>
</tr>
<tr>
<td>Spring (Year 2)</td>
<td>SWK 802 - Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SWK 809 - Capstone 1a</td>
<td>2</td>
</tr>
<tr>
<td>Summer (Year 3)</td>
<td>SWK 833 – Technical Skills in Social Work Administration</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SWK 809 - Capstone I: Capstone Proposal - Translational Project or Peer-Reviewed Manuscript</td>
<td>4</td>
</tr>
<tr>
<td>Semester</td>
<td>Course</td>
<td>Credits</td>
</tr>
<tr>
<td>---------------</td>
<td>---------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Fall (Year 3)</td>
<td>SWK 807 - Externship I</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>SWK 810 - Capstone II:</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Capstone Final Project -</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Translational Research Project</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or Peer Reviewed Manuscript</td>
<td></td>
</tr>
<tr>
<td>Spring (Year 3)</td>
<td>SWK 808 – Externship II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>SWK 810 - Capstone 2b</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>
SOCIAL WORK, M.S.W.

For further information: SocialWorkGrad@southernct.edu

Application Deadline

Applications to the Master of Social Work program must be submitted by no later than December 15 for admission in the following year.

Master of Social Work

The Master of Social Work (MSW) program prepares graduates for clinical social work in a specialized field of practice. MSW graduates are qualified for professional social work positions in public and private agencies at the local, state, and national levels and for applying for the State of Connecticut LMSW Licensure Examination. The MSW program is accredited by the Council on Social Work Education (CSWE).

Applications

Applicants for the MSW program complete all admissions materials required by both the School of Graduate and Professional Studies and the Social Work Department. All application materials must be received by the School of Graduate and Professional Studies by December 15 for admission in the following year.

Plan of Study

The MSW program is a sixty-credit program, with a concentration in Clinical Practice. During the first year in the program, students develop knowledge, skills, and values for generalist social work. They then prepare for clinical social work in one of the following specialized fields of practice: Children and Families (C&F); Elders and Families (ELD); Mental Health and Substance Use: Co-occurring Disorders (COD); or Social Work in School Settings (EDU).

The MSW program may be completed in two years or three years of full-time study. Employed students are encouraged to choose the three-year plan. All students must be enrolled as full-time students (9 credits per semester) in at least one academic year.

In addition to academic courses, students complete 1,100 hours of supervised field practice in two different internships that extend through the fall and spring semesters of two academic years (500 hours in the first field placement; 600 hours in the second field placement). For further information about field education, please refer to the MSW Student Handbook and Field Practice Manual.

Class Schedules

The Social Work department offers courses during the weekdays, and on weeknights. We also offer some weekend classes. Many classes are in hybrid format which meet in
the classroom "on the ground" for a limited number of times during the semester with up to half of the work completed online through SCSU's course management system.

COD Cohort Program

The Social Work Department offers a three-year cohort program for students who are employed in the field of Mental Heath and Substance Use: Co-Occurring Disorders (COD). The COD cohort program is designed to support students who are maintaining their employment while they pursue their MSW degree. COD cohort students take classes for three days per month (Friday, Saturday and Sunday) over three calendar years. Most classes are delivered in a hybrid format (on campus and online). The COD cohort program emphasizes an adult learning paradigm in which courses are taken sequentially, a supportive learning community is created, and self-discipline and self-directed learning are key skills for success.

The application process for the COD cohort program is the same as the process for other MSW applicants. Qualified employees of the Connecticut State Department of Mental Health and Addiction Services (DMHAS) and its contract agencies are encouraged to apply.

Advanced Standing Policy

Students who will have graduated from a CSWE-accredited Bachelor of Social Work (BSW) program are eligible to apply for admission with Advanced Standing to the MSW program. Students who are admitted with Advanced Standing have demonstrated competencies in generalist social work (21 credits) through exemplary performance in their BSW courses and field practice.

Students who are admitted with Advanced Standing complete 39 credits, including 700 hours of supervised field experience in a specialized field of practice. The Advanced Standing program may be completed in either one calendar year or two academic years of full-time study. Employed students are strongly encouraged to select the two year plan.

Applicants to the Advanced Standing Program complete the regular MSW application process, and in addition, they submit a third educational or professional reference letter and their final field evaluation (for BSW graduates) or mid-term field evaluation (for current BSW students).

Non-Matriculated and Post-Graduate Students

Courses open to non-matriculated Social Work students are SWK 510, 550, and 551. Social workers who hold an MSW degree may enroll in any Social Work courses except field practicum (SWK 570, 571, 572, or 573) on a space-available basis with permission of the instructor.

Program Sequence-60 Credits

*It is highly recommended that students meet with their program advisor to review their plan of student and their progress toward completing requirements for graduation.*
MSW students are provided with advising guides in their specialized field of practice. Advising guides specify the courses to be taken in each semester for two-year, three-year, and Advanced Standing program plans. Please note that practice courses (SWK 523, 539, 533, 534, 539, 540, 545, 549, 556, and 568) must be taken concurrently with or following a field practicum (SWK 570, 571, 572, or 573). Students who take courses out of sequence risk delaying their anticipated date of graduation.

The Social Work Department continuously evaluates students' performance in the MSW program according to three sets of standards: professional standards (essential abilities and attributes), academic standards, and field practice standards. Students' continuance in the MSW program depends upon positive evaluations in each area. For further information please consult the MSW Student Handbook and Field Education Manual.

**MSW General Requirements - 48 Credits**

- SWK 510 - Social Welfare Policies and Delivery Systems - 3 credits
- SWK 521 - Substance Use: Current Issues - 3 credits
- SWK 532 - Theory and Practice I - Individuals - 3 credits
- SWK 533 - Theory and Practice II - Groups - 3 credits
- SWK 534 - Theory and Practice III - Organizations and Communities - 3 credits
- SWK 548 - Clinical Practice with Families - 3 credits
  Or
- SWK 549 - Clinical Practice with Late Life Families - 3 credits
- SWK 550 - Human Behavior and Social Environment - 3 credits
- SWK 551 - Diversity, Oppression, and Social Functioning - 3 credits
- SWK 552 - Human Behavior in the Social Environment - Psychopathology - 3 credits
- SWK 561 - Social Work Research Methods - 3 credits
- SWK 570 - Generalist Social Work Field Practicum I - 3 credits
- SWK 571 - Generalist Social Work Field Practicum II - 3 credits
- SWK 572 - Practicum III and Capstone Proposal - 6 credits
- SWK 573 - Practicum IV and Capstone - 6 credits

**Advanced Standing General Requirements - 27 Credits**

- SWK 521 - Substance Use: Current Issues - 3 credits
- SWK 548 - Clinical Practice with Families - 3 credits
  Or
- SWK 549 - Clinical Practice with Late Life Families - 3 credits
- SWK 551 - Diversity, Oppression, and Social Functioning - 3 credits
- SWK 552 - Human Behavior in the Social Environment - Psychopathology - 3 credits
- SWK 561 - Social Work Research Methods - 3 credits
- SWK 572 - Practicum III and Capstone Proposal - 6 credits
- SWK 573 - Practicum IV and Capstone - 6 credits

**Specialized Requirements - 12 Credits**

In addition to the general requirements above, students complete 12 credits in one of the following specialized fields of practice: Children and Families (C&F); Elders
Families (ELD); Mental Health and Substance USE: Co-occuring Disorders (COD); or Social Work in School Settings (EDU).

**Children and Families (C&F)**

SWK 512 - Child Welfare Policies and Practice - 3 credits

Specialized Clinical Practice
SWK 523 - Clinical Social Work Practice for Children - 3 credits
Or
SWK 539 - Clinical Practice with Adolescents - 3 credits
Or
SWK 545 - Clinical Practice with Children and Adults - 3 credits

Elective course in any subject at the graduate level - 3 credits

**Elders and Families (ELD)**

SWK 516 - Social Welfare Policy: The Aged - 3 credits
SWK 540 - Advanced Clinical Practice with Elders - 3 credits
SWK 556 - Clinical Practice in Mental Health & Substance Use - 3 credits

Elective course in any subject at the graduate level - 3 credits

**Mental Health and Substance Use: Co-Occuring Disorders (COD)**

SWK 518 - Social Welfare Policy: Mental Health & Substance Use - 3 credits
SWK 556 - Clinical Practice in Mental Health & Substance Use - 3 credits
SWK 568 - Addictive Behaviors: Intervention Strategies for Clinical Practice - 3 credits

Elective course in any subject at the graduate level - 3 credits

**Social Work in School Settings (EDU)**

SWK 530 - Social Work Policies in Educational Settings - 3 credits

Specialized Clinical Practice: Choose Two
SWK 523 - Clinical Social Work Practice for Children - 3 credits
Or
SWK 539 - Clinical Practice with Adolescents - 3 credits
Or
SWK 545 - Clinical Practice with Children and Adults - 3 credits

School Social Work Elective: Choose One:
SED 481 - Teaching Exceptional Students in Elementary Education Classrooms - 3 credits
or
SED 482 - Teaching Exceptional Students in Secondary Education Classrooms - 3 credits
COURSES

MFT 505 - Therapeutic Use of Self Introduction
Participants are introduced to Self of Therapist methodology and techniques, identification of significant Self of Therapist themes and awareness practice. Scheduled fall semesters.
Prerequisite(s): Open to Matriculated MFT Students. Non-matriculated students require department permission.
Last Offered: Fall 2019
3 credits

MFT 506 - Therapeutic Use of Self Intermediate
A continuation of the Self of Therapist training from MFT 505. Theory, tracking relational processes, awareness of social context and therapist's use of self as an instrument of change will be developed. Scheduled spring semesters.
Prerequisite(s): MFT 505. Open to Matriculated MFT students. Non-matriculated students require department permission.
Last Offered: Spring 2020
3 credits

MFT 548 - Introduction to Family Clinic Policies and Procedures
This course will focus on the policies and procedures of the SCSU Family Clinic, including working with courts, ancillary professionals and agencies, report writing and introductions to the therapeutic programs the Family Clinic offers clients.
Last Offered: Spring 2020
1.5 credits

MFT 562 - MFT Practicum in Case Management and Clinical Skill Development
The student is expected to see individuals in therapy, conduct supervised visits, lead anger management groups, and act as a co-therapist in couples and family therapy at the department's Marital and Family Therapy Clinic. In addition, the student may begin an outside placement for a limited number of hours. A supervision group at the university affords the student the opportunity to watch live therapy from behind the viewing mirror and to be a part of the group supervision of these cases. Scheduled spring and summer semesters.
Prerequisite(s): MFT 597 and departmental permission. Open to Matriculated MFT students. Non-matriculated students require department permission.
Last Offered: Spring 2020
3 credits

MFT 563 - Marriage & Family Therapy Practicum II
The student is expected to see individuals in therapy, conduct supervised visits, lead anger management groups, and act as a co-therapist in couples and family therapy at the department's Marital and Family Therapy Clinic. In addition, the student may begin an outside placement for a limited number of hours. A supervision group at the university affords the student the opportunity to watch live therapy from behind the viewing mirror and to be a part of the group supervision of these cases. Scheduled spring and summer semesters.
Prerequisite(s): MFT 597. Open to Matriculated MFT students. Non-matriculated students require department permission.
Last Offered: Summer 2015
3 credits
MFT 586 - Family and Individual Development Over the Life Cycle
An in-depth study of the family life cycle including adult development, the impact of specific factors such as adoption, homosexuality, and bi-raciality at different junctures of the family life cycle; and the multifaceted, interactive nature of systemic, psychological and biological stressors associated with the transitions from stage to stage in family development.
Prerequisite(s): Open to Matriculated MFT students. Non-matriculated students require department permission.
Last Offered: Fall 2019
3 credits

MFT 587 - Family Therapy Outcome Research
Survey of research methods particular to family therapy. Highlights findings from family therapy outcome research. Students are expected to participate in a class research project and to complete a single case experiment. Scheduled spring semesters.
Prerequisite(s): Open to Matriculated MFT students. Non-matriculated students require department permission.
Last Offered: Spring 2020
3 credits

MFT 597 - Family of Origin
An intensive study of each student’s trans-generational family of origin. Patterns and themes are studied as systemic links between past and present interactional processes. Scheduled fall semester.
Prerequisite(s): Open to Matriculated MFT students. Non-matriculated students require department permission.
Last Offered: Fall 2019
3 credits

MFT 598 - Family Systems Theory I
History and overview of general systems theory, followed by an exploration of various systematic approaches to family therapy. Scheduled fall semester.
Prerequisite(s): Open to Matriculated MFT students. Non-matriculated students require department permission.
Last Offered: Fall 2019
3 credits

MFT 600 - Independent Study in Marriage and Family Therapy
Identification and investigation of a problem relevant to the field of marriage and family therapy; preparation and presentation of a scholarly document summarizing the study or research. Scheduled irregularly.
Prerequisite(s): departmental permission.
Last Offered: Summer 2019
1 to 3 credits

MFT 605 - Therapeutic Use of Self in Groups I
Experiential techniques, methodology and theory for working with groups, couples and families. Didactic small group work as therapist, client and observer.
Prerequisite(s): MFT 506. Open to Matriculated MFT Students. Non-matriculated students require department permission.
Last Offered: Fall 2019
3 credits

MFT 606 - Therapeutic Use of Self in Groups II
Experiential techniques, methodology and theory for working with groups, couples and families. Didactic small group work as therapist, client and observer.
Prerequisite(s): MFT 605. Open to Matriculated MFT students. Non-matriculated students require department permission.
Last Offered: Spring 2020
3 credits
MFT 607 - Systemic Perspectives on Mental Health and Psychopathology

Students apply systemically based diagnostic skills to mental, emotional, and behavioral disorders within the delivery of family therapy services. Students incorporate the DSM and elementary knowledge of psychopharmacology into case management and clinical practice.

Last Offered: Spring 2020
3 credits

MFT 610 - Couples Therapy

Designed to present couples therapy from a multi-systemic view with particular emphasis on practical application and skill acquisition. Current research including client perceptions of ‘what works’, study and demonstrations of therapy, and case study will make up the matrix of study.

Prerequisite(s): MFT 597, MFT 598. Open to Matriculated MFT students. Non-matriculated students require department permission.

Last Offered: Fall 2019
3 credits

MFT 620 - Professional, Legal and Ethical Issues in Marriage and Family Therapy

Explores ideas and experiences and is designed to prepare the student to function as a professional therapist. Knowledge of and the ability to deal with major issues of the profession is one aspect of this. Legal and ethical knowledge and conduct are other hallmarks of a true professional. We will consider these topics in general and in the context of Connecticut state law. Scheduled fall semesters.

Prerequisite(s): Open to Matriculated MFT students. Non-matriculated students require department permission.

Last Offered: Fall 2019
3 credits

MFT 658 - Topics in Family Studies

An overview of major current topics such as eating disorders, violence, incest, and grief and loss, including treatment interventions in each instance. Scheduled spring semesters.

Prerequisite(s): Open to Matriculated MFT students. Non-matriculated students require department permission.

Last Offered: Fall 2019
3 credits

MFT 662 - MFT Internship in Case Management and Clinical Skill Development

Students work with couples and families both in an agency setting and at the Family Therapy Clinic while attending weekly supervision seminars. A total of 500 hours must be completed with a minimum of 300 of these hours being with couples and families present in the treatment room. Fifty of these hours must be accrued at the Family Therapy Clinic under direct, live supervision. Students receive individual and group supervision with a minimum of 50 hours of direct, live supervision. Scheduled fall, spring, and summer semesters.

Prerequisite(s): MFT 562. Open to Matriculated MFT students. Non-matriculated students require department permission.

Last Offered: Spring 2020
3 credits
MFT 664 - Marriage and Family Therapy Internship and Seminar III

Students work with couples and families both in an agency setting and at the Family Therapy Clinic while attending weekly supervision seminars. A total of 500 hours must be completed with a minimum of 300 of these hours being with couples and families present in the treatment room. Fifty of these hours must be accrued at the Family Therapy Clinic under direct, live supervision. Students receive individual and group supervision with a minimum of 50 hours of direct, live supervision. Scheduled fall, spring, and summer semesters. Prerequisite(s): MFT 562, MFT 563. Open to Matriculated MFT students. Non-matriculated students require department permission. Last Offered: Fall 2015 3 credits

MFT 665 - Field Work Internship Seminar

The seminar provides an opportunity for full or part time supervised MFT internship students working in off-site field settings to meet together weekly to integrate field experiences, participate in case consultation and discuss topics of professional interest while striving to complete the 500 hours of clinical work required for graduation. Last Offered: Fall 2017 3 credits

MFT 668 - Family Systems Theory II

An advanced course focusing on an investigation of specific brief evidence based and post-modern theories and methods. Content and practice includes brief therapies, the reflecting team, the use of strategic assignments, solution focused therapy and in-home therapy. Scheduled spring semester. Prerequisite(s): Open to Matriculated MFT students. Non-matriculated students require department permission. Last Offered: Spring 2020 3 credits

MFT 669 - Family Systems Theory-III: Evidence Based In-Home Treatment

An overview of the history, theoretical foundations, and implementation of several evidence-based in-home family treatment models. Didactic presentations and discussions in class will be supplemented by case presentations from practitioners, and by testimonials from families who have received in-home services. Last Offered: Summer 2019 3 credits

MFT 672 - Understanding the Treatment of Substance Addictions in Couples and Families

Family Systems view of the development and maintenance of substance abusing patterns and addiction. This course will focus on theories and treatment practices for the systemic, postmodern and evidence-based approaches to couples and family therapy. Last Offered: Summer 2019 3 credits

MFT 673 - Treatment Issues in MFT: Integrating Spirituality and Religion

Applications of systems approach to treatment of families in crisis and transition. Consideration of the role of spirituality and religion in understanding family dynamics, developing solutions to problems, and building on strengths and resilience. Last Offered: Summer 2019 1.5 credits

MFT 674 - MFT Intro to Human Sexuality

A graduate level methods course which focuses on: sexuality, sexual relationships, sexual health and wellness, and sexual difficulties which are explored from a psychological, physiological, socio-cultural, family life cycle and family systems perspective. Lecture, media presentation, clinical case analysis, sexual value’s exploration, and student reflections will be utilized to engage various learning styles. Prerequisite(s): Open to MFT students only and MFT 562. Last Offered: Summer 2019 3 credits
SWK 510 - Social Welfare Policies and Delivery Systems

Philosophical, historical, analytical framework from which to view the practice of social work and human service programs in the context of the U.S. social welfare system. Scheduled fall and spring semesters. Open to non-matriculated students.
Last Offered: Fall 2019
3 credits

SWK 512 - Child Welfare Policies and Practice

The child’s rights, the child and the family, the child and the court, neglect and abuse, advocacy, foster care, and adoption are explored. Scheduled fall and spring semesters.
Prerequisite(s): SWK 510. Matriculated Social Work students only.
Last Offered: Spring 2020
3 credits

SWK 516 - Social Welfare Policy: The Aged

Numerous theoretical frameworks, advanced practice analysis, the impact of cultural, economic, political, and social factors on policy development and service systems for elders are explored. Scheduled fall semesters.
Prerequisite(s): SWK 510. Matriculated Social Work students only.
Last Offered: Spring 2020
3 credits

SWK 518 - Social Welfare Policy: Mental Health and Substance Use

Historical overview of mental health and substance abuse policy from colonial times to the present with cross-cultural comparisons to other societies. Current policies are stressed. Scheduled in spring and fall semesters.
Prerequisite(s): SWK 510. Matriculated Social Work students only.
Last Offered: Spring 2020
3 credits

SWK 521 - Substance Use: Current Issues

Provides the theoretical knowledge and practice orientation to alcoholism and substance abuse required for students to effectively provide social work interventions to alcoholic and substance abusing individuals and families. Scheduled fall semester.
Prerequisite(s): Open to Matriculated SWK students only.
Last Offered: Fall 2019
3 credits

SWK 523 - Clinical Social Work with Children

Provides knowledge, skills, and values for social work practice with children. Emphasis will be given to vulnerable and at-risk children. Scheduled fall semester.
Prerequisite(s): Matriculated Social Work students only.
Last Offered: Fall 2019
3 credits

SWK 530 - Social Work Policies in Educational Settings

The challenges and opportunities of social work practice in educational settings are examined with particular focus on non-academic barriers to educational achievement with middle to high school age children. School internship or work experience in schools required.
Prerequisite(s): SWK 510. Open to Matriculated SWK students only.
Last Offered: Spring 2020
3 credits

SWK 532 - Theory and Practice I - Individuals

A re-conceptualization of problems, objectives, helping processes, service arrangements, worker and client roles based on the common factors model of social work practice. Scheduled fall semesters.
Prerequisite(s): Open to Matriculated SWK students only.
Last Offered: Fall 2019
3 credits
SWK 533 - Theory and Practice II - Groups
Generic method applied to groups as client, action or target systems, and professional teams. Models of intervention, skills, strategies, program and tasks.
Prerequisite(s): SWK 532.
Last Offered: Spring 2020
3 credits

SWK 534 - Theory and Practice III - Organizations and Communities
Analytical and transactional skills necessary for social work intervention with communities and organizations. Scheduled fall and spring semesters.
Prerequisite(s): Matriculated Social Work students only.
Last Offered: Spring 2020
3 credits

SWK 537 - Clinical Social Work Supervision
Components of effective social work supervision: administrative, educational, and supportive; skill development, assessing performance, planning in-service programs, accountability technologies, and managing socio-political relationships.
Prerequisite(s): Open to Matriculated SWK students only.
Last Offered: Fall 2018
3 credits

SWK 539 - Clinical Practice with Adolescents
Knowledge, skills, and methods needed to demonstrate effective clinical practice with older children and youth.
Prerequisite(s): Open to Matriculated SWK students only.
Last Offered: Spring 2020
3 credits

SWK 540 - Advanced Clinical Practice With Elders
Knowledge, skills, and methods needed to demonstrate effective clinical practice with older adults.
Prerequisite(s): Open to Matriculated SWK students.
Last Offered: Fall 2019
3 credits

SWK 545 - Clinical Practice with Children and Adults
Knowledge, skills and methods needed for effective direct practice with children and families.
Prerequisite(s): Open to Matriculated SWK students only.
Last Offered: Fall 2019
3 credits

SWK 548 - Clinical Practice with Families
Provides students with social work theories, skills and values essential for practice with families. Emphasis will be given to special needs of vulnerable populations, diverse ethnic groups, prevention and empowerment.
Prerequisite(s): Open to Matriculated SWK students.
Last Offered: Spring 2020
3 credits

SWK 549 - Clinical Practice with Late Life Families
Provides an overview of later life families (60 years or older) using social and psychological perspectives for understanding adaptive and non-adaptive changes to family restructuring to late life developmental changes for the purposes of social work family interventions.
Prerequisite(s): Open to Matriculated SWK students.
Last Offered: Spring 2020
3 credits

SWK 550 - Human Behavior in the Social Environment
Development of human behavior throughout the life cycle in various environments will be explored. The ecological, dual, conflict, psychodynamics and developmental perspectives will be emphasized.
Open to non-matriculated students.
Last Offered: Fall 2019
3 credits
SWK 551 - Diversity, Oppression, and Social Functioning
Provides students with a theoretical understanding of culture, ethnicity, oppression, gender and race that informs clinical assessment and intervention. Focus is on the psychosocial dimensions of disempowerment and social work practice building on client strengths.
Last Offered: Spring 2020
3 credits

SWK 552 - Human Behavior in the Social Environment — Psychopathology
Identify and understand etiology, symptoms and course of psychiatric disorders. Impact of biopsychosocial variables, genetic factors, and human diversity on onset and course of psychopathology will be studied.
Prerequisite(s): SWK 550. Open to Matriculated SWK students only.
Last Offered: Spring 2020
3 credits

SWK 555 - Gender and Sexuality
Examination of the role that the social environment plays in the formation of gender and sexual identities, and the lifespan experiences and issues that affect lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQIA+) individuals, families and communities, and the implications for social work practice. We will explore how gender and sexuality relate to other categories of social identity and difference, such as race and ethnicity, economic and social standing, class and disability and recognize intersectionality of gender and other identities and the ways in which this impacts marginalization.
Last Offered: Spring 2020
3 credits

SWK 556 - Clinical Practice in Mental Health and Substance Use
Principles and practices requiring specialized knowledge and skills to work with persons and families with severe and prolonged mental illness and/or substance use problems. An emphasis on cognitive behavioral approaches is stressed.
Prerequisite(s): Open to Matriculated SWK students.
Last Offered: Spring 2020
3 credits

SWK 559 - Special Issues in Mental Health & Substance Use
Explores innovative community care approaches as well as emerging trends for working with persons with severe and prolonged mental disorder and substance abuse/addictions in the field of community mental health. Emphasizes social work intervention using psychosocial rehabilitation approaches for individuals and families seeking services from public mental health agencies, emphasizing evidence-based best practices, and client-centered, recovery-oriented approaches.
Prerequisite(s): Open to matriculated Social Work students only.
Last Offered: Fall 2018
3 credits

SWK 561 - Social Work Research Methods
Principles and applications of scientific research methods will be presented. Students develop a model of a social work practice research study as a final assignment.
Prerequisite(s): Open to matriculated social work students only.
Last Offered: Spring 2020
3 credits
SWK 562 - Social Work Field Practicum III & Capstone Proposal
A supervised field practicum in the specialization concurrent with weekly seminar. The field practicum provides opportunity to develop professional practice competency and to produce a research proposal in the specialization. Scheduled fall semesters.
Prerequisite(s): SWK 561 and SWK 571. Open to Matriculated SWK students only.
Last Offered: not yet offered
3 credits

SWK 567 - Social Work Practice in Crisis Situations
Different types of crisis situations experienced by individuals, families, and groups. Emphasis on the assessment of developmental and situational crises. Effective social work intervention strategies to use within person-in-environment perspective with at risk groups.
Prerequisite(s): Open to Matriculated SWK students only.
Last Offered: Winter Session 2018
3 credits

SWK 568 - Addictive Behaviors: Intervention Strategies for Clinical Practice
Identification of the addictive behaviors across the life-span. Emphasis on effective social work strategies with addicted individuals and their families within the person in environment perspective.
Prerequisite(s): Open to Matriculated SWK students only.
Last Offered: Spring 2020
3 credits

SWK 569 - Clinical Sexuality and Social Work Practice
Knowledge of sexual development, patterns of sexual response and the psychobiological tenets of love and skill acquisition for working with clients who experience sexual disorders, problems, worries and forcible sexual behavior.
Prerequisite(s): SWK 552. Open to Matriculated SWK students only.
Last Offered: Spring 2017
3 credits

SWK 570 - Generalist Social Work Field Practicum I
The supervised field practicum provides opportunities for the student to apply conceptual material to practice situations and to develop professional practice competency. Weekly seminar required which focuses on micro-counseling skills and intervention models. Scheduled fall semesters.
Prerequisite(s): Open to Matriculated SWK students only.
Last Offered: Fall 2019
3 credits

SWK 571 - Generalist Social Work Field Practicum II
Supervised field practicum and weekly seminar is a continuation of SWK 570. The seminar focuses on developing professional assessment skills and procedures employed in various settings.
Prerequisite(s): SWK 570. Open to Matriculated SWK students.
Last Offered: Spring 2020
3 credits

SWK 572 - Practicum III and Capstone Proposal
A supervised field practicum in the specialization concurrent with weekly seminar. The field practicum provides opportunity to develop professional practice competency and to produce a research proposal in the specialization. Scheduled fall semesters.
Prerequisite(s): SWK 561 and SWK 571 Open to Matriculated SWK students only.
Last Offered: Fall 2019
6 credits
SWK 573 - Practicum IV and Capstone
A supervised field practicum in the specialization concurrent with weekly seminar. The field practicum provides opportunity to develop professional practice competence and to submit an acceptable research project in the specialization. Scheduled spring semesters.
Prerequisite(s): SWK 572. Open to Matriculated SWK students only.
Last Offered: Spring 2020
6 credits

SWK 599 - Special Topics
Special Topics in Social Work (Topics vary.)
Prerequisite(s): Open to Matriculated SWK students only.
Last Offered: Spring 2019
1 to 3 credits

SWK 600 - Independent Study and Research
Study of an area of social work practice under the direction of a faculty member and with the consent of the chairperson of the department.
Prerequisite(s): departmental permission.
Last Offered: Summer 2018
1 to 3 credits

SWK 800 - Evidence Informed Practice
An overview of quantitative and qualitative methods in Social Work research emphasizing translational research, which seeks to apply research findings directly to social work practice. Ethical considerations in planning and conducting research are examined.
Prerequisite(s): Open to Matriculated DSW students.
Last Offered: Summer 2019
3 credits

SWK 802 - Program Evaluation
This course prepares students to conduct social work and program evaluation and to understand the logic, major strategies, techniques and ethics for conducting evaluation research in social work settings.
Prerequisite(s): Open to Matriculated DSW students.
Last Offered: Spring 2020
3 credits

SWK 803 - Historical and Contemporary Analysis of Social Policy
Examination of the historical and philosophical development of social policy, focusing on significant issues in the field of social work. Analysis of primary source documents for continuity and change in dominant policy issues over time.
Prerequisite(s): Open to Matriculated DSW students.
Last Offered: Summer 2019
3 credits

SWK 804 - Clinical Social Work Supervision
Examination of theories and practices of supervision, including legal, ethical, and multicultural issues and an analysis of supervisory styles based on agency setting and supervisee development needs.
Prerequisite(s): Open to Matriculated DSW students.
Last Offered: Fall 2019
3 credits

SWK 805 - Paradigms, Epistemology, and Heuristics in Social Work
Examination of the primary paradigms and epistemologies used in social work. Analysis of the ways paradigms, epistemologies, and heuristics frame and inform research and practice, from social structure to the nature of growth and change.
Prerequisite(s): Open to Matriculated DSW students.
Last Offered: Fall 2019
3 credits
SWK 806 - Education for Social Work
Provides the theoretical underpinnings of social work education, address common dilemmas, expose students to curriculum design, and help students identify their unique style and philosophy of teaching.
Prerequisite(s): Open to Matriculated DSW students.
Last Offered: Fall 2019
3 credits

SWK 807 - Externship I
One semester course seminar comprised of a 180-hour externship chosen by the doctoral students to advance their career goals in administration, university teaching, or advanced clinical practice.
Prerequisite(s): Social Work licensure at the Master's level. Open to Matriculated DSW students.
Last Offered: not yet offered
2 credits

SWK 808 - Externship II
One semester course seminar comprised of a 180-hour externship chosen by the doctoral students to advance their career goals in administration, university teaching, or advanced clinical practice.
Prerequisite(s): Social Work licensure at the Master's level and SWK 807. Open to Matriculated DSW students.
Last Offered: not yet offered
2 credits

SWK 809 - Capstone I: Capstone Proposal - Translational Research Project or Peer-Reviewed Manuscript
The Capstone Project will involve students translating the theoretical and empirically supported evidence-based practices into a working document, a "white paper", that informs their practice or a proposal for a peer-reviewed manuscript submission.
Prerequisite(s): Open to Matriculated DSW students.
Last Offered: Spring 2020
4 credits

SWK 810 - Capstone II: Capstone Final Project - Translational Research Project or Peer-Reviewed Manuscript
The Capstone Project is the completion of the SWK 809 course proposal. Students will produce a final paper and orally defend paper.
Prerequisite(s): Open to Matriculated DSW students.
Last Offered: not yet offered
4 credits

SWK 820 - Emergent Models and Clinical Issues in Clinical Social Work Practice
Examination of emerging practices models and translational research in clinical social work practice. Practice utilizing heuristics to address critical issues and ethical dilemmas in existing practice models and programs.
Prerequisite(s): SWK 800, 801, and 802; Open to Matriculated DSW Students.
Last Offered: Fall 2019
3 credits

SWK 821 - Therapeutic Relationships: Advanced Clinical Practice
Examination of the use of the therapeutic relationships in clinical social work practice to produce positive outcomes. Assessment and negotiation of complex challenges within the therapeutic relationship will be explored.
Prerequisite(s): Open to Matriculated DSW students.
Last Offered: Spring 2020
3 credits

SWK 822 - Mental Health and Substance Abuse: Advanced Clinical Practice
The focus of this course is on developing advanced-level social work practice skills and methods for working with clients and their families who face mental health and substance use (MH/SU) issues.
Prerequisite(s): Open to Matriculated DSW students.
Last Offered: Summer 2019
3 credits
**SWK 823 - Neuroscience and its Application for Social Work Practice with Couples and Families**

Examines the biological, physiological, and neurological processes underlying emotions, memory, and neurochemistry and its impact upon couple and family functioning and the application of neuroscience interventions for helping them to enhance their interpersonal relationships.

Prerequisite(s): Open to Matriculated DSW students.

Last Offered: Spring 2020

3 credits

**SWK 831 - Leadership and Management in Social Work**

Examination of leadership and management theory and practices including effective leadership styles, ethical and moral leadership, performance improvement, creating a positive organizational culture and promoting an organization through marketing and creating outcome measures to demonstrate best practices.

Prerequisite(s): SWK 802. Open to Matriculated DSW students.

Last Offered: Summer 2019

3 credits

**SWK 833 - Technical Skills in Social Work Administration**

An overview of technical skills required by social work administrators including effective oral and written communication, strategic planning, budgeting, management information systems and grant writing.

Prerequisite(s): SWK 831. Open to Matriculated DSW students.

Last Offered: not yet offered

3 credits