NURSING

RESHA, CHERYL, Professor and Chairperson
ARONSON, BARBARA, Professor and Ed.D. in Nursing Program Coordinator
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DENHUP, CHRISTINE, Assistant Professor
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Nursing, Ed.D - Nursing Education
The Doctoral program in Nursing Education (Ed.D.), developed collaboratively by Southern Connecticut State University (SCSU) and Western Connecticut State University (WCSU) faculty is designed to prepared nurses for academic faculty roles. The program, which builds on CSUS's long standing tradition of excellence in preparing educators and nurses, offers individuals with clinical expertise and a master's degree in nursing an innovative doctoral program focused on the necessary content and skills required to be effective faculty members, advance the science of nursing education, and transform the education of future nurses.

Nursing, M.S.N. - Nurse Educator
Nursing, M.S.N. - Clinical Nurse Leader
Nursing, M.S.N. - Family Nurse Practitioner
Family Nurse Practitioner, Post-master's Certificate
Nurse Educator, Post-master's Certificate
Clinical Nurse Leader, Post-master's Certificate
NURSING, ED.D - NURSING EDUCATION

For further information: NursingEdDGrad@southernct.edu

Application Deadline
March 1 (even years).

The Doctoral program in Nursing Education (Ed.D.), developed collaboratively by Southern Connecticut State University (SCSU) and Western Connecticut State University (WCSU) faculty is designed to prepared nurses for academic faculty roles. The program, which builds on CSUS's long standing tradition of excellence in preparing educators and nurses, offers individuals with clinical expertise and a master’s degree in nursing an innovative doctoral program focused on the necessary content and skills required to be effective faculty members, advance the science of nursing education, and transform the education of future nurses.

The Ed.D. program objectives are consistent with SCSU and WCSU's mission to educate students within a diverse, caring, and scholarly learning community dedicated to excellence.

To meet the needs of busy professionals, this program will be delivered primarily online through the use of synchronous and asynchronous learning modalities. Three, three-day on-campus residencies will be required before the start of the program and during each summer following Years 1 and 2 of the program.

Admission Criteria are as follows

- Graduate School application
- Master’s degree in Nursing, with an overall GPA of at least 3.0, from a regionally accredited institution
- Official transcripts of all prior undergraduate and graduate level coursework
- Three (3) current references from individuals who can speak to the applicant's academic ability, professional achievements, and potential for success in doctoral studies
- Current RN or APRN license
- GRE or MAT scores (waived if MSN cumulative GPA is equal or greater than 3.4)
- Phone interview with Nursing EdD Committee member(s)
- Current resume/CV highlighting professional experience, scholarship, and service activities
- Personal statement describing the following:
  a) reasons for seeking admission to the Ed.D. program
  b) professional goals
  c) research interests
  d) potential contributions to field of nursing education
  e) discussion of experiences in previous graduate work
- For international students, a score of at least 550 (paper), 213 (computer), or 80 (internet) on the TOEFL exam or IELTs of 6.5 or higher
• Applications are accepted the fall of even years and will be reviewed beginning on March 1.

The overall goal of the admissions committee is to admit individuals who, in the professional opinion of the faculty, demonstrate the greatest potential for making significant contributions to the field of nursing education through their teaching, scholarship, and service activities.

Program Sequence

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

A rigorous 51 credit planned course of study is as follows:

**Foundations of Teaching in Higher Education (each course is 3 credits; 9 credits total)**
- NUR 800 Ethical/Legal, Political and Social Issues Affecting Higher Education
- NUR 801 — Theories of Teaching and Learning in Adult and Higher Education
- NUR 802 — Methods of Teaching and Evaluation

**Specialization in Nursing Education (each course is 3 credits; 9 credits total)**
- NUR 803 — Curriculum Development, Implementation, and Evaluation in Nursing
- NUR 804 — Nursing Faculty Role in Higher Education
- NUR 805 — Classroom, Clinical Teaching and Evaluation in Nursing Education

**Leadership in Nursing Education (each course is 3 credits; 9 credits total)**
- NUR 806 — Leadership Theories and Concepts
- NUR 807 — Leadership in Nursing Education
- NUR 808 — Doctoral Synthesis

**Science of Nursing Education Research (each course is 3 credits; 12 credits total)**
- NUR 809 — State of Science of Nursing Education Research
- NUR 810 — Quantitative Methods in Nursing Education Research
- NUR 811 — Qualitative Method in Nursing Education Research
- NUR 812 — Statistical Analysis in Educational Research

**Dissertation Phase (each course is 3 credits; 9 – 12 credits total)**
- NUR 813 — Dissertation Seminar
- NUR 814 — Dissertation Advisement I
- NUR 815 — Dissertation Advisement II
- NUR 816 — Dissertation Advisement III
- NUR 817 — Ongoing Dissertation Advisement

**Comprehensive Examination**
All matriculated doctoral students wishing to become doctoral candidates must pass a written comprehensive examination. This exam is designed by the doctoral faculty to rigorously assess the student's mastery and synthesis of knowledge garnered during
coursework. Further, it is intended to gauge the student's potential for independent dissertation research.

**Dissertation Proposal**

The dissertation proposal is a required component of the doctoral program, and must be approved for a student to become a doctoral candidate. Specific details regarding the dissertation proposal and required forms can be obtained from the Coordinator of the Ed.D Program in Nursing Education.

**Doctoral Candidacy**

Once students satisfactorily pass coursework, the comprehensive examination and the dissertation proposal hearing, they are considered doctoral candidates and may begin dissertation research.

**Dissertation**

The dissertation is the culminating component of the doctoral program. Only upon successful dissertation defense before a dissertation committee may a student be considered for graduation. All requisite forms and further details are available from the coordinator of the Ed.D. in Nursing Education. Students must complete all degree requirements within seven years.
NURSING, M.S.N. - NURSE EDUCATOR

For further information: NursingGrad@southernct.edu

Application Deadline

October 1 for admission into the spring semester and February 15 for admission into the fall semester.

Accredited by the Commission on Collegiate Nursing Education, the Department of Nursing offers a graduate program leading to the Master of Science degree with tracks in nursing education, clinical nurse leader and family nurse practitioner. In addition, family nurse practitioner, clinical nurse leader, and nursing education certificate programs are offered for professional nurses who already hold master's degrees in nursing. Full- or part-time study is available.

All master’s program tracks consist of 39-48 credits divided among the following areas: core courses, 24 credits; role preparation, 12-18 credits; and either thesis advisement, 6 credits or special project, 3 credits. The family nurse practitioner certificate is 27 credits. The nursing education certificate program is 9 credits and the CNL certificate program is 21 credits.

Students have the option of completing either a thesis or special project to complete program requirements. The option selected will be determined when initially signing the specific Plan of Study for the program.

Master of Science Degree in Nursing Education

Upon completion of the Master of Science Degree or post master’s FNP, Nurse Educator, or CNL Certificate Programs, the graduate will be prepared to:

• Use nursing theory and specialized knowledge in the functional roles of Nurse Educator, Family Nurse Practitioner, or CNL.
• Synthesize concepts from nursing, education, and other disciplines to influence professional practice.
• Provide leadership within nursing and the health care delivery system for the improvement of client care.
• Conduct and/or use research which contributes to the development of the discipline of nursing.
• Continue professional growth through continuing education, specialty certification, and/or doctoral study in nursing.

All Program applicants are required to be currently licensed as Registered Nurses in the State of Connecticut. Graduates of the FNP program are eligible to sit for the ANCC Family Nurse Practitioner Certification exam and the American Academy of Nurse Practitioner’s exam. The FNP program prepares graduates with the necessary number of hours (minimum of 660) of faculty supervised clinical practice required for certification.
The FNP curriculum also addresses the content requirements for certification in relation to content in advanced health assessment (3 credits) and advanced pharmacology (3 credits) and advanced pathophysiology (3 credits). Additionally, the curriculum incorporates content in the areas of health promotion, disease prevention, differential diagnosis, and disease management. This content is primarily addressed within the role preparation courses (18 credits). Graduates of the CNL program are eligible to sit for the ANCC Clinical Nurse Leader certification exam.

Admission Requirements

Applicants are required to have a 3.0* quality point ratio in their baccalaureate program in nursing and a total cumulative GPA of 3.0 for all post high school education. Applicants must have completed undergraduate baccalaureate level courses in statistics, nursing research methods, and health assessment with at least a "C" in each. The applicant must submit a copy of current Connecticut R.N. license, two letters of reference (one academic and one professional), and an admission essay. A personal interview in the Department of Nursing is also required. In keeping with University policy, the program of study is to be completed within six years beginning with the first graduate course applied to the program of study.

Selected students who have a total GPA between 2.8 and 3.0 will be permitted to submit GRE or MAT scores as part of their application for consideration. The MSN committee will determine if a conditional acceptance will be offered.

The Bridge Program is designed to prepare RNs with baccalaureate degrees in fields other than nursing for admission to the Master of Science Degree in Nursing. Applicants must take and successfully complete National League for Nursing multiple choice "challenge exams" in the three content areas of: adult health, childbearing/pediatrics and mental health. Applicants must also submit verification of undergraduate courses (3 credits each) in each of the following: Statistics, Nursing Research, and Health Assessment. Alternatively an RN with a BA/BS in an area other than nursing may elect to take the RN/BSN courses and earn a BSN prior to applying to the MSN Program. This remains an option if passing scores are not achieved in the NLN challenge exams.

Retention/Progression

The student must maintain a minimum 3.0 grade point average each semester to remain in the program. All other University policies with regard to retention and graduation are applicable to the Nursing program. A grade of "B" or above must be achieved in each nursing course or the course must be repeated. Only one course within the program of study may be repeated and a grade of "B" (3.0) or better must be achieved on the second attempt. A student cannot withdraw more than once from the same course. If a student withdraws from more than 2 courses in the program, the student must petition the MSN committee to request permission to continue in the program. All prerequisite requirements must be strictly adhered to for all courses. Each grade is included in the grade point average. Failure to receive a grade of "B" or 3.0 or higher when a course is repeated will result in dismissal from the program. If at any time the grade point average falls below 3.0, the student will be placed on academic probation.
Program Sequence 42-45

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Only one nursing course may be repeated and it may be repeated only once. A grade of “B” or higher must be achieved in each course. Failure to do so will result in automatic dismissal.

Core Requirements
NUR 500 – Nursing Theories and Conceptual Models (must earn a grade of "B" or better) – 3 credits
NUR 514 – Transforming Nursing Practice through Leadership, Policy, & Advocacy (must earn a grade of "B" or better) – 3 credits
NUR 540 – Legal Issues in Health Care (must earn a grade of "B" or better) – 3 credits
NUR 516 – Healthcare Informatics for Nursing Practice (must earn a grade of "B" or better) – 3 credits
NUR 519 – Evidence-Based Nursing Practice (must earn a grade of "B" or better) – 3 credits
NUR 526 – Health Assessment for Advanced Nursing (must earn a grade of "B" or better) – 3 credits
NUR 521 – Advanced Pathophysiology (must earn a grade of "B" or better) – 3 credits
NUR 524 – Advanced Pharmacology (must earn a grade of "B" or better) – 3 credits

Role Function (15 credits)
NUR 520 – Curriculum Development and Teaching in Nursing (must earn a grade of "B" or better) – 3 credits
NUR 523 – Advanced Nursing Practice (must earn a grade of "B" or better) – 6 credits
NUR 537 – Role of Nurse Educator (must earn a grade of "B" or better) – 6 credits

Other Requirements/Conditions
Students may elect to complete a thesis or do a special project. This is to be determined at the time of singing the Plan of Study

Thesis (6 credits)
NUR 590 – Thesis Seminar (must earn a grade of "B" or better) – 3 credits
NUR 591 – Thesis Guidance (must earn a grade of "B" or better) – 3 credits

Special Project (3 credits)
NUR 592 – Special Project in Nursing (must earn a grade of "B" or better) – 3 credits
CLINICAL NURSE LEADER, POST-MASTER'S CERTIFICATE

For further information: NursingGrad@southernct.edu

Application Deadline

October 1 for admission into the spring semester and February 15 for admission into the fall semester.

Accredited by the Commission on Collegiate Nursing Education, the Department of Nursing offers a graduate program leading to the Master of Science degree with tracks in nursing education, clinical nurse leader and family nurse practitioner. In addition, family nurse practitioner, clinical nurse leader, and nursing education certificate programs are offered for professional nurses who already hold master's degrees in nursing. Full- or part-time study is available.

Students have the option of completing either a thesis or special project to complete program requirements. The option selected will be determined when initially signing the specific Plan of Study for the program.

Program Sequence - 21 Credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Cognate Courses/Other Requirements
NUR 526 – Advanced Health Assessment (must earn a grade of "B" or higher) – 3 credits
NUR 521 – Advanced Pathophysiology (must earn a grade of "B" or higher) – 3 credits
NUR 524 – Advanced Pharmacology (must earn a grade of "B" or higher) – 3 credits

Clinical Component & Role Function
NUR 530 – Nurse-Managed Quality Outcomes (must earn a grade of "B" or higher) – 6 credits
NUR 531 – Role of the Clinical Nurse Leader II (must earn a grade of "B" or higher) – 6 credits

Other Requirements/Conditions
*It is understood that continuance in the Nursing program is contingent upon on-going faculty evaluation of my academic performance, performance in real and/or simulated professional training situations, and ethical and appropriateness of responses and behavior. Any modification must be approved in writing by the MSN coordinator.
NURSING, M.S.N. - CLINICAL NURSE LEADER

For further information: NursingGrad@southernct.edu

Application Deadline

October 1 for admission into the spring semester and February 15 for admission into the fall semester.

Accredited by the Commission on Collegiate Nursing Education, the Department of Nursing offers a graduate program leading to the Master of Science degree with tracks in nursing education, clinical nurse leader and family nurse practitioner. In addition, family nurse practitioner, clinical nurse leader, and nursing education certificate programs are offered for professional nurses who already hold master's degrees in nursing. Full- or part-time study is available.

All master’s program tracks consist of 39-48 credits divided among the following areas: core courses, 24 credits; role preparation, 12-18 credits; and either thesis advisement, 6 credits or special project, 3 credits. The family nurse practitioner certificate is 27 credits. The nursing education certificate program is 9 credits and the CNL certificate program is 21 credits.

Students have the option of completing either a thesis or special project to complete program requirements. The option selected will be determined when initially signing the specific Plan of Study for the program.

Master of Science Degree in Nursing Education, Clinical Nurse Leader (CNL) or Family Nurse Practitioner (FNP)

Upon completion of the Master of Science Degree or post master’s FNP, Nurse Educator, or CNL Certificate Programs, the graduate will be prepared to:

- Use nursing theory and specialized knowledge in the functional roles of Nurse Educator, Family Nurse Practitioner, or CNL.
- Synthesize concepts from nursing, education, and other disciplines to influence professional practice.
- Provide leadership within nursing and the health care delivery system for the improvement of client care.
- Conduct and/or use research which contributes to the development of the discipline of nursing.
- Continue professional growth through continuing education, specialty certification, and/or doctoral study in nursing.

All Program applicants are required to be currently licensed as Registered Nurses in the State of Connecticut. Graduates of the FNP program are eligible to sit for the ANCC
Family Nurse Practitioner Certification exam and the American Academy of Nurse Practitioner’s exam. The FNP program prepares graduates with the necessary number of hours (minimum of 660) of faculty supervised clinical practice required for certification. The FNP curriculum also addresses the content requirements for certification in relation to content in advanced health assessment (3 credits) and advanced pharmacology (3 credits) and advanced pathophysiology (3 credits). Additionally, the curriculum incorporates content in the areas of health promotion, disease prevention, differential diagnosis, and disease management. This content is primarily addressed within the role preparation courses (18 credits). Graduates of the CNL program are eligible to sit for the ANCC Clinical Nurse Leader certification exam.

Admission Requirements

Applicants are required to have a 3.0* quality point ratio in their baccalaureate program in nursing and a total cumulative GPA of 3.0 for all post high school education. Applicants must have completed undergraduate baccalaureate level courses in statistics, nursing research methods, and health assessment with at least a "C" in each. The applicant must submit a copy of current Connecticut R.N. license, two letters of reference (one academic and one professional), and an admission essay. A personal interview in the Department of Nursing is also required. In keeping with University policy, the program of study is to be completed within six years beginning with the first graduate course applied to the program of study.

Selected students who have a total GPA between 2.8 and 3.0 will be permitted to submit GRE or MAT scores as part of their application for consideration. The MSN committee will determine if a conditional acceptance will be offered.

The Bridge Program is designed to prepare RNs with baccalaureate degrees in fields other than nursing for admission to the Master of Science Degree in Nursing. Applicants must take and successfully complete National League for Nursing multiple choice "challenge exams" in the three content areas of: adult health, childbearing/pediatrics and mental health. Applicants must also submit verification of undergraduate courses (3 credits each) in each of the following: Statistics, Nursing Research, and Health Assessment. Alternatively an RN with a BA/BS in an area other than nursing may elect to take the RN/BSN courses and earn a BSN prior to applying to the MSN Program. This remains an option if passing scores are not achieved in the NLN challenge exams.

Retention/Progression

The student must maintain a minimum 3.0 grade point average each semester to remain in the program. All other University policies with regard to retention and graduation are applicable to the Nursing program. A grade of "B" or above must be achieved in each nursing course or the course must be repeated. Only one course within the program of study may be repeated and a grade of "B" (3.0) or better must be achieved on the second attempt. A student cannot withdraw more than once from the same course. If a student withdraws from more than 2 courses in the program, the student must petition the MSN committee to request permission to continue in the program. All prerequisite requirements must be strictly adhered to for all courses. Each grade is included in the grade point average. Failure to receive a grade of "B" or 3.0 or higher when a course is
repeated will result in dismissal from the program. If at any time the grade point average falls below 3.0, the student will be placed on academic probation.

Program Sequence - 39-42 Credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Core Requirements
NUR 500 – Nursing Theories and Conceptual Models (must earn a grade of "B" or better) – 3 credits
NUR 514 – Transforming Nursing Practice through Leadership, Policy and Advocacy (must earn a grade of "B" or better) – 3 credits
NUR 540 – Legal Issues in Healthcare (must earn a grade of "B" or better) – 3 credits
NUR 516 – Healthcare Informatics for Nursing Practice (must earn a grade of "B" or better) – 3 credits
NUR 519 – Evidence-Based Nursing Practice (must earn a grade of "B" or better) – 3 credits
NUR 526 – Advanced Health Assessment (must earn a grade of "B" or better) – 3 credits
NUR 521 – Advanced Pathophysiology (must earn a grade of "B" or better) – 3 credits
NUR 524 – Advanced Pharmacology (must earn a grade of "B" or better) – 3 credits

Clinical Component and Role Functions
NUR 530 – Nurse-Managed Quality Outcomes (must earn a grade of "B" or better) – 6 credits, 220 clinical hours
Prerequisites: Completion of Core Nursing courses, including NUR 521, 524 and 526
NUR 523 – Advanced Nursing Practice (must earn a grade of "B" or better) – 6 credits, 180 clinical hours
Prerequisites: Completion of Core Nursing courses, including NUR 521, 524 and 526

Choose One of the Following:

Special Project
NUR 592 – Special Project in Nursing (must earn a grade of "B" or better) – 3 credits

Thesis (6 credits)
NUR 590 – Thesis Seminar (must earn a grade of "B" or better) – 3 credits
NUR 591 – Thesis Guidance (must earn a grade of "B" or better) – 3 credits

Other Requirements/Conditions
*Students may elect to complete a thesis or do a special project. This is to be determined at the time of signing the Plan of Study

*It is understood that continuance in the Nursing program is contingent upon on-going faculty evaluation of my academic performance, performance in real and/or simulated professional training situations, and ethical and appropriateness of responses and behavior. Any modification must be approved in writing by the MSN coordinator.
NURSE EDUCATOR, POST-MASTER'S CERTIFICATE

For further information: NursingGrad@southernct.edu

Application Deadline

October 1 for admission into the spring semester and February 15 for admission into the fall semester.

Accredited by the Commission on Collegiate Nursing Education, the Department of Nursing offers a graduate program leading to the Master of Science degree with tracks in nursing education, clinical nurse leader and family nurse practitioner. In addition, family nurse practitioner, clinical nurse leader, and nursing education certificate programs are offered for professional nurses who already hold master's degrees in nursing. Full- or part-time study is available.

Students have the option of completing either a thesis or special project to complete program requirements. The option selected will be determined when initially signing the specific Plan of Study for the program.

Program Sequence - 9 Credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

NUR 520 — Curriculum Development and Teaching in Nursing (must earn a grade of "B" or better) — 3 credits
NUR 537 — Role of Nurse Educator (must earn a grade of "B" or better) — 6 credits
NURSING, M.S.N. - FAMILY NURSE PRACTITIONER

For further information: NursingGrad@southernct.edu

Application Deadline

October 1 for admission into the spring semester and February 15 for admission into the fall semester.

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All master's program tracks consist of 39-48 credits divided among the following areas: core courses, 24 credits; role preparation, 12-18 credits; and either thesis advisement, 6 credits or special project, 3 credits. The family nurse practitioner certificate is 27 credits. The nursing education certificate program is 9 credits and the CNL certificate program is 21 credits.

Students have the option of completing either a thesis or special project to complete program requirements. The option selected will be determined when initially signing the specific Plan of Study for the program.

Master of Science Degree In Family Nurse Practitioner (FNP)

Upon completion of the Master of Science Degree, the graduate will be prepared to:

• Use nursing theory and specialized knowledge in the functional roles of Nurse Educator, Family Nurse Practitioner, or CNL.
• Synthesize concepts from nursing, education, and other disciplines to influence professional practice.
• Provide leadership within nursing and the health care delivery system for the improvement of client care.
• Conduct and/or use research which contributes to the development of the discipline of nursing.
• Continue professional growth through continuing education, specialty certification, and/or doctoral study in nursing.

All Program applicants are required to be currently licensed as Registered Nurses in the State of Connecticut. Graduates of the FNP program are eligible to sit for the ANCC Family Nurse Practitioner Certification exam and the American Academy of Nurse Practitioner 's exam. The FNP program prepares graduates with the necessary number of
hours (minimum of 660) of faculty supervised clinical practice required for certification. The FNP curriculum also addresses the content requirements for certification in relation to content in advanced health assessment (3 credits) and advanced pharmacology (3 credits) and advanced pathophysiology (3 credits). Additionally, the curriculum incorporates content in the areas of health promotion, disease prevention, differential diagnosis, and disease management. This content is primarily addressed within the role preparation courses (18 credits). Graduates of the CNL program are eligible to sit for the ANCC Clinical Nurse Leader certification exam.

Admission Requirements

Applicants are required to have a 3.0* quality point ratio in their baccalaureate program in nursing and a total cumulative GPA of 3.0 for all post high school education. Applicants must have completed undergraduate baccalaureate level courses in statistics, nursing research methods, and health assessment with at least a "C" in each. The applicant must submit a copy of current Connecticut R.N. license, two letters of reference (one academic and one professional), and an admission essay. A personal interview in the Department of Nursing is also required. In keeping with University policy, the program of study is to be completed within six years beginning with the first graduate course applied to the program of study.

Selected students who have a total GPA between 2.8 and 3.0 will be permitted to submit GRE or MAT scores as part of their application for consideration. The MSN committee will determine if a conditional acceptance will be offered.

The Bridge Program is designed to prepare RNs with baccalaureate degrees in fields other than nursing for admission to the Master of Science Degree in Nursing. Applicants must take and successfully complete National League for Nursing multiple choice "challenge exams" in the three content areas of: adult health, childbearing/pediatrics and mental health. Applicants must also submit verification of undergraduate courses (3 credits each) in each of the following: Statistics, Nursing Research, and Health Assessment. Alternatively an RN with a BA/BS in an area other than nursing may elect to take the RN/BSN courses and earn a BSN prior to applying to the MSN Program. This remains an option if passing scores are not achieved in the NLN challenge exams.

Retention/Progression

The student must maintain a minimum 3.0 grade point average each semester to remain in the program. All other University policies with regard to retention and graduation are applicable to the Nursing program. A grade of "B" or above must be achieved in each nursing course or the course must be repeated. Only one course within the program of study may be repeated and a grade of "B" (3.0) or better must be achieved on the second attempt. A student cannot withdraw more than once from the same course. If a student withdraws from more than 2 courses in the program, the student must petition the MSN committee to request permission to continue in the program. All prerequisite requirements must be strictly adhered to for all courses. Each grade is included in the grade point average. Failure to receive a grade of "B" or 3.0 or higher when a course is repeated will result in dismissal from the program. If at any time the grade point average falls below 3.0, the student will be placed on academic probation.
Program Sequence
45-48 credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Core Requirements (24 credits)
NUR 500 – Nursing Theories and Conceptual Models (must earn a grade of "B" or better) – 3 credits
NUR 514 – Transforming Nursing Practice through Leadership, Policy, and Advocacy (must earn a grade of "B" or better) – 3 credits
NUR 540 – Legal Issues in Healthcare (must earn a grade of "B" or better) – 3 credits
NUR 516 – Healthcare Informatics for Nursing Practice (must earn a grade of "B" or better) – 3 credits
NUR 519 – Evidence-Based Nursing Practice (must earn a grade of "B" or better) – 3 credits
NUR 526 – Advanced Health Assessment (must earn a grade of "B" or better) – 3 credits
NUR 521 – Advanced Pathophysiology (must earn a grade of "B" or better) – 3 credits
NUR 524 – Advanced Pharmacology (must earn a grade of "B" or better) – 3 credits
(Only one Nursing course may be repeated and it may be repeated only once. A grade of "B" or higher must be achieved in each course. Failure to do so will result in automatic dismissal)

Clinical Component and Role Function (18 credits)
NUR 534 – Role of Family Nurse Practitioner I (must earn a grade of "B" or better) – 6 credits
NUR 535 – Role of Family Nurse Practitioner II (must earn a grade of "B" or better) – 6 credits
NUR 536 – Role of Family Nurse Practitioner II (must earn a grade of "B" or better) – 6 credits

Other Requirements/Conditions
*Students may elect to complete a thesis or do a special project. This is to be determined at the time of signing the Plan of Study.

Thesis (6 credits)
NUR 590 – Thesis Seminar (must earn a grade of "B" or better) – 3 credits
NUR 591 – Thesis Guidance (must earn a grade of "B" or better) – 3 credits

Special Project (3 credits)
NUR 592 – Special Project in Nursing (must earn a grade of "B" or better) – 3 credits

*It is understood that continuance in the Nursing program is contingent upon on-going faculty evaluation of my academic performance, performance in real and/or simulated professional training situations, and ethical and appropriateness of responses and behavior. Any modification must be approved in writing by the MSN coordinator.
FAMILY NURSE PRACTITIONER, POST-MASTER'S CERTIFICATE

For further information: NursingGrad@southernct.edu

Application Deadline

October 1 for admission into the spring semester and February 15 for admission into the fall semester.

Accredited by the Commission on Collegiate Nursing Education, the Department of Nursing offers a graduate program leading to the Master of Science degree with tracks in nursing education, clinical nurse leader and family nurse practitioner. In addition, family nurse practitioner, clinical nurse leader, and nursing education certificate programs are offered for professional nurses who already hold master's degrees in nursing. Full- or part-time study is available.

Students have the option of completing either a thesis or special project to complete program requirements. The option selected will be determined when initially signing the specific Plan of Study for the program.

Family Nurse Practitioner Certificate Program — 27 Credits

A certification program is offered for registered nurses who already hold a master's degree in nursing. The Family Nurse Practitioner (FNP) certificate program provides the opportunity for these nurses to gain additional specialization by a sequence of master-level courses (27 credits) that qualify candidates to take the nurse practitioner certification examination.

Program Sequence

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

NUR 521 - Advanced Pathophysiology (must earn a grade of "B" or better) - 3 credits
NUR 524 - Advanced Pharmacology (must earn a grade of "B" or better) - 3 credits
NUR 526 - Health Assessment for Advanced Nursing (must earn a grade of "B" or better) - 3 credits
NUR 534 - Role of the Family Nurse Practitioner (must earn a grade of "B" or better) - 6 credits
NUR 535 - Role of Family Nurse Practitioner II (must earn a grade of "B" or better) - 6 credits
NUR 536 - Role of Family Nurse Practitioner III (must earn a grade of "B" or better) - 6 credits

Other Requirements/Conditions
*It is understood that continuance in the Nursing program is contingent upon on-going faculty evaluation of my academic performance, performance in real and/or simulated professional training situations, and ethical and appropriateness of responses and behavior. Any modification must be approved in writing by the MSN coordinator.
COURSES

NUR 500 - Nursing Theories and Conceptual Models
Nursing theories and conceptual models as a framework for nursing practice. Emphasis on theory building provides opportunity for original contributions to body of professional nursing knowledge. Scheduled fall semesters irregularly. Last Offered: Fall 2019
3 credits

NUR 514 - Transforming Nursing Practice through Leadership, Policy and Advocacy
Prepares graduate level nursing students to investigate and analyze the organization, delivery, and financing of health care through the lens of a leadership role. Leadership theories and concepts are explored in relation to complex and dynamic health care challenges such as health care access, cost, and quality. Strategic planning, systems thinking, political advocacy, and interprofessional collaboration are discussed and explored within the context of the nursing leadership role. Scheduled spring semesters irregularly. Last Offered: Spring 2020
3 credits

NUR 516 - Healthcare Informatics for Nursing Practice
Explores the theoretical basis and application of healthcare informatics in the organization, delivery and evaluation of nursing and healthcare services. Evaluates and applies core knowledge and competencies in practice, research and patient and professional education. Scheduled fall semesters irregularly. Last Offered: Fall 2019
3 credits

NUR 519 - Evidence-Based Nursing Practice
The course focus is on the critique of evidence to improve nursing and healthcare outcomes. Course activities are designed to prepare students for advanced practice nursing roles by integrating concepts of quality improvement and evidence based practice. Prerequisite(s): NUR 500
Last Offered: Fall 2019
3 credits

NUR 520 - Curriculum Development and Teaching in Nursing
The process of curriculum development, teaching and learning are analyzed as used by nurse educators in faculty, staff, and patient education positions. May be offered on-line. Scheduled irregularly. Prerequisite(s): core courses.
Last Offered: Fall 2019
3 credits

NUR 521 - Advanced Pathophysiology
Examines selected pathophysiology processes using a systems approach. Application of concepts to specific role responsibilities is emphasized. Scheduled fall semesters irregularly. (pending graduate council approval).
Last Offered: Fall 2019
3 credits
NUR 523 - Advanced Nursing Practice

While immersed in the clinical setting, students in the Nurse Educator and Clinical Nurse Leader MSN tracks will use advanced clinical nursing practice and leadership skills to provide healthcare to individuals/families and develop and implement strategies to improve patient, family, unit-based, and institutional outcomes. While the focus is on direct nursing care at an advanced level, students will also learn to promote quality control measures which focus on high-quality patient-focused care, case management concepts, patient safety and evidence-based practice. The clinical requirement is 180 hours.

Prerequisite(s): NUR 500, NUR 514, NUR 516, NUR 519, NUR 521, NUR 524, NUR 526 and NUR 540.

Last Offered: Spring 2019

6 credits

NUR 524 - Advanced Pharmacology

Examines pharmacological therapies using a systems approach. Application of concepts to specific role responsibilities is emphasized. Scheduled spring semesters irregularly. (pending graduate council approval).

Last Offered: Spring 2020

3 credits

NUR 526 - Advanced Health Assessment

Building on physical assessment skills, students refine selected techniques and extend their competence through development of additional skills needed to acquire complete health data. Students perform advanced health examinations, use laboratory and diagnostic studies, interpret and document findings. The focus of the advanced practice registered nurse on health promotion and health restoration of individuals and families is stressed.

Last Offered: Spring 2020

3 credits

NUR 530 - Nurse-Managed Quality Outcomes Delivery System

Focuses on the structure and function of selected health care organizations. Effective strategies in developing the role of clinical nurse leader are analyzed and their acquisition facilitated by clinical experiences. Scheduled irregularly. (6 credits; 220 required clinical hours).

Prerequisite(s): core nursing courses.

Last Offered: Fall 2019

6 credits

NUR 534 - Role of the Family Nurse Practitioner I

The student will apply concepts and theories of advanced nursing practice to the care of patients of all ages with common acute illnesses within the context of the family system. Appropriate collection of historical data will be integrated with the biopsychosocial evaluation of clients to develop a comprehensive plan of care. Primary care and other outpatient sites will be among practice settings used. Scheduled irregularly. (3 credits class; 16 hours clinical weekly).

Prerequisite(s): core courses including NUR 521, NUR 524 and NUR 526.

Last Offered: Spring 2020

6 credits

NUR 535 - Role of Family Nurse Practitioner II

Focus is on individuals and families experiencing chronic and/or multisystem health alterations. Clinics, ambulatory care, and private office settings provide opportunities to make comprehensive assessments, diagnose and use advanced practice nursing strategies to treat health problems. Scheduled irregularly. (3 credits class; 16 hours clinical weekly).

Prerequisite(s): NUR 534.

Last Offered: Spring 2019

6 credits
NUR 536 - Role of Family Nurse Practitioner III
Case management of individuals/families with common/major health alterations is the focus. Issues which commonly influence the role functioning of the family nurse practitioner are emphasized. Scheduled irregularly. (3 credits class; 16 hours clinical weekly).
Prerequisite(s): NUR 535.
Last Offered: Fall 2019
6 credits

NUR 537 - Role of Nurse Educator
Practicum in role of nurse educator. Experience in faculty role, responsibilities, and curriculum implementation. Individual placement with preceptor. Scheduled irregularly. May be offered on-line.
Prerequisite(s): NUR 520.
Last Offered: Spring 2020
6 credits

NUR 540 - Legal Issues in Health Care
Health law is used as a framework to explore interdisciplinary legal issues and dilemmas. Health care professionals from diverse areas examine how the law affects the legal rights and responsibilities of various individuals, groups, and populations. Scheduled spring semesters irregularly.
Prerequisite(s): departmental permission.
Last Offered: Spring 2020
3 credits

NUR 590 - Thesis Seminar
Students design a research study in a selected area of nursing practice. Group seminar assists students to analyze and evaluate research design with faculty guidance. Scheduled fall and spring semesters.
Prerequisite(s): Completion of 18 credits including all core courses.
Last Offered: Fall 2018
3 credits

NUR 591 - Thesis Guidance
Ongoing thesis guidance which is required of all students for thesis completion. Scheduled fall and spring semesters.
Prerequisite(s): NUR 590, department permission, completed 15 credits in program of study, GPA of 3.0 or higher.
Last Offered: Spring 2019
3 credits

NUR 592 - Special Project in Nursing
Students are required to complete an in-depth exploration of a significant area or issue relevant to the nursing profession. Scheduled fall and spring semesters.
Prerequisite(s): NUR 519 and departmental permission.
Last Offered: Spring 2020
3 credits

NUR 600 - Independent Study
Identification and investigation of a student's special interest in the field of nursing.

DOCTORATE IN NURSING EDUCATION — ED.D. The Doctoral program in Nursing Education (Ed.D.), developed collaboratively by Southern Connecticut State University (SCSU) and Western Connecticut State University (WCSU) faculty is designed to prepared nurses for academic faculty roles. The program, which builds on CSUS’s long standing tradition of excellence in preparing educators and nurses, offers individuals with clinical expertise and a master’s degree in nursing an innovative doctoral program focused on the necessary content and skills required to be effective faculty members, advance the science of nursing education, and transform the education of future nurses. The Ed.D. program objectives are consistent with SCSU and WCSU’s mission to educate students within a diverse, caring, and scholarly learning community dedicated to excellence.
Prerequisite(s): departmental permission.
Last Offered: Summer 2019
1 to 6 credits
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Last Offered</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>NUR 800</td>
<td>Ethical/Legal, Political and Social Issues Affecting Higher Education</td>
<td>Examines traditional values that shaped the academy and are changing in response to societal, legal and ethical concerns. Explores current dynamics affecting systems of higher education: political, social and economic trends shaping the university experience. Prerequisite(s): Admission to the EdD program.</td>
<td>Last Offered: Fall 2018</td>
<td>3 credits</td>
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<tr>
<td>NUR 8001</td>
<td>EdD Residency 1</td>
<td>No Description Available</td>
<td>Last Offered: Fall 2018</td>
<td>0 credits</td>
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<td>NUR 8002</td>
<td>EdD Residency 2</td>
<td>No Description Available</td>
<td>Last Offered: Fall 2019</td>
<td>0 credits</td>
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<tr>
<td>NUR 8003</td>
<td>EdD Residency 3</td>
<td>No Description Available</td>
<td>Last Offered: Fall 2018</td>
<td>0 credits</td>
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<tr>
<td>NUR 801</td>
<td>Theories of Teaching and Learning in Adult and Higher Education</td>
<td>Teaching and learning theories are examined as they apply to adult and higher education. Components of the psychology of learning are analyzed. Cultural, racial, gender and generational dynamics are discussed. Prerequisite(s): Admission to the EdD program.</td>
<td>Last Offered: Fall 2018</td>
<td>3 credits</td>
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<tr>
<td>NUR 802</td>
<td>Methods of Teaching and Evaluation</td>
<td>Prepares educators to identify and apply appropriate teaching methods and evaluate student learning, teacher and program effectiveness. Topics include teaching, evaluation, integration of new and emerging technology, assessment methods, interpretation, reporting, and application. SPECIALIZATION IN NURSING EDUCATION. Prerequisite(s): NUR 800, NUR 801.</td>
<td>Last Offered: Winter Session 2019</td>
<td>3 credits</td>
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<tr>
<td>NUR 803</td>
<td>Curriculum Development, Implementation, and Evaluation in Nursing</td>
<td>Doctoral learners apply concepts and theories basic to curriculum development and evaluation in academic settings. Learners analyze the influence of accreditation processes on curriculum development and evaluation. Prerequisite(s): NUR 800, NUR 801, NUR 802.</td>
<td>Last Offered: Spring 2019</td>
<td>3 credits</td>
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<tr>
<td>NUR 804</td>
<td>Nursing Faculty Role in Higher Education</td>
<td>Preparation for the nursing faculty role in a community of scholars. Topics include models of the professoriate, comparing and contrasting the role while providing the groundwork to develop a philosophy of teaching and portfolio development. Prerequisite(s): NUR 800, NUR 801, NUR 802.</td>
<td>Last Offered: Spring 2019</td>
<td>3 credits</td>
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<tr>
<td>NUR 805</td>
<td>Classroom, Clinical Teaching and Evaluation in Nursing Education</td>
<td>Builds upon the learners' professional experience as educators, best practices in classroom and clinical teaching and student evaluations are explored. The legal and ethical implications of teaching/learning and the evaluative process are considered. LEADERSHIP IN NURSING EDUCATION. Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 804.</td>
<td>Last Offered: Summer 2019</td>
<td>3 credits</td>
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</tbody>
</table>
NUR 806 - Leadership Theories and Concepts
Classic and contemporary leadership and management theories and concepts are analyzed with applications made to the faculty/administrative leadership roles in academic settings. Building upon professional education and experience of learners, various models, essential skills, core competencies, and best practices in leadership are explored in depth with special emphasis on leadership in academic settings. Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 8 04, NUR 805.
Last Offered: Summer 2019
3 credits

NUR 807 - Leadership in Nursing Education
The various leadership roles in academic nursing are examined. Classic and contemporary leadership and management theories and research in academic administration are used as a basis to discuss the leadership challenges and opportunities inherent in faculty and in administrative roles such as academic program administrator, department chairperson, director, or dean. Traditional and emerging roles and responsibilities in the various leadership positions will be explored in depth. Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 8 04, NUR 805, NUR 806.
Last Offered: Fall 2019
3 credits

NUR 808 - Doctoral Synthesis
This synthesis experience provides multiple opportunities for doctoral students to explore, analyze and actualize the multiple roles of nurse faculty in a guided/mentored practicum. Students self-assess learning goals based on professional experience and select the guided learning experiences to meet these goals and the student learning outcomes of the course under the coaching and supervision of the course faculty member. Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 8 04, NUR 805, NUR 806.
Last Offered: Fall 2019
3 credits

NUR 809 - State of the Science of Nursing Education Research
Prepares nurse educators to identify and apply the science of nursing education research to nursing education. Discovery and development of pedagogies for nursing education and nursing practice will be explored. Conventional, critical, feminist, postmodern, and phenomenological perspectives about teaching and ways of knowing will be analyzed. Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 8 04, NUR 805, NUR 806, NUR 807, NUR 808.
Last Offered: Winter 2019-20
3 credits

NUR 810 - Quantitative Methods in Nursing Education Research
An in-depth analysis of quantitative research designs, methods, instrumentation, data analysis and interpretation from the viewpoint of a positivistic paradigm. Emphasis is placed on rigorous designs appropriate for the assessment of outcomes in nursing education. Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 8 04, NUR 805, NUR 806, NUR 807, NUR 808.
Last Offered: Spring 2020
3 credits

NUR 811 - Qualitative Methods in Nursing Education Research
An in-depth analysis of the methodologies congruent with selected qualitative research traditions. Strategies for selecting appropriate research questions, sampling, data collection and data analysis plans from the viewpoint of a naturalistic paradigm are highlighted. Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 8 04, NUR 805, NUR 806, NUR 807, NUR 808, NUR 809, NUR 810.
Last Offered: Summer 2018
3 credits
NUR 812 - Statistical Analysis in Educational Research

Learners develop knowledge and skills to effectively use statistics in different educational research designs. Topics include selection of appropriate statistical analyses including descriptive and inferential statistics. Students are also prepared to utilize statistical software packages.
Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 8 04, NUR 805, NUR 806, NUR 807, NUR 808, NUR 809, NUR 810.
Last Offered: Spring 2020
3 credits

NUR 813 - Dissertation Seminar

Learners will be guided through the research process as they develop their dissertation proposals. By the end of the course, students produce the first draft of the proposal for the course faculty and dissertation adviser.
Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 8 04, NUR 805, NUR 806, NUR 807, NUR 808, NUR 809, NUR 810, NUR 811, NUR 812.
Last Offered: Fall 2018
3 credits

NUR 814 - Dissertation Advisement I

Learners will be guided through the process as they await IRB approval, and begin the data collection phase. In this seminar approach, learners will work individually with their dissertation adviser.
Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 8 04, NUR 805, NUR 806, NUR 807, NUR 808, NUR 809, NUR 810, NUR 811, NUR 812.
Last Offered: Winter Session 2019
3 credits

NUR 815 - Dissertation Advisement II

Learners will continue to work with their dissertation advisers as they complete the data collection phase and begin to analyze their data.
Prerequisite(s): NUR 800, 801, 802, 803, 804, 805, 806, 80 7, 808, 809, 810, 811, 812, 813, 814.
Last Offered: Summer 2019
3 credits

NUR 816 - Dissertation Advisement III

Learners will continue to work with their dissertation advisers to complete writing the dissertation and conducting the dissertation defense.
Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 8 04, NUR 805, NUR 806, NUR 807, NUR 808, NUR 809, NUR 810, NUR 811, NUR 812, NUR 813, NUR 814, NUR 815.
Last Offered: Fall 2019
3 credits

NUR 817 - Dissertation Advisement Continuation

Offered for students who need additional time to complete the dissertation beyond NUR 816. Further, this course is repeatable until the dissertation is complete.
Prerequisite(s): NUR 800, NUR 801, NUR 802, NUR 803, NUR 804, NUR 805, NUR 806, NUR 807, NUR 808, NUR 809, NUR 810, NUR 811, NUR 812, NUR 813, NUR 814, NUR 815, NUR 816.
Last Offered: Winter 2019-20
3 credits