EDUCATIONAL LEADERSHIP

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SOUSAN ARAFEH, Associate Professor and Coordinator of Doctoral Program
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NORRIS HAYNES, Professor
Educational Leadership, Ed.D - General
Educational Leadership, Ed.D - Intermediate Administrator
Educational Leadership, Sixth Year Certificate - Intermediate Administrator
EDUCATIONAL LEADERSHIP, SIXTH YEAR CERTIFICATE - INTERMEDIATE ADMINISTRATOR

For further information: EducationalLeadershipGrad@southernct.edu

Application Deadline

Rolling admissions

THE SIXTH YEAR PROGRAM

The Sixth Year Program in Educational Leadership is designed to prepare qualified and effective organizational leaders, primarily in the field of education. Those who successfully complete a planned program of at least 30 credit hours within six years are awarded a Professional Diploma of Advanced Graduate Study. Educators who hold certificates for service in the public schools and meet experience requirements may qualify for certification as Intermediate Administration or Supervision through prescribed coursework, fieldwork, and assessment processes of the sixth year program.

Certification through this program provides its graduates the foundational knowledge for positions as assistant principal, principal, staff developer, supervisor of instruction, curriculum coordinator, assistant superintendent of schools, department chairperson and supervisor in special subjects or fields such as art, elementary or secondary education, health and physical education, special education, pupil services, and subject matter disciplines.

PROGRAM SEQUENCE - 30 CREDITS

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Students must maintain an Overall GPA and a Program GPA of a 3.2 or higher.

Required Courses for a Sixth Year Diploma
EDL 680 – School Administration: Leadership Perspectives – 3 credits
EDL 681 – School Administration: Leadership Development – 3 credits
EDL 684 – Learning Theory into Practice – 3 credits
EDL 685 – Curriculum Development – 3 credits
EDL 682 – School Administration: Organizational Development – 3 credits
EDL 683 – Supervision and Staff Development – 3 credits
EDL 687 – Internship/Field Practice I – 1.5 credits
EDL 688 – Internship/Field Practice II – 1.5 credits
EDL 602 – School Law – 3 credits
EDL 657 – School Finance – 3 credits
EDL 689 – Seminar in Administration – 3 credits

Certification

Graduate students enrolled in this program who hold a Teaching Certificate and have five years of successful teaching experience in a public school or an approved non-public school may be recommended for an Initial Educator Certificate for Intermediate Administrator or Supervision upon completion of the program requirements and any additional Connecticut State Department requirements.
EDUCATIONAL LEADERSHIP, ED.D - INTERMEDIATE ADMINISTRATOR

For further information: EducationalLeadershipGrad@southernct.edu

Application Deadline

March 1

Doctorate in Educational Leadership — Ed.D.

The doctoral program in Educational Leadership is a part-time program designed to prepare leaders to meet the challenges of the 21st century. We seek to develop a cadre of reflective educational professionals whose mastery of application and oriented research informs the school systems and policy arenas of Connecticut and the nation. Annually one group of students is admitted. As a cohort, students’ progress through courses together during the first years of study prior to beginning the dissertation phase of program.

Admission Requirements

Ed.D. Program application deadline is March 1 for Fall Admission. Apply using the School of Graduate and Professional Studies online application process:

   Overview of the Graduate Application Process
   The Graduate School Application

IMPORTANT: Students may upload most documents to the admissions website. Official transcripts and recommendations must be sent via regular mail to the processing center in New Hampshire (click the link above for the address).

Admissions to the doctoral program is selective and requires the following materials:

1. A completed SCSU School of Graduate and Professional Studies application with $50 application fee

2. Official BA, MA or other official transcripts from all colleges and universities attended by the applicant demonstrating a completed Masters Degree with a GPA of 3.2 or better on a 4.0 scale. Official transcripts should be mailed directly from the registrar of the institution to the location indicated by the School of Graduate and Professional Studies admissions process. International transcripts require an external transcript evaluation

3. Graduate Record Examination (GRE) scores (http://www.ets.org/gre/)

4. A "statement of interest" of up to 1500 words describing professional aspirations, current and desired knowledge/skill sets, and how the Ed.D will contribute to the candidate’s professional growth.
5. A writing sample (an article, class paper, report or other document that demonstrates your research and/or academic writing ability)

6. Three (3) letters of recommendation supporting and attesting to the candidate’s readiness and potential for successful completion of the doctorate.

7. Effective written and verbal communications skills and seriousness of purpose as evidence in an in-person interview and on-site writing exercise (if invited to interview)

Students pursuing Intermediate Administrator certification (092) in conjunction with the Ed.D. Program must meet criteria and eligibility requirements for certification.

In addition, SCSU students who have completed course work in the 6th Year Program but have not earned the Diploma may, upon acceptance to program, request “roll over” of credits for successfully completed work in accordance with University and Graduate Studies policy.

SCSU will upload transcripts of students currently pursuing Intermediate Administrator Certification (092) applying for admission to the Ed.D. Program to allow for review and assignment of acceptable course credits as electives in the Ed.D. Program.

Ed.D. Program Elements

The Ed.D. Doctorate consists of 63 credits: 39 core and 24 electives as described in the two concentrations below, a Comprehensive Examination, Dissertation Proposal Defense, and a Dissertation Defense.

The two concentrations are as follows: EDLA (providing candidates with the needed preparation for the 092 CT Intermediate Administrator licensure); and Other (24 elective credits chosen from Graduate level courses of 500 and above).

**Program Sequence-63 credits**

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation. Students must maintain an Overall GPA and a Program GPA of a 3.2 or higher.

**Core Course Sequence**

Students must complete all degree requirements within seven years and maintain a 3.2 GPA.

**Foundation Courses (27 Credits total)**

EDL 801 – Leadership in Organizations – 3 credits
EDL 803 – Leading Organizational Change – 3 credits
EDL 808 – Leadership for Social Equity – 3 credits
EDL 811 – Educational Policy: Context and Inquiry – 3 credits
EDL 802 – Applications of Leadership & Organizational Development – 3 credits
EDL 804 – Quantitative Methods in Educational Leadership – 3 credits
EDL 805 – Qualitative Methods in Educational Leadership – 3 credits
EDL 825 – Advanced Research Methods – 3 credits
EDL 822 – Research Design & Evaluation I – 3 credits
Concentration Courses – EDLA (092) - 24 Credits total
EDL 680 - Leadership Perspectives – 3 credits
EDL 681 - Leadership Development – 3 credits
EDL 682 - Organizational Development – 3 credits
EDL 683 - Supervision and Staff Development – 3 credits
EDL 684 - Learning Theory into Practice – 3 credits
EDL 685 - Curriculum Development – 3 credits
EDL 687 - Internship I – 1.5 credits
EDL 688 - Internship II - 1.5 credits
Elective - 3 credits chosen from graduate level courses 500 or above

Capstone (12 credits)
Proposal Preparation and Defense
EDL 830 – Doctoral Inquiry Seminar I – 3 credits
EDL 831 – Doctoral Inquiry Seminar II – 3 credits
If needed: EDL 901 (1 credit) Continuing Enrollment - not considered part of the 63 credits requirement for the degree.

Doctoral Dissertation
EDL 900 - Dissertation Advisement – 3 credits
EDL 900 - Dissertation Advisement – 3 credits
If needed: EDL 901 (1 credit) Continuing Enrollment - not considered part of the 63 credits requirement for the degree.

Dissertation Proposal, Doctoral Candidacy, the Dissertation, and the Ed.D. Degree
Writing and defending a dissertation proposal is a required component of the doctoral program. Once a student passes the comprehensive examination and defends the proposal, s/he is granted Doctoral Candidacy and may begin dissertation research. The dissertation is the culminating component of the doctoral program. Successful defense of the dissertation before a dissertation committee advances a student to graduation eligibility and, if everything is in order, conferring of the Ed.D. Doctoral degree.
EDUCATIONAL LEADERSHIP, ED.D - GENERAL

For further information: EducationalLeadershipGrad@southernct.edu

Application Deadline

March 1

Doctorate In Educational Leadership — Ed.D.

The doctoral program in Educational Leadership is a part-time program designed to prepare leaders to meet the challenges of the 21st century. We seek to develop a cadre of reflective educational professionals whose mastery of application and oriented research informs the school systems and policy arenas of Connecticut and the nation.

Admission Requirements

Ed.D. Program application deadline is March 1 for Fall Admission. Apply using the Office of Graduate Admissions' online application process:

   Overview of the Graduate Application Process
   The Graduate School Application

IMPORTANT: Students may upload most documents to the admissions website. Official transcripts and recommendations must be sent via regular mail to the processing center in New Hampshire (click the link above for the address).

Admissions to the doctoral program is selective and requires the following materials:

1. A completed SCSU Office of Graduate Admissions application with $50 application fee

2. Official BA, MA or other official transcripts from all colleges and universities attended by the applicant demonstrating a completed Masters Degree with a GPA of 3.2 or better on a 4.0 scale. Official transcripts should be mailed directly from the registrar of the institution to the location indicated by the Office of Graduate Admissions’ admissions process. International transcripts require an external transcript evaluation

3. Graduate Record Examination (GRE) scores (http://www.ets.org/gre/)

4. A current resume

5. A "statement of interest" of up to 1500 words describing professional aspirations, current and desired knowledge/skill sets, and how the Ed.D will contribute to these
6. A writing sample (an article, class paper, report or other document that demonstrates your research and/or academic writing ability)

7. Three (3) letters of recommendation

8. Effective written and verbal communications skills and seriousness of purpose as evidence in an in-person interview and on-site writing exercise (if invited to interview)

Students pursuing Intermediate Administrator certification in conjunction with the Ed.D. Program must meet criteria listed for those certifications. In addition, SCSU students “rolling” their 092 or 6th year classes into the doctorate must apply for admission as outlined here. SCSU will upload its transcripts for these students.

Ed.D. Program Elements

The Ed.D. Doctorate consists of 63 course credits (39 core and 24 elective), a Comprehensive Examination, a Dissertation Proposal Defense, and a Dissertation Defense.

Program Sequence-63 credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation. Students must maintain an Overall GPA and a Program GPA of a 3.2 or higher.

Core Course Sequence
Students must complete all degree requirements within seven years and maintain a 3.2 GPA.

Foundation Courses (27 Credits total)
EDL 801 – Leadership in Organizations – 3 credits
EDL 803 – Leading Organizational Change – 3 credits
EDL 808 – Leadership for Social Equity – 3 credits
EDL 811 – Educational Policy: Context and Inquiry – 3 credits
EDL 802 – Applications of Leadership & Organizational Development – 3 credits
EDL 804 – Quantitative Methods in Educational Leadership – 3 credits
EDL 805 – Qualitative Methods in Educational Leadership – 3 credits
EDL 825 – Advanced Research Methods – 3 credits
EDL 822 – Research Design & Evaluation I – 3 credits

Area of Specialty (24 Credits)
8 courses at the graduate level with the consent of the student’s faculty advisor. These courses may be from any subject.

Capstone (12 credits)
Proposal Preparation and Defense
EDL 830 – Doctoral Inquiry Seminar I – 3 credits
EDL 831 – Doctoral Inquiry Seminar II – 3 credits
If needed: EDL 901 (1 credit) Continuing Enrollment - not considered part of the 63 credits requirement for the degree.
Doctoral Dissertation
EDL 900 - Dissertation Advisement 1 - 3 credits
EDL 900 - Dissertation Advisement 2 - 3 credits
If needed: EDL 901 (1 credit) Continuing Enrollment - not considered part of the 63 credits requirement for the degree.

Dissertation Proposal, Doctoral Candidacy, the Dissertation, and the Ed.D. Degree
Writing and defending a dissertation proposal is a required component of the doctoral program. Once a student passes the comprehensive examination and defends the proposal, s/he is granted Doctoral Candidacy and may begin dissertation research. The dissertation is the culminating component of the doctoral program. Successful defense of the dissertation before a dissertation committee advances a student to graduation eligibility and, if everything is in order, conferring of the Ed.D. Doctoral degree.
EDUCATIONAL LEADERSHIP, ED.D - INTERMEDIATE ADMINISTRATOR

For further information: EducationalLeadershipGrad@southernct.edu

Application Deadline

March 1

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Admissions to the doctoral program is selective and requires the following materials:

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2. Official BA, MA or other official transcripts from all colleges and universities attended by the applicant demonstrating a completed Masters Degree with a GPA of 3.2 or better on a 4.0 scale. Official transcripts should be mailed directly from the registrar of the institution to the location indicated by the School of Graduate and Professional Studies admissions process. International transcripts require an external transcript evaluation

3. Graduate Record Examination (GRE) scores (http://www.ets.org/gre/)

4. A "statement of interest" of up to 1500 words describing professional aspirations, current and desired knowledge/skill sets, and how the Ed.D will contribute to these the candidate’s professional growth.
5. A writing sample (an article, class paper, report or other document that demonstrates your research and/or academic writing ability)

6. Three (3) letters of recommendation supporting and attesting to the candidate’s readiness and potential for successful completion of the doctorate.

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The two concentrations are as follows: EDLA (providing candidates with the needed preparation for the 092 CT Intermediate Administrator licensure); and Other (24 elective credits chosen from Graduate level courses of 500 and above).

**Program Sequence-63 credits**

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation. Students must maintain an Overall GPA and a Program GPA of a 3.2 or higher.

**Core Course Sequence**

Students must complete all degree requirements within seven years and maintain a 3.2 GPA.

**Foundation Courses (27 Credits total)**

EDL 801 – Leadership in Organizations – 3 credits
EDL 803 – Leading Organizational Change – 3 credits
EDL 808 – Leadership for Social Equity – 3 credits
EDL 811 – Educational Policy: Context and Inquiry – 3 credits
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EDL 822 – Research Design & Evaluation I – 3 credits
Concentration Courses – EDLA (092) - 24 Credits total
EDL 680 - Leadership Perspectives – 3 credits
EDL 681 - Leadership Development – 3 credits
EDL 682 - Organizational Development – 3 credits
EDL 683 - Supervision and Staff Development – 3 credits
EDL 684 - Learning Theory into Practice – 3 credits
EDL 685 - Curriculum Development – 3 credits
EDL 687 - Internship I – 1.5 credits
EDL 688 - Internship II - 1.5 credits
Elective - 3 credits chosen from graduate level courses 500 or above

Capstone (12 credits)
Proposal Preparation and Defense
EDL 830 – Doctoral Inquiry Seminar I – 3 credits
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If needed: EDL 901 (1 credit) Continuing Enrollment - not considered part of the 63 credits requirement for the degree.

Doctoral Dissertation
EDL 900 - Dissertation Advisement – 3 credits
EDL 900 - Dissertation Advisement – 3 credits
If needed: EDL 901 (1 credit) Continuing Enrollment - not considered part of the 63 credits requirement for the degree.

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EDUCATIONAL LEADERSHIP, SIXTH YEAR CERTIFICATE - INTERMEDIATE ADMINISTRATOR

For further information: EducationalLeadershipGrad@southernct.edu

Application Deadline

Rolling admissions

THE SIXTH YEAR PROGRAM

The Sixth Year Program in Educational Leadership is designed to prepare qualified and effective organizational leaders, primarily in the field of education. Those who successfully complete a planned program of at least 30 credit hours within six years are awarded a Professional Diploma of Advanced Graduate Study. Educators who hold certificates for service in the public schools and meet experience requirements may qualify for certification as Intermediate Administration or Supervision through prescribed coursework, fieldwork, and assessment processes of the sixth year program.

Certification through this program provides its graduates the foundational knowledge for positions as assistant principal, principal, staff developer, supervisor of instruction, curriculum coordinator, assistant superintendent of schools, department chairperson and supervisor in special subjects or fields such as art, elementary or secondary education, health and physical education, special education, pupil services, and subject matter disciplines.

PROGRAM SEQUENCE - 30 CREDITS

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

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Required Courses for a Sixth Year Diploma
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EDL 685 – Curriculum Development – 3 credits
EDL 682 – School Administration: Organizational Development – 3 credits
EDL 683 – Supervision and Staff Development – 3 credits
EDL 687 – Internship/Field Practice I – 1.5 credits
EDL 688 – Internship/Field Practice II – 1.5 credits
EDL 602 – School Law – 3 credits
EDL 657 – School Finance – 3 credits
EDL 689 – Seminar in Administration – 3 credits

**Certification**

Graduate students enrolled in this program who hold a Teaching Certificate and have five years of successful teaching experience in a public school or an approved non-public school may be recommended for an Initial Educator Certificate for Intermediate Administrator or Supervision upon completion of the program requirements and any additional Connecticut State Department requirements.
EDL 599 - Special Topics: Leadership in Student Affairs
This course is intended to familiarize students with student affairs in higher education. This course focuses on the nature and purpose of student affairs, leadership in student affairs, standards and guidelines of accrediting organizations, and its functions. It also examines institutional strategies for organizing, staffing, and funding the extensive array of programs, services, and facilities designed to facilitate the learning and development of students. By actively participating in and successfully completing this course, students will become conversant with some of the literature and best practices for leadership in student affairs. This course takes a broad look at the essential work of student affairs and its administration, examining the work through historic, theoretical, research, resource, ethical, and best practice perspectives.
Last Offered: Summer 2016
3 credits

EDL 600 - Independent Study
Independent Study
Last Offered: Fall 2018
1 to 3 credits

EDL 602 - Education Law
The American legal system as it applies to the governance and operation of public education. Major legal doctrines and principles that affect board of education operation, the liability of school districts, fiscal policies, the legal status of teachers and pupils, and the general regulatory codes that school administrators must meet. Scheduled fall semesters. Formerly EDL 554.
Prerequisite(s): Only for students matriculated in the EDL program.
Last Offered: Summer 2020
3 credits

EDL 657 - School Finance
Theories of public policy-making and decision-making regarding school finance; distribution of State aid; federal education policy, programs and funding; analysis of school budgets as planning documents, instruments of public understanding and mechanisms of management control; the relationship among planning, politics, and management in financing education. Scheduled spring semesters. Formerly EDL 557.
Prerequisite(s): Only for students matriculated in the EDL program.
Last Offered: Summer 2020
3 credits

EDL 661 - The Politics of School Administration
The effects of federal, state, and local government policy on the operation of the public schools; the use of power and educational leadership; the role of lobbies and special interest groups; policy analysis and educational decision-making.
Last Offered: Winter Session 2019
3 credits

EDL 663 - Educational Planning
Strategic and operational approaches to educational planning. The planning process will be examined in relation to budgeting, school facilities and staff development plans. Additional topics will include initiating and managing organizational change and site based management. (Core course Ed.D. requirement).
Last Offered: Spring 2018
3 credits

EDL 664 - Technology for Educational Administrators
A course focusing on the systems, personnel, technology, and tools administrators encounter delivering building-based education. Hands on exposure and practice. Computer/tablet required.
Last Offered: Summer 2018
3 credits
EDL 680 - Leadership Perspectives
Survey course of the fundamental tenets of leadership theory with a major focus on the relationship between the leader and other elements of the school organization as presented from multiple perspectives.
Prerequisite(s): master's degree.
Last Offered: Spring 2021
3 credits

EDL 681 - Leadership Development
Based on the premise that effective school leaders are “human relations specialists” as well as task specialists. Development of relationship-building skills; accurate and empathetic listening, effective confrontation, conflict management and decision-making/problem solving skills. Scheduled fall, spring and summer semesters.
Prerequisite(s): master’s degree.
Last Offered: Spring 2021
3 credits

EDL 682 - Organizational Development
Provides an opportunity for students to develop their ability to understand and improve schools as organizations, implement operational plans, manage resources, and apply decentralized management processes and procedures. Emphasis is placed on applying organizational theory to problems of practice through case studies, empirical data collection and simulations with a strong focus on managing school change.
Scheduled fall, spring and summer semesters.
Prerequisite(s): EDL 680, 681, 684, 685 and 687. Open to matriculated SYC-EDL and EdD-EDL students only.
Last Offered: Spring 2021
3 credits

EDL 683 - Supervision and Staff Development
An analysis of the goals, functions, and processes of supervision in contemporary education. Orientation of new teachers, evaluation and improvement of instruction, staff development, and interpersonal and group relationships. Scheduled fall, spring and summer semesters.
Prerequisite(s): EDL 680, 681, 684, and 685. Open to matriculated SYC-EDL and EdD-EDL students only.
Last Offered: Spring 2021
3 credits

EDL 684 - Learning Theory into Practice
Principles of learning derived from developmental, behaviorist, and cognitive field theories; brain functioning, hemisphericity, and teaching/learning styles. Implications of learning theory for classroom management, improvement of instruction, evaluation of learning and organization of schools. Scheduled fall, spring and summer semesters.
Prerequisite(s): EDL 680 and 681. Open to matriculated SYC-EDL and EdD-EDL students only.
Last Offered: Spring 2021
3 credits

EDL 685 - Curriculum Development
Basic principles and practices of instructional leadership in the cycle of curriculum development and change. Application of knowledge to current and future issues on the local, state, and national scene. Scheduled fall, spring and summer semesters.
Prerequisite(s): EDL 680 and 681. Open to matriculated SYC-EDL and EdD-EDL students only.
Last Offered: Spring 2021
3 credits
EDL 686 - District-Level Instructional Leadership
In this advanced course students examine the instructional leadership role at the district level. Participants will gain in-depth knowledge of contextual issues impacting the superintendency and the implications for achieving high levels of student learning.
Last Offered: Summer 2018
3 credits

EDL 687 - Internship I
The internship is an individual experience in an educational setting under the supervision of an experienced administrator or mentor and a supervising faculty adviser. Experiences develop the student’s competence in creating change in accordance with the human, conceptual and technical skills learned in prior courses. Students receive a final grade at the end of the semester based on the course syllabus and satisfactory completion of requirements. Scheduled fall and spring semesters.
Prerequisite(s): EDL 680, 681, 684, and 685. Open to matriculated SYC-EDL and EdD-EDL students only.
Last Offered: Spring 2021
1.5 credits

EDL 688 - Internship II
The internship is an individual experience in an educational setting under the supervision of an experienced administrator or supervisor and a faculty adviser. Experiences develop the student’s competence in creating change in accordance with the human, conceptual and technical skills learned in prior courses. Scheduled fall and spring semesters.
Prerequisite(s): EDL 687. Open to matriculated SYC-EDL and EdD-EDL students only.
Last Offered: Spring 2021
1.5 credits

EDL 689 - Seminar in Leadership and Supervision
Case study analyses, simulation, and field experiences serve as the basis for seminar discussions and examination of contemporary issues in education. Scheduled fall, spring and summer semesters.
Prerequisite(s): EDL 680, 681, 684, 685 and 687. Open to matriculated SYC-EDL and EdD-EDL students only.
Last Offered: Spring 2021
3 credits

EDL 692 - Educational Policy and the Law
This advanced course stresses the interplay of law and policy, legal decision, and educational practice. Participants will gain knowledge of issues related to the implementation of educational policy and related statutory and constitutional laws.
Last Offered: Spring 2018
3 credits

EDL 717 - Administration of School Public Relations
No Description Available
Last Offered: Summer 2017
3 credits

EDL 801 - Leadership in Organizations
Explores advanced theories in organizational development and ways in which leadership influences organizational change. Participants will draw from organizational and leadership theory and their own experiences in managing and dealing with the dynamics of real organizational dilemmas.
Last Offered: Fall 2020
3 credits

EDL 802 - Applications in Leadership and Organizational Development
Continues the exploration of advanced theories in organizational development and ways in which leadership influences organizational change. Participants will draw from organizational and leadership theory and their own experiences in managing and dealing with the dynamics of real organizational dilemmas.
Last Offered: Fall 2020
3 credits
EDL 803 - Leading Organizational Change
Provides an opportunity for students to critically examine the context in which schools exist with a focus on the forces that engender school change. Emphasis is placed on understanding the nature of change in organizations and its relationship to leadership behavior.
Last Offered: Fall 2020
3 credits

EDL 804 - Quantitative Methods
The first quantitative methods course. Leader must be able to analyze, synthesize and interpret statistics in the context of emerging research findings, daily problem solving, and decision-making. Provides students with the fundamentals of descriptive and inferential statistics necessary to address quantitative information. It will also equip students with the necessary frameworks to describe and critique the components of various quantitative research studies. It will assist in preparing for data analysis related to the dissertation.
Last Offered: Fall 2020
3 credits

EDL 805 - Qualitative Methods
Students examine qualitative methodology used in social science research, focusing primarily on ethnography, case study, phenomenology, grounded theory, and action research. Students become familiar with theoretical and ethical aspects of qualitative methodology and will develop and employ qualitative methods such as individual interviews, observation, focus groups, and document review in their own research projects.
Prerequisite(s): EDL 802 and EDL 804.
Last Offered: Spring 2021
3 credits

EDL 808 - Leadership for Social Equity
Involves an in-depth exploration into the identification and analysis of the social and ethical issues impacting the lives of people and on the work of educational leaders in dealing with these issues.
Last Offered: Spring 2021
3 credits

EDL 811 - Educational Policy: Context and Inquiry
Provides the advanced student in Educational Leadership with tools to formulate and analyze education policy. Participants will gain knowledge of theory and practical information to construct effective educational policy.
Last Offered: Spring 2021
3 credits

EDL 822 - Research Design
Supports doctoral students in their third year to prepare the methods chapter of their dissertation proposal. Emphasis will be placed on selecting a research design and developing research methods appropriate for addressing students' individual research questions and hypotheses. In addition to the fundamentals of sampling and measurement, students explore and write an in-depth justification of the research design they intend to use in their dissertation proposal.
Prerequisite(s): EDL 805 & 825. Students must have passed the comprehensive exam.
Last Offered: Fall 2020
3 credits

EDL 825 - Advanced Quantitative Methods
As an extension of EDL 704, students are offered a more advanced level of univariate and multivariate statistics.
Prerequisite(s): EDL 802 and 804.
Last Offered: Spring 2021
3 credits

EDL 830 - Doctoral Inquiry Seminar
This course is designed to facilitate the dissertation development process. The seminar is a forum for students to explore with their peers research problem development, theoretical foundations, methodology, and data analysis to launch their dissertation research. Format and procedures for progression in the dissertation process are also discussed.
Last Offered: Fall 2020
3 credits
EDL 831 - Independent Advising for Dissertation Proposal Development

Continues facilitation of the dissertation proposal development process where student commences one-on-one with his/her Committee Chair to progress to defense. Fine tuning of the proposal is undertaken regarding development of the research problem, theoretical foundations, methodology, and data analysis to launch dissertation research. Format and procedures for progression in the dissertation process are discussed as well as formal preparation for the defense.
Prerequisite(s): Departmental permission.
Last Offered: Spring 2021
3 credits

EDL 899 - Dissertation Research and Writing

Continues to facilitate dissertation development process.
Last Offered: Fall 2016
3 credits

EDL 900 - Dissertation: Advisement and Defense

Enables students to conduct in-depth study on a specific, individual topic of interest. It also allows students to receive continuous advisement from faculty while preparing and defending the final dissertation.
Prerequisite(s): Departmental permission.
Last Offered: Spring 2021
3 credits

EDL 901 - Continuing Enrollment for Doctoral Dissertation

Continuing Enrollment for Doctoral Dissertation
Last Offered: Spring 2021
1 credits

RSM 598 - Evaluation of Programs and Personnel

Theoretical evaluation models; summative and formative evaluation of programs; evaluation of schools (and other social agencies); performance-based evaluation of teachers and other personnel; accountability.
Last Offered: Winter Session 2019
3 credits