COUNSELING AND SCHOOL PSYCHOLOGY

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Clinical Mental Health Counseling, M.S.
School Counseling, M.S.
School Psychology, M.S.
School Counseling, Sixth Year Certificate
School Psychology, Sixth Year Certificate
Clinical Mental Health Counseling, Post-Master's Certificate
School Counseling, Post-Master's Certificate
CLINICAL MENTAL HEALTH COUNSELING, M.S.

For further information: CMHCGrad@southernct.edu

Application Deadlines

Clinical Mental Health Counseling: January 15 for fall semester.

Counseling Program

The licensure track program is designed to meet the curricular requirements for the Connecticut State Licensed Professional Counselor (LPC). The Masters of Science in Clinical Mental Health Counseling (60 credit hours) prepares graduate students to work in a variety of community counseling agencies, college counseling centers, hospitals, and other counseling settings including private practice. Students develop skills and theoretical knowledge in practicing individual, group and career counseling with diverse populations in either public or private agencies of centers.

The M.S. program is accredited by the Council on the Accreditation of Counseling and Related Educational Programs (CACREP), which is the premier independent accrediting body in counselor education. A comprehensive exam is required. Students who complete the M.S. in Clinical Mental Health Counseling are prepared to take the National Counselor Examination. This examination is required by the National Board for Counselor Certification (NBCC). It is also required by the State of Connecticut Department of Public Health for Licensed Professional Counselors (LPC).

Master Of Science Degree In Counseling - Clinical Mental Health Counseling

The Clinical Mental Health Counseling program prepares graduates to work with clients across a spectrum of mental and emotional disorders, as well as to promote mental health and wellness. Clients may be seen individually, in couples, or group settings. Clinical Mental Health Counselors are knowledgeable in principles and practices of diagnosis, treatment, referral, and prevention and often work in interdisciplinary teams with other health professionals (e.g., psychiatrists, social workers, MDs). Employment opportunities may include private practice, community-based mental health centers, hospitals, and other treatment centers. For more information please see the Council for Accreditation of Counseling & Related Educational Programs (CACREP) website.

The licensure track program is designed to meet the curricular requirements for Connecticut State Licensed Professional Counselor (LPC). The program in Clinical Mental Health Counseling (60 credit hours) prepares graduate students to work in a variety of community counseling agencies, college counseling centers, hospitals, and other counseling settings including private practice. Students develop skills and theoretical knowledge in practicing individual, group and career counseling with diverse...
populations in either public or private agencies. All Clinical Mental Health Counseling students are required to complete a practicum (100 hours) and internship (600 hours) experiences. Students find practicum and internship placements in a variety of settings, including community counseling centers, child guidance centers, crisis stabilization programs, rape crisis and domestic violence programs, substance abuse programs, college counseling centers, youth services programs and inpatient and residential treatment programs. All practicum and internship experiences must be completed under the supervision of a Licensed Professional Counselor with at least two years of experience in the counseling field. A comprehensive examination and a portfolio submission are required for Masters of Science Degree in Clinical Mental Health Counseling.

Please note that completion of a Masters program in Clinical Mental Health Counseling is only one of the requirements for obtaining Licensure as a Professional Counselor. Each student is responsible for understanding the Connecticut State Department of Public Health licensure requirements, as listed on their website. Application for licensure cannot occur until after post-graduate supervision hours are earned and all other requirements have been met.

A criminal record is a required component of Licensure as a Professional Counselor. Additionally, some sites require fingerprinting and a criminal check when working vulnerable populations, such as children or prisoners.

**Admissions Criteria for Clinical Health Counseling**

**Candidates for the program are evaluated on the following criteria:**

1. Applicants should have a strong academic background and/or potential, as evidenced by a minimum undergraduate GPA of 3.0. For applicants with undergraduate GPAs between 2.5 and 3.0, GPA Waivers may be possible under certain circumstances, with program faculty and university approval. For information on how to increase your undergraduate GPA to above a 2.5, you can use a GPA calculator to identify how many courses you would need to improve your GPA.
2. Applicants should have a foundational knowledge related to psychology, as represented by holding a Bachelor's degree (in any field) and having at least 3 required prerequisites: Introduction to Psychology, Statistics or Research Methods, and Abnormal Psychology/Psychopathology. It is possible for students to complete prerequisites after acceptance.
3. Applicants should have been strongly recommended by 3 individuals who have known them in a professional and/or academic setting and can speak to their potential as a graduate student and clinical mental health counselor, including an assessment of their interpersonal skills and commitment to diversity. At least one recommendation must be from an academic reference (e.g., professor).
4. Applicants should submit a clear, well-written 500 word essay describing the basis of their interest in the Clinical Mental Health Counseling program at SCSU.
5. Applicants should have some experience, either volunteer or professional, in a helping role, as demonstrated on their resume.
6. Applicants should illustrate potential as a counselor, interpersonal skills, and knowledge of the Clinical Mental Health Counseling field within an admissions interview, if invited.

Application Process

In order to be considered for admission to the program the following fall, all admissions materials must be received by January 15. In order to apply to the program, please follow the steps below:

• Complete the application to Southern Connecticut State University's Graduate school. The application can be found and completed online. A non-refundable fee of $50 must be paid at time of submission with a credit card.

• Send official transcripts from ALL institutions where you have completed coursework to:

Southern Connecticut State University
Office of Graduate Admissions
Application Processing Center
PO Box 8057
Portsmouth, NH 03802**If you have attended SCSU, you only need to indicate this on your application; you do not need to send your official transcript.

• Upload Personal Essay to the portal to which you logged in to apply. The essay should address why the applicant wishes to become a Clinical Mental Health Counselor and attend SCSU's CMHC program.

• Upload a Current Resume or Vita to the portal to which you logged in to apply.

• Have three recommenders upload their recommendation forms and letters directly into the system via a personalized link sent to them when you applied. Please make sure you provided the recommendation form to anyone you list as a recommender, as it is required. At least one recommendation should be from someone who can speak to your academic skills.

Program Sequence - 60 Credits

The Clinical Mental Health Counseling program consists of courses in counseling and psychological foundations, professional and ethical issues, advanced group counseling skills, empirically based techniques, and practicum and internship fieldwork. Students may select from a part-time or full-time sequence of study. The programs in Clinical Mental Health Counseling (60 credits) will be planned according to the following general outline:

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

Pre-requisite Requirements
PSY 100/102 - Introduction to Psychology - 3 credits
PSY 259/530 - Statistics or Research Methods - 3 credits
PSY 321/528 - Abnormal Psychology or Psychopathology - 3 credits
Required Core Courses: Open to Non-Matriculated Students
CSP 540 - Introduction to Assessment in Counseling & School Psychology - 3 credits
CSP 568 - Counseling and Lifespan Development - 3 credits
CSP 569 - Theories of Counseling - 3 credits
CSP 572 - Career Counseling - 3 credits
CSP 578 - Social and Cultural Diversity - 3 credits
CSP 691 - Research and Evaluations in Schools in Clinical Mental Health Settings - 3 credits

Advanced Counseling Courses
CSP 550 - Counseling Skills & Techniques - 3 credits
CSP 656 - Group Counseling - 3 credits

Advanced CMHC Courses
CSP 595 - Orientation and Ethics in Clinical Mental Health Counseling - 3 credits
CSP 571 - Diagnosis of Psychological Disorders - 3 credits
CSP 554 - Treatment of Psychological Disorders - 3 credits
CSP 549 - Crisis Counseling - 3 credits
CSP 521 - Substance-Related and Addictive Disorders *Open to Non-Matriculated Students - 3 credits
CSP 601 - Advanced Counseling Skills and Techniques - 1 credit
CSP 605 - Children and Family Counseling *Open to Non-Matriculated Students - 3 credits
Electives in Clinical Mental Health Counseling (2 credits)

Field Work
Practicum and Internship at a counseling and fieldwork site
CSP 552 - Practicum Supervision in Clinical Mental Health Counseling - 3 credits
CSP 553 - Practicum & Seminar in Clinical Mental Health Counseling - 4 credits
CSP 676 - Internship & Seminar in Clinical Mental Health Counseling - 4 credits each semester for 2 semesters, for a total of 8 credits
SCHOOL COUNSELING, SIXTH YEAR CERTIFICATE

For further information: SchoolCounselingGrad@southernct.edu

Application Deadlines

January 15th for fall admission and September 1st for spring admission.

Please note, this certificate program is not accredited by CACREP.

Sixth Year Professional Diploma in School Counseling

The sixth year professional diploma in counseling provides the opportunity for students holding a Master’s degree in counseling or counseling related areas to further their counseling competence and/or complete Connecticut State Department of Education School Counseling certification requirements. This program is not CACREP accredited.

Admission Criteria for SYC School Counseling

Admission Requirements for School Counseling

Admission to the program is based upon the following criteria:

1. Academic background: students must have a minimum undergraduate GPA of 3.0 for the Master's Program and/or a minimum GPA of 3.0 for the Sixth Year Program.
2. Foundational Knowledge: Applicants should have a foundational knowledge related to psychology, as represented by holding a bachelors degree (in any field) and having at least three required prerequisites: Introduction to Psychology, Statistics or Research Methods, and Abnormal Psychology/Psychopathology. It is possible for students to complete prerequisites after acceptance.
3. Connecticut State Department of Education's special education requirement: This requirement is a course that reviews all types of educational disorders as specified in federal and state statues, as well as the requirements for mainstreaming children with disabilities. This requirement is a course that is offered at many colleges and universities in Connecticut (at SCSU this is SED 481 or 482). A list of those courses is available at the CT State Department of Education's website. You may take this course at any accredited college or university. You may apply even though you have not completed this final course requirement. Many students opt to take this course in the summer prior to beginning their school counseling program. You will be given conditional acceptance until the requirement is met.
4. Praxis Core: The School of Education requires that all applicants to this certification program take the Praxis® Core Academic Skills Test for Educators, an essential skills test which is administered by Educational Testing Service. Students who have already achieved high scores on ANY of the following tests may be able to waive taking the
Praxis® Core exam: Scholastic Aptitude Test (SAT), Graduate Record Exam (GRE), American College Testing (ACT), or the Prueba de Aptitud Academica (PAA/ESLAT/TOEFL). The scores necessary for waiving the Praxis® Core exam based on these tests are also listed on the State Department of Education website. To waive the Praxis® Core test requirement, first check to see that you have achieved the necessary score; then please consult the School of Education’s Admission Requirements webpage for information related to Praxis® Core waivers.

5. Letters of Recommendation: Strong recommendations form at least three individuals who know the candidate in a professional and/or academic setting.

6. Admission Essay: A 500-word essay describing the basis of their interest in the School Counseling program at SCSU
   a. Evidence of a desire to enter the program and knowledge in the field.
   b. Evidence of superior writing skills.


8. Admission Interview: Meeting with the School Counseling Admission Committee for an admissions interview, if invited.
   a. Evidence of interpersonal skills
   b. Knowledge of profession

- See more at: http://catalog.southernct.edu/graduate/programs-and-degrees/school-counseling-ms-with-teacher-certification.html#sthash.ENzBgJzZ.dpuf

**Admission Requirements for School Counseling**

Admission to the program is based upon the following criteria:

1. Academic background: students must have a minimum undergraduate GPA of 3.0 for the Master's Program and/or a minimum GPA of 3.0 for the Sixth Year Program.

2. Foundational Knowledge: Applicants should have a foundational knowledge related to psychology, as represented by holding a bachelors degree (in any field) and having at least three required prerequisites: Introduction to Psychology, Statistics or Research Methods, and Abnormal Psychology/Psychopathology. It is possible for students to complete prerequisites after acceptance.

3. Connecticut State Department of Education's special education requirement: This requirement is a course that reviews all types of educational disorders as specified in federal and state statues, as well as the requirements for mainstreaming children with disabilities. This requirement is a course that is offered at many colleges and universities in Connecticut (at SCSU this is SED 481 or 482). A list of those courses is available at the CT State Department of Education's website. You may take this course at any accredited college or university. You may apply even though you have not completed this final course requirement. Many students opt to take this course in the summer prior to beginning their school counseling program. You will be given conditional acceptance until the requirement is met.

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   a. Evidence of a desire to enter the program and knowledge in the field.
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8. Admission Interview: Meeting with the School Counseling Admission Committee for an admissions interview, if invited.
   a. Evidence of interpersonal skills
   b. Knowledge of profession

- See more at: http://catalog.southernct.edu/graduate/programs-and-degrees/school-counseling-ms-with-teacher-certification.html#sthash.ENzBgzJZ.dpuf

Admission to the program is based upon the following criteria:

1. Academic background: students must have a minimum undergraduate GPA of 3.0 for the Master's Program and/or a minimum GPA of 3.0 for the Sixth Year Program.

2. Foundational Knowledge: Applicants should have a foundational knowledge related to psychology, as represented by holding a bachelors degree (in any field) and having at least three required prerequisites: Introduction to Psychology, Statistics or Research Methods, and Abnormal Psychology/Psychopathology. It is possible for students to complete prerequisites after acceptance.

3. Connecticut State Department of Education's special education requirement: This requirement is a course that reviews all types of educational disorders as specified in federal and state statues, as well as the requirements for mainstreaming children with disabilities. This requirement is a course that is offered at many colleges and universities in Connecticut (at SCSU this is SED 481 or 482). A list of those courses is available at the CT State Department of Education's website. You may take this course at any accredited college or university. You may apply even though you have not completed this final course requirement. Many students opt to take this course in the summer prior to beginning their school counseling program. You will be given conditional acceptance until the requirement is met.

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1. Academic background: students must have a minimum undergraduate GPA of 3.0 for the Master's Program and/or a minimum GPA of 3.0 for the Sixth Year Program.
2. Foundational Knowledge: Applicants should have a foundational knowledge related to psychology, as represented by holding a bachelor’s degree (in any field) and having at least three required prerequisites: Introduction to Psychology, Statistics or Research Methods, and Abnormal Psychology/Psychopathology. It is possible for students to complete prerequisites after acceptance.
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6. Admission Essay: A 500-word essay describing the basis of their interest in the School Counseling program at SCSU
   a. Evidence of a desire to enter the program and knowledge in the field.
   b. Evidence of superior writing skills.
8. Admission Interview: Meeting with the School Counseling Admission Committee for an admissions interview, if invited.
   a. Evidence of interpersonal skills
   b. Knowledge of profession

- See more at: http://catalog.southernct.edu/graduate/programs-and-degrees/school-counseling-ms-with-teacher-certification.html#sthash.ENzBgJzZ.dpuf

Admission to the program is based upon the following criteria:

1. Academic background: students must have a minimum undergraduate GPA of 3.0 for the Master’s Program and/or a minimum GPA of 3.0 for the Sixth Year Program.
2. Foundational Knowledge: Applicants should have a foundational knowledge related to psychology, as represented by holding a bachelor’s degree (in any field) and having at least three required prerequisites: Introduction to Psychology, Statistics or Research Methods, and Abnormal Psychology/Psychopathology. It is possible for students to complete prerequisites after acceptance.
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4. Praxis Core: The School of Education requires that all applicants to this certification program take the Praxis® Core Academic Skills Test for Educators, an essential skills test which is administered by Educational Testing Service. Students who have already achieved high scores on ANY of the following tests may be able to waive taking the Praxis® Core exam: Scholastic Aptitude Test (SAT), Graduate Record Exam (GRE), American College Testing (ACT), or the Prueba de Aptitud Academica (PAA/ESLAT/TOEFL). The scores necessary for waiving the Praxis® Core exam based on these tests are also listed on the State Department of Education website. To waive the Praxis® Core test requirement, first check to see that you have achieved the necessary score; then please consult the School of Education’s Admission Requirements webpage for information related to Praxis® Core waivers.
5. Letters of Recommendation: Strong recommendations form at least three individuals who know the candidate in a professional and/or academic setting.
6. Admission Essay: A 500-word essay describing the basis of their interest in the School Counseling program at SCSU
   a. Evidence of a desire to enter the program and knowledge in the field.
   b. Evidence of superior writing skills.
8. Admission Interview: Meeting with the School Counseling Admission Committee for an admissions interview, if invited.
   a. Evidence of interpersonal skills
   b. Knowledge of profession

- See more at: http://catalog.southernct.edu/graduate/programs-and-degrees/school-counseling-ms-with-teacher-certification.html#sthash.ENzBgJzZ.dpuf

Admission Requirements for School Counseling

Admission to the program is based upon the following criteria:

1. Academic background: Student's must have a minimum undergraduate GPA of 3.0. GPA Waivers are possible under certain circumstances.

2. Connecticut State Department of Education's special education requirement: This requirement is a course that is offered at many colleges and universities in Connecticut (at SCSU this is SED 481 or 482). A list of those courses is available at the CT State Department of Education's Website. You may apply even through you have not completed this final course requirement. Many students opt to take this course in the summer prior to beginning their school counseling program. It is possible for students to complete this prerequisite after acceptance.

3. Letters of Recommendation: Strong recommendations from at least three individuals who know the candidate in a professional and/or academic setting.

4. Admission Essay: A 500-word essay describing the basis of their interest in the School Counseling program at Southern.
   a. Evidence of a desire to enter the program and knowledge in the field.
   b. Evidence of superior writing skills.

5. Resume: Evidence of training and or experience related to working with school-aged children.

6. Admission Interview: Meeting with the School Counseling Admission Committee for an admission interview, if invited.
   a. Evidence of interpersonal skills.
   b. Knowledge of profession.

Note: Prior to being admitted to the program, students may take up to 9 credits on non-matriculated basis. However, taking such courses does not guarantee admission.

Application Process

In order to be considered for admission to the program the following fall, all admissions materials must be received by **January 15**. In order to be considered for the spring, all admissions materials must be received by **September 1**. To apply to the program, please follow the steps below:
1. Make a formal application to Southern Connecticut State University’s Graduate School. The application can be found and completed online. A non-refundable fee of $50 must be paid at time of admission with a credit card.

2. Send official transcripts to:
   a. Southern Connecticut State University
      Office of Graduate Admissions
      Application Processing Center
      PO Box 8057
      Portsmouth, NH 03802

3. Send Personal Statement via email to GradDocs@southernct.edu or hard copy via US mail to the address above. Personal statements should be 500 words and include the basis of your interest in the school counseling program at Southern and you desire to enter the profession.

4. Send Current Resume to GradDocs@southernct.edu or hard copy via US mail to the address above.

5. Provide contact information to three recommenders, at least one recommendation should be from someone who can speak to your intellectual and academic skills. An automated email will be sent to them with a link to upload your recommendations. No letters are to be mailed or emailed. They will not be accepted in hard copy.

   In addition to the Graduate Application, candidates need to create an additional admission account at the School of Education portal, found at: https://southernct.edu.tk20/

   Where they submit:
   a. Personal statement. Personal statements should be 500 words and include the basis of your interest in the school counseling program at Southern and your desire to enter the profession.
   b. Current resume.

Program Sequence - 41 credits

*As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.*

Students who are admitted to the Sixth Year Certification program in School Counseling will meet with an advisor to determine which Masters level courses they need to meet graduation and state certification requirements for School Counseling. Students may choose from the following:

Program Prerequisite:
SED 481/482 - Teaching Exceptional Children in Education Classrooms - 3 credits (or approved alternative)

Program Requirements
CSP 567 - Professional Orientation to School Counseling Services - 3 credits
CSP 570 - Ethical and Legal Issues in School Counseling Services - 2 credits
CSP 572 - Psychology of Career Development - 3 credits
CSP 606 - Counseling Children and Adolescents in Schools - 3 credits
CSP 656 - Group Counseling - 3 credits
CSP 674 - Consultation in Schools - 3 credits

Required SC Field Work
CSP 659 - Individual Supervision and Practicum Seminar in School Counseling - 4 credits
CSP 550 - Counseling Skills and Techniques - 3 credits
CSP 569 - Theories in Counseling - 3 credits
CSP 540 - Intro to Assessment in Counseling and School Psychology - 3 credits
CSP 573 - Equity-Based College and Career Readiness Counseling - 3 credits
CSP 675 - Internship & Seminar in School Counseling - 8 credits

Please note, 4 credits of CSP 675 may be waived with approved teaching experience.

Gainful Employment
Please visit our Gainful Employment Disclosures website for more information about non-degree programs (i.e. certificate programs) graduation rates, median loan debt of students who complete the program, and other important information.
SCHOOL COUNSELING, M.S.

For further information: SchoolCounselingGrad@southernct.edu

Application Deadlines

School Counseling: January 15 for fall semester.

Master of Science Degree in Counseling - School Counseling

The School Counseling program is designed to meet the State of Connecticut Certification as a School Counselor. The School Counseling program (60 credit hours) prepares graduate students to work in a variety of school settings including elementary, intermediate, middle, and high school levels. Students are trained to provide counseling services that meet the guidelines of the American School Counselor Association's (ASCA) National Model. The ASCA model prepares graduate students to focus their work on the academic, career and social-emotional domains of student development and to design, implement, coordinate, and evaluate school counseling programs for optimum overall student success.

There are two field experiences, a practicum and an internship. Practicum offers students the opportunity to develop, sharpen, and demonstrate individual and group counseling skills. Students are required to spend a minimum of 100 hours over the course of one semester within a school setting. The internship is an intensive, diversified experience that exposes students to a full range of school counselor responsibilities appropriate to the setting. The internship will consist of a 10-month long, 700-hour minimum, supervised counseling experience in a school setting. Both field-work experiences are completed under the supervision of a certified school counselor.

Note: Certified teachers with 30 months of teaching experience must complete no less than 600 hours over the course of one or two semesters.

School counselors are employed primarily in educational settings. They use their counseling knowledge, insight, and skills to promote human welfare and educational success, and to improve the institutions and programs in which they are involved.

School counselors:

• provide a program of services for students in the school to promote academic, social-emotional, and career development in a proactive and preventive manner;
• provide individual and group counseling for students identified in need;
• consult with teachers, parents, faculty, and administrators concerning student academic, social-emotional, and career success;
• provide a liaison with community agencies to garner services for students and families.
• implement a comprehensive program which focuses on the uniqueness of all students in three areas of development: academic, career, and social-emotional domains. These areas are in alignment with the American School Counselor Association (ASCA)
National Standards. The program components include the guidance curriculum, individual planning, responsive services and program management. For more information about professional school counseling, see the Connecticut School Counselor Association (https://csca.wildapricot.org/) and the American School Counseling Association (ASCA).

Admission Criteria for School Counseling

Admission to the program is based on the following criteria:

1. Academic background: Students must have a minimum undergraduate GPA of 3.0. GPA Waivers are possible under certain circumstances.
2. Connecticut State Department of Education's special education requirement: This requirement is a course that is offered at many colleges and universities in Connecticut (at SCSU it is SED 481 or 482). A list of those courses is available at the CT State Department of Education's Website. You may apply even though you have not completed this final course requirement. Many students opt to take this course in the summer prior to beginning their school counseling program. It is possible for students to complete this prerequisite after acceptance.
3. Letters of Recommendation: Strong recommendations from at least three individuals who know the candidate in a professional and/or academic setting.
4. Admission Essay: A 500-word essay describing the basis of their interest in the School Counseling program at SCSU.
   a. Evidence of a desire to enter the program and knowledge of the field.
   b. Knowledge of profession.

Note: Prior to being admitted to the program, students may take up to 9 credits on non-matriculated basis. However, taking such courses does not guarantee admission.

Application Process

In order to be considered for admission to the program the following fall, all admissions materials must be received by January 15. In order to apply to the program, please follow the steps below:

1. Make a formal application to Southern Connecticut State University’s Graduate school. The application can be found and completed online. A non-refundable fee of $50 must be paid at time of submission with a credit card.
   Note: On the graduate school application, applicants should indicate their focus in School Counseling.
2. Send official transcripts to:
   Southern Connecticut State University
   Office of Graduate Admissions
   Application Processing Center
   PO Box 8057
   Portsmouth, NH 03802

3. Send Personal Statement via email to GradDocs@southerncst.edu or hard copy via US mail to the address above. Personal statement should be 500 words and include the basis
of your interest in the school counseling program at Southern and your desire to enter the profession.

4. Send Current Resume to GradDocs@southernct.edu or hard copy via US mail to the address above.

5. Provide contact information for three recommenders, at least one recommendation should be from someone who can speak to your intellectual and academic skills. An automated email will be sent to them with a link to upload your recommendations. No letters are to be mailed or emailed. They will not be accepted in hard copy.

Program Sequence-60 Credits

*As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.*

Program Prerequisite
SED 481/482 - Teaching Exceptional Children - 3 credits
(or state approved alternative)

Program Requirements
CSP 539 - Developmental Psychopathology in Schools - 3 credits
CSP 540 - Intro to Assessment in Counseling and School Psychology - 3 credits
CSP 542 - School-Based Substance Abuse Prevention & Intervention - 3 credits
CSP 550 - Counseling Skills and Techniques ('B' or better) - 3 credits
CSP 555 - Experimental Group Dynamics - 1 credit
CSP 567 - Professional Orientation to School Counseling Services ('B' or better) - 3 credits
CSP 568 - Counseling and Life Span Development - 3 credits
CSP 569 - Theories of Counseling - 3 credits
CSP 570 - Ethical and Legal Issues in School Counseling Services ('B' or better) - 2 credits
CSP 572 - Career Counseling - 3 credits
CSP 573 - Equity-Based College and Career Readiness Counseling - 3 credits
CSP 578 - Social and Cultural Diversity ('B' or better) - 3 credits
CSP 606 - Counseling Children and Adolescents in Schools - 3 credits
CSP 656 - Group Counseling ('B' or better) - 3 credits
CSP 672 - Curriculum and Classroom Management for School Counselors - 3 credits
CSP 674 - Consultation in Schools - 3 credits
CSP 691 - Research and Evaluation in Schools and Mental Health Agencies - 3 credits

Required Field Work
CSP 659 - Individual Supervision and Practicum Seminar in School Counseling - 4 credits
CSP 675 - Internship & Seminar in School Counseling - 8 credits

Please note, CSP 675 is a 4 credit course that must be repeated twice to earn a total of 8 credits.
Comprehensive exam is required.
SCHOOL PSYCHOLOGY, SIXTH YEAR CERTIFICATE

For further information: SchoolPsychologyGrad@southernct.edu

Application Deadlines

School Psychology: August 1

School Psychology Programs

The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP). Students who complete both the Master of Science and Sixth Year Professional Diploma in School Psychology are eligible for certification as a school psychologist in the State of Connecticut as well as the Nationally Certified School Psychologist (NCSP) credential under the National Association of School Psychologists (NASP).

Sixth Year Professional Diploma in School Psychology

Certification as a School Psychologist requires both the Masters and the Sixth Year Professional Diploma, which is offered through the School Psychology program.

The Sixth Year program prepares students for eligibility for the Sixth Year Professional Diploma (a specialist credential). The Sixth Year program is only offered on a full-time basis and includes one year of full-time coursework followed by a year-long full-time internship. Following successful completion of the Master's program, the Sixth Year program is designed to meet both the requirements for CT state certification and national certification (N.C.S.P). Graduates of the two programs will be prepared for employment as school psychologists in public schools or other related organizations and agencies. The majority of enrollment openings in the Sixth Year program are reserved for students who have completed the SCSU School Psychology Master's program in School Psychology. However, a limited number of students are accepted into the Sixth Year program who have completed their Master's training elsewhere.

General Admission Information

Application Process for the Sixth Year Program

In order to be considered for admission to the Sixth Year program, all admissions materials must be received by August 1st.

To begin the application process, applicants should visit the online application portal for Southern Connecticut State University. Admissions questions for the School Psychology program can be directed to the School Psychology Program Coordinator.
Admission to the Sixth Year Program is based upon following criteria:

1. Academic background:
   - Applicants to the Sixth Year Program must have a minimum graduate GPA of 3.0, with no grade for a graduate-level course lower than B.
   - Applicants must have conferred their Master's Degree in School Psychology. For matriculated students in our Master's Program who are applying to the Sixth Year Program, this requires a passing score on the written comprehensive examination following successful completion of Master's program coursework.
   - **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.** Applicants to the Sixth Year Program are required to show evidence for having satisfied the Connecticut state regulations requiring the completion of a course in special education. The regulations mandate this course be comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of children with disabilities, including gifted and talented children and children who may require special education, and methods of identifying, planning for, and working effectively with children with disabilities in the schools.

   Almost every university and community college in Connecticut offers a course that satisfies this requirement. Applicants may take this course at Southern (SED 481 or SED 482) or at another institution. The full list of courses in Connecticut that meet the criteria for this requirement are posted on the CT State Department of Education's website.

   Completion of the special education course is not required to apply to the Sixth Year Program but completion is required prior to matriculation, if admitted.

2. **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.** Personal essay explaining your reasons for wanting to enter the field of school psychology and the SCSU School Psychology program in particular. The typed/word processed essay should be approximately 250-500 words in length.

3. **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.** Recommendations from at least THREE individuals who know the candidate in professional and/or academic setting. At least one recommendation must be from an academic reference (e.g., professor).

4. **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.** A current professional resume or vita.

5. **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.** Admissions interview with the School Psychology program faculty and student representatives, if invited.

In order to apply to the program, please follow the steps below:
1. Complete the application and submit a non-refundable fee to Southern Connecticut State University’s Graduate School. The application can be found and completed online.
2. Send official transcripts from ALL institutions where you have completed coursework. If an applicant is sending official transcripts in hard-copy format, these hard-copies should be sent to:

Southern Connecticut State University
Office of Graduate Admissions
Application Processing Center
PO Box 8057
Portsmouth, NH 03802

**All applicants, including matriculated students in the SCSU Master’s Program in School Psychology, must submit ALL transcripts with the application to the Sixth Year program, including ALL transcripts submitted at the time of their application to the Master’s Program. If you have attended SCSU, you only need to indicate this on your application; you do not need to send your official SCSU transcript.

3. Upload your personal essay to the same portal to which you logged in to apply. **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.**

4. Upload your professional resume or vita to the same portal to which you logged in to apply. **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.**

5. Have THREE recommenders upload their recommendations directly into the system via a personalized link sent to them when you applied. At least one recommendation should be from someone who can speak to your academic skills (e.g., professor). **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.**

**Criminal Record Check/Fingerprinting**

Applicants considering the School Psychology program must be aware that, upon program completion, they must apply for certification from the State Department of Education. Part of that process involves a background check.

**Program Sequence - Sixth Year 38 Credits**

*As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.*

One year of full-time continuous study is required followed by a year-long internship (a minimum of 1200 hours in a school-based site and a concurrent seminar). The Sixth Year program consists of:

**Required Core Courses**

- CSP 534 – Individual Assessment II & Lab – 4 credits
- CSP 535 – Individual Assessment III & Lab – 4 credits
- CSP 536 - Practicum I & Seminar - 3 credits
CSP 537 - Practicum II & Seminar - 3 credits
CSP 606 – Counseling Children & Adolescents in Schools – 3 credits
CSP 638 – School Psychological Intervention Techniques – 3 credits
CSP 674 – Consultation in Schools – 3 credits
CSP 692 - Advanced Research Methods & Program Evaluation - 3 credits
CSP 652 - Internship in School Psychology (2 semesters) - 6 credits
CSP 653 - Professional Internship Seminar in School Psychology (2 semesters) - 6 credits

**Additional Requirements**

Students in the Sixth Year program are required to pass an oral comprehensive examination. The oral comprehensive examination is typically held at the beginning of the semester following the student's completion of Practicum I.

Students in the Sixth Year program are required to complete an electronic portfolio of their graduate program coursework and other program requirements as outlined in the program’s student handbook.

**Praxis® II– Examination in School Psychology**

All students completing the School Psychology Sixth Year program must take the Praxis® Specialty Examination in School Psychology and achieve a passing score prior to beginning Internship. The passing score is designated by the current NASP National Certification (NCSP) guidelines. A passing score is also required in order to graduate from the program. Students should consult NCSP application guidelines for the most current information about passing scores.

Students should request the Praxis® II test scores be sent electronically to SCSU using the institutional code R3662 when registering to take the test. Students must also submit a copy of their full score report, including sub-scores, to the Program Coordinator once scores are received.

**Gainful Employment**

*Please visit our Gainful Employment Disclosures website for more information about non-degree programs (i.e. certificate programs) graduation rates, median loan debt of students who complete the program, and other important information.*
SCHOOL PSYCHOLOGY, SIXTH YEAR CERTIFICATE

For further information: SchoolPsychologyGrad@southernct.edu

Application Deadlines

School Psychology: August 1

School Psychology Programs

The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP). Students who complete both the Master of Science and Sixth Year Professional Diploma in School Psychology are eligible for certification as a school psychologist in the State of Connecticut as well as the Nationally Certified School Psychologist (NCSP) credential under the National Association of School Psychologists (NASP).

Sixth Year Professional Diploma in School Psychology

Certification as a School Psychologist requires both the Masters and the Sixth Year Professional Diploma, which is offered through the School Psychology program.

The Sixth Year program prepares students for eligibility for the Sixth Year Professional Diploma (a specialist credential). The Sixth Year program is only offered on a full-time basis and includes one year of full-time coursework followed by a year-long full-time internship. Following successful completion of the Master's program, the Sixth Year program is designed to meet both the requirements for CT state certification and national certification (N.C.S.P). Graduates of the two programs will be prepared for employment as school psychologists in public schools or other related organizations and agencies. The majority of enrollment openings in the Sixth Year program are reserved for students who have completed the SCSU School Psychology Master's program in School Psychology. However, a limited number of students are accepted into the Sixth Year program who have completed their Master's training elsewhere.

General Admission Information

Application Process for the Sixth Year Program

In order to be considered for admission to the Sixth Year program, all admissions materials must be received by August 1st.

To begin the application process, applicants should visit the online application portal for Southern Connecticut State University. Admissions questions for the School Psychology program can be directed to the School Psychology Program Coordinator.
Admission to the Sixth Year Program is based upon following criteria:

1. Academic background:
   a. Applicants to the Sixth Year Program must have a minimum graduate GPA of 3.0, with no grade for a graduate-level course lower than B.
   b. Applicants must have conferred their Master's Degree in School Psychology. For matriculated students in our Master's Program who are applying to the Sixth Year Program, this requires a passing score on the written comprehensive examination following successful completion of Master's program coursework.
   c. This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program. Applicants to the Sixth Year Program are required to show evidence for having satisfied the Connecticut state regulations requiring the completion of a course in special education. The regulations mandate this course be comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of children with disabilities, including gifted and talented children and children who may require special education, and methods of identifying, planning for, and working effectively with children with disabilities in the schools.

Almost every university and community college in Connecticut offers a course that satisfies this requirement. Applicants may take this course at Southern (SED 481 or SED 482) or at another institution. The full list of courses in Connecticut that meet the criteria for this requirement are posted on the CT State Department of Education's website.

Completion of the special education course is not required to apply to the Sixth Year Program but completion is required prior to matriculation, if admitted.

2. This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program. Personal essay explaining your reasons for wanting to enter the field of school psychology and the SCSU School Psychology program in particular. The typed/word processed essay should be approximately 250-500 words in length.

3. This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program. Recommendations from at least THREE individuals who know the candidate in professional and/or academic setting. At least one recommendation must be from an academic reference (e.g., professor).

4. This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program. A current professional resume or vita.

5. This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program. Admissions interview with the School Psychology program faculty and student representatives, if invited.

In order to apply to the program, please follow the steps below:
1. Complete the application and submit a non-refundable fee to Southern Connecticut State University’s Graduate School. The application can be found and completed online.

2. Send official transcripts from ALL institutions where you have completed coursework. If an applicant is sending official transcripts in hard-copy format, these hard-copies should be sent to:

Southern Connecticut State University
Office of Graduate Admissions
Application Processing Center
PO Box 8057
Portsmouth, NH 03802

**All applicants, including matriculated students in the SCSU Master’s Program in School Psychology, must submit ALL transcripts with the application to the Sixth Year program, including ALL transcripts submitted at the time of their application to the Master's Program.** If you have attended SCSU, you only need to indicate this on your application; you do not need to send your official SCSU transcript.

3. Upload your personal essay to the same portal to which you logged in to apply. **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.**

4. Upload your professional resume or vita to the same portal to which you logged in to apply. **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.**

5. Have THREE recommenders upload their recommendations directly into the system via a personalized link sent to them when you applied. At least one recommendation should be from someone who can speak to your academic skills (e.g., professor). **This requirement is waived for matriculated students in our Master's Program who are applying to the Sixth Year Program.**

**Criminal Record Check/Fingerprinting**

Applicants considering the School Psychology program must be aware that, upon program completion, they must apply for certification from the State Department of Education. Part of that process involves a background check.

**Program Sequence - Sixth Year 38 Credits**

*As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.*

One year of full-time continuous study is required followed by a year-long internship (a minimum of 1200 hours in a school-based site and a concurrent seminar). The Sixth Year program consists of:

**Required Core Courses**
CSP 534 – Individual Assessment II & Lab – 4 credits
CSP 535 – Individual Assessment III & Lab – 4 credits
CSP 536 - Practicum I & Seminar - 3 credits
CSP 537 - Practicum II & Seminar - 3 credits
CSP 606 – Counseling Children & Adolescents in Schools – 3 credits
CSP 638 – School Psychological Intervention Techniques – 3 credits
CSP 674 – Consultation in Schools – 3 credits
CSP 692 - Advanced Research Methods & Program Evaluation - 3 credits
CSP 652 - Internship in School Psychology (2 semesters) - 6 credits
CSP 653 - Professional Internship Seminar in School Psychology (2 semesters) - 6 credits

Additional Requirements

Students in the Sixth Year program are required to pass an oral comprehensive examination. The oral comprehensive examination is typically held at the beginning of the semester following the student's completion of Practicum I.

Students in the Sixth Year program are required to complete an electronic portfolio of their graduate program coursework and other program requirements as outlined in the program’s student handbook.

Praxis® II– Examination in School Psychology

All students completing the School Psychology Sixth Year program must take the Praxis® Specialty Examination in School Psychology and achieve a passing score prior to beginning Internship. The passing score is designated by the current NASP National Certification (NCSP) guidelines. A passing score is also required in order to graduate from the program. Students should consult NCSP application guidelines for the most current information about passing scores.

Students should request the Praxis® II test scores be sent electronically to SCSU using the institutional code R3662 when registering to take the test. Students must also submit a copy of their full score report, including sub-scores, to the Program Coordinator once scores are received.

Gainful Employment

Please visit our Gainful Employment Disclosures website for more information about non-degree programs (i.e. certificate programs) graduation rates, median loan debt of students who complete the program, and other important information.
CLINICAL MENTAL HEALTH COUNSELING, POST-MASTER'S CERTIFICATE

For further information: CMHCGrad@southernct.edu

APPLICATION DEADLINES

January 15 for fall semester; September 1 for spring semester.

Please note, this certificate program is not accredited by CACREP.

Post-Masters Certificate in Clinical Mental Health Counseling

This respecialization certificate prepares students who already have a School Counseling Masters for work as a Counselor and satisfies the degree requirements for licensure as a Professional Counselor from the Connecticut State Department of Public Health. The certificate includes 20 credits of required coursework – 12 credits of course content and 8 credits of fieldwork. Candidates are required to complete a 600-hour supervised internship placement within a clinical mental health counseling setting.

Candidates for this certificate program must hold a Master’s Degree in School Counseling. In addition, candidates must complete prerequisite courses in psychology and have a course related to the treatment of substance abuse. No comprehensive exam or thesis is required.

Please note that completion of a graduate program in Clinical Mental Health Counseling is only one of the requirements for obtaining Licensure as a Professional Counselor. Each student is responsible for understanding the Connecticut State Department of Public Health licensure requirements, as listed on their website. Application for licensure cannot occur until after post-graduate supervision hours are earned and all other requirements have been met.

A criminal record is a required component of Licensure as a Professional Counselor. Additionally, some sites require fingerprinting and a criminal check when working vulnerable populations, such as children or prisoners.

Admissions Criteria for Post-Master’s Certificate in Clinical Mental Health Counseling

Candidates for the program are evaluated on the following criteria:

1. Applicants should have a strong academic background and/or potential, as evidenced by a minimum undergraduate GPA of 3.0. For applicants with undergraduate GPAs between 2.5 and 3.0, GPA Waivers may be possible under certain circumstances, with program faculty and university approval. For information on how to increase your undergraduate GPA to above a 2.5, you can use a GPA calculator to identify how many courses you would need to improve your GPA.
2. Applicants should have a Masters Degree in School Counseling.
3. Applicants should have should be strongly recommended by 3 individuals who have known them in a professional and/or academic setting and can speak to their potential as a graduate student and clinical mental health counselor, including an assessment of their interpersonal skills and commitment to diversity. At least one recommendation must be from an academic reference (e.g., professor).
4. Applicants should submit a clear, well-written 500-word essay describing the basis of their interest in the Clinical Mental Health Counseling program at SCSU.
5. Applicants should have some experience, either volunteer or professional, in a helping role, as demonstrated on their resume.
6. Applicants should illustrate potential as a counselor, interpersonal skills, and knowledge of the Clinical Mental Health Counseling field within an admissions interview, if invited.

Application Process

In order to be considered for admission to the program the following fall, all admissions materials must be received by January 15. In order to be considered for admission to the program in the following spring, all admission materials must be received by September 1.

In order to apply to the program, please follow the steps below:

- Complete the application to Southern Connecticut State University's Graduate school. The application can be found and completed online. A non-refundable fee of $50 must be paid at time of submission with a credit card.
- Send official transcripts from ALL institutions where you have completed coursework to:
  
  Southern Connecticut State University  
  Office of Graduate Admissions  
  Application Processing Center  
  PO Box 8057  
  Portsmouth, NH 03802**If you have attended SCSU, you only need to indicate this on your application; you do not need to send your official transcript.
- Upload Personal Essay to the portal to which you logged in to apply. The essay should address why the applicant wishes to become a Clinical Mental Health Counselor and attend SCSU's CMHC program.
- Upload a Current Resume or Vita to the portal to which you logged in to apply.
- Have three recommenders upload their recommendation forms and letters directly into the system via a personalized link sent to them when you applied. Please make sure you provided the recommendation form to anyone you list as a recommender, as it is required. At least one recommendation should be from someone who can speak to your academic skills.

Program Sequence - 20 Credits

The Post-Masters Certificate in Clinical Mental Health Counseling consists of courses in advanced counseling, professional and ethical issues, and fieldwork, which are required for Professional Counselor Licensure in the State of Connecticut. The programs in
the Post-Masters Certificate in Clinical Mental Health Counseling (20 credits) will be planned according to the following general outline:

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

**Pre-requisite Requirements**

Masters in School Counseling

CSP 521 - Substance-Related and Addictive Disorders *Open to Non-Matriculated Students - 3 credits

**Advanced CMHC Courses**

CSP 595 - Orientation and Ethics in Clinical Mental Health Counseling - 3 credits
CSP 571 - Diagnosis of Psychological Disorders - 3 credits
CSP 554 - Treatment of Psychological Disorders - 3 credits
CSP 549 - Crisis Counseling - 3 credits

**Field Work**

Internship at a counseling and fieldwork site

CSP 676 - Internship & Seminar in Clinical Mental Health Counseling - 4 credits (2 semesters, for a total of 8 credits)
SCHOOL PSYCHOLOGY, M.S.

For further information: SchoolPsychologyGrad@southernct.edu

Application Deadlines

School Psychology: **January 15** for fall semester

School Psychology Programs

The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP). Students who complete both the Master of Science and Sixth Year Professional Diploma in School Psychology are eligible for certification as a school psychologist in the State of Connecticut as well as the Nationally Certified School Psychologist (NCSP) credential under the National Association of School Psychologists (NASP).

Master of Science in School Psychology

Graduate students prepare to work as school psychologists using their knowledge, insight, and skills to promote educational success and to improve the institutions and programs in which they are involved. Connecticut certification as a School Psychologist requires both the Masters and the Sixth Year Professional Diploma, which are offered through the SCSU School Psychology program. The Master of Science in School Psychology is completed first, during which apply for admission to the Sixth Year program.

A School Psychologist is a mental health professional, with broad and specialized training in both psychology and education, who provides psychological services using data-based problem solving processes. As stated by our professional organization, the National Association of School Psychologists (NASP):

_School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally. School psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community (NASP, 2017)._}

The school psychologist is certified to provide school psychological services. They bring skills in problem-solving, assessment, consultation, individualized academic and therapeutic interventions, primary prevention, and systems-level change to the schools and the larger community. The school psychologist is sensitive to and appreciative of diversity and maintains the highest standards of practice with a keen awareness of the legal and ethical implications of their work. Preparation includes training in psychological and psychoeducational evaluations, written and oral communication of
assessment results, developing individual educational and behavioral interventions, making recommendations for remedial action, participation in regular and special education programs, consultation, individual counseling, group counseling, crisis intervention, program evaluation, research and other related activities.

**Admission Criteria**

To begin the application process, applicants should visit the online application portal for Southern Connecticut State University. Admissions questions for the School Psychology program can be directed to the School Psychology Program Coordinator.

**Admission to the Program is based upon following criteria:**

1. **Academic background:** applicants to the Master's Program must have a minimum undergraduate GPA of 3.0. Applicants to the Sixth Year Program must have a minimum graduate GPA of 3.0.

   Although no particular undergraduate major is required, applicants to the Master's Program are required to have taken the following prerequisite courses (completion of these courses is not required to apply to the program but completion is required prior to matriculation, if admitted):

   1. Developmental Psychology or Child Development
   2. Educational Psychology, Theories of Learning, or Cognitive Psychology
   3. Abnormal Psychology, Abnormal Child Psychology, or Psychopathology
   4. Statistics, Psychological Statistics, or Statistics for the Behavioral (or Social) Sciences
   5. Exceptionality or Exceptional Children (must be a state-approved course).

   The full list of courses in Connecticut that meet the criteria for this requirement are posted on the CT State Department of Education's website.

2. **The School Psychology program requires** that applicants to the Master's Program must submit evidence of having taken the Praxis® Core, Scholastic Aptitude Test (SAT), Graduate Record Exam (GRE), or American College Testing (ACT). The Praxis® Core exam is an essential skills test which is administered by Educational Testing Service (ETS).

3. **Recommendations from at least THREE individuals** who know the candidate in professional and/or academic setting. At least one recommendation must be from an academic reference (e.g., professor).

4. **Personal essay explaining** your reasons for wanting to enter the field of school psychology and the SCSU School Psychology program in particular. The typed/word processed essay should be approximately 250-500 words in length.

5. **A current professional resume or vita.**

6. **Admissions interview** with the School Psychology program faculty and student representatives, if invited.

**Application Process**
Steps to Admission

For applicants to the Master's Program: In order to be considered for admission to the Master's Program the following fall semester, all admissions materials must be received by January 15th.

In order to apply, please follow the steps below:

1. Make a formal application and submit a non-refundable fee to Southern Connecticut State University's Graduate School. The application can be found and completed online.

2. Follow the directions in the application portal for all application materials. Send official transcripts* from ALL institutions where you have completed coursework. If an applicant is sending official transcripts in hard-copy format, these hard-copies should be sent to:

   Southern Connecticut State University
   Office of Graduate Admissions
   Application Processing Center
   PO BOX 8057
   Portsmouth, NH 03802

   *If you have attended SCSU, you only need to indicate this on your application: you do not need to send your official SCSU transcript. All applicants must submit ALL transcripts with their application.

3. Upload your mandated admissions testing requirement to the same portal to which you logged in to apply.

4. Upload your personal essay to the same portal to which you logged in to apply.

5. Upload your professional resume or vita to the same portal to which you logged in to apply.

6. Have THREE recommenders upload their recommendations directly into the system via a personalized link sent to them when you applied. At least one recommendation should be from someone who can speak to your academic skills.

Criminal Record Check/Fingerprinting

Applicants considering the School Psychology program must be aware that, upon program completion, they must apply for certification from the State Department of Education. Part of that process involves a background check.

Special Education Course Requirement

Connecticut state regulations require the completion of a course in special education for all applicants seeking certification (i.e., students enrolled in our School Counseling and School Psychology programs). The regulations mandate this course be comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of children with disabilities, including gifted and talented children and
children who may require special education, and methods of identifying, planning for, and working effectively with children with disabilities in the schools.

Almost every university and community college in Connecticut offers a course that satisfies this requirement. Applicants may take this course at Southern (SED 481 or SED 482) or at another institution. The full list of courses in Connecticut that meet the criteria for this requirement are posted on the CT State Department of Education's Web site.

Applicants to the School Psychology program may still apply if they have not yet satisfied this requirement, however, all admitted applicants must submit an official transcript with a record of having satisfied the special education course requirement prior to matriculation in the program. If the course was complete prior to the fall of 1998 or if the course was completed out of state, an applicant may also be required to submit a copy of the course syllabus to the university. After this submission, a review will determine if the course satisfies the requirement.

Students who are granted admission to the program and have not yet fulfilled all of the course requirements will be given "Conditional Acceptance" until these requirements are met. Many students opt to take the Special Education Course Requirement course in the summer prior to beginning their School Psychology program.

Program Sequence - 40 Credits

As sequencing changes, it is highly recommended that students meet with their program advisor to finalize a list of requirements for graduation.

The School Psychology program offers two graduate degree programs. The Master of Science Degree in School Psychology is achieved after one full year of study (including full-time summer study). The Sixth Year program prepares students for eligibility for the Sixth Year Professional Diploma (a specialist level credential). The Sixth Year Program is only offered on a full-time basis and includes one year of full-time coursework followed by a year-long full-time internship. The two degree programs, upon completion, are designed to meet both the requirements for CT state certification and national certification (N.C.S.P.) in school psychology. Graduates of the two programs will be prepared for employment as school psychologists in public schools or other related organizations and agencies.

The Master's Program is designed to be accessible to working students and includes classes offered in late afternoon, evenings and weekends. Some classes will also contain web-based components of training. The Sixth Year Program also includes late afternoon, evening and weekend coursework along with practica fieldwork during the school day followed by a year-long full-time internship. Students must complete the program on a full-time basis.

Course Requirements

CSP 532 – Physical Bases for Behavior and Personality – 3 credits
CSP 533 – Individual Assessment I & Lab – 4 credits
CSP 539 – Developmental Psychopathology in Schools – 3 credits
CSP 540 – Introduction to Assessment in Counseling & School Psychology – 3 credits
CSP 550 – Counseling Skills & Techniques – 3 credits
CSP 568 – Counseling and Life Span Development – 3 credits
CSP 569 – Theories of Counseling – 3 credits
CSP 574 – Applied Behavioral Interventions in Schools, Classrooms and Counseling Settings – 3 credits
CSP 578 – Social and Cultural Diversity – 3 credits
CSP 622 – School Curriculum for Helping Professionals – 3 credits
CSP 641 – Ethical and Professional Conduct in School Psychology – 3 credits
CSP 670 – Psychology in the Schools – 3 credits
CSP 691 – Research & Evaluation in Schools and Clinical Mental Health Settings – 3 credits

**Comprehensive Examinations**

Students in the Master's program are required to pass a written Comprehensive Examination. The written comprehensive examination is administered following completion of all Master's program coursework, typically at the conclusion of the final semester of the student's first year of study.
SCHOOL COUNSELING, M.S.

For further information: SchoolCounselingGrad@southernct.edu

Application Deadlines

School Counseling: January 15 for fall semester.

Master of Science Degree in Counseling - School Counseling

The School Counseling program is designed to meet the State of Connecticut Certification as a School Counselor. The School Counseling program (60 credit hours) prepares graduate students to work in a variety of school settings including elementary, intermediate, middle, and high school levels. Students are trained to provide counseling services that meet the guidelines of the American School Counselor Association's (ASCA) National Model. The ASCA model prepares graduate students to focus their work on the academic, career and social-emotional domains of student development and to design, implement, coordinate, and evaluate school counseling programs for optimum overall student success.

There are two field experiences, a practicum and an internship. Practicum offers students the opportunity to develop, sharpen, and demonstrate individual and group counseling skills. Students are required to spend a minimum of 100 hours over the course of one semester within a school setting. The internship is an intensive, diversified experience that exposes students to a full range of school counselor responsibilities appropriate to the setting. The internship will consist of a 10-month long, 700-hour minimum, supervised counseling experience in a school setting. Both field-work experiences are completed under the supervision of a certified school counselor.

Note: Certified teachers with 30 months of teaching experience must complete no less than 600 hours over the course of one or two semesters.

School counselors are employed primarily in educational settings. They use their counseling knowledge, insight, and skills to promote human welfare and educational success, and to improve the institutions and programs in which they are involved.

School counselors:

- provide a program of services for students in the school to promote academic, social-emotional, and career development in a proactive and preventive manner;
- provide individual and group counseling for students identified in need;
- consult with teachers, parents, faculty, and administrators concerning student academic, social-emotional, and career success;
- provide a liaison with community agencies to garner services for students and families.
- implement a comprehensive program which focuses on the uniqueness of all students in three areas of development: academic, career, and social-emotional domains. These areas are in alignment with the American School Counselor Association (ASCA)
National Standards. The program components include the guidance curriculum, individual planning, responsive services and program management. For more information about professional school counseling, see the Connecticut School Counselor Association (https://csca.wildapricot.org/) and the American School Counseling Association (ASCA).

Admission Criteria for School Counseling

Admission to the program is based on the following criteria:

1. Academic background: Students must have a minimum undergraduate GPA of 3.0. GPA Waivers are possible under certain circumstances.
2. Connecticut State Department of Education's special education requirement: This requirement is a course that is offered at many colleges and universities in Connecticut (at SCSU it is SED 481 or 482). A list of those courses is available at the CT State Department of Education's Website. You may apply even though you have not completed this final course requirement. Many students opt to take this course in the summer prior to beginning their school counseling program. It is possible for students to complete this prerequisite after acceptance.
3. Letters of Recommendation: Strong recommendations from at least three individuals who know the candidate in a professional and/or academic setting.
4. Admission Essay: A 500-word essay describing the basis of their interest in the School Counseling program at SCSU.
   a. Evidence of a desire to enter the program and knowledge of the field.
   b. Knowledge of profession.

Note: Prior to being admitted to the program, students may take up to 9 credits on non-matriculated basis. However, taking such courses does not guarantee admission.

Application Process

In order to be considered for admission to the program the following fall, all admissions materials must be received by January 15. In order to apply to the program, please follow the steps below:

1. Make a formal application to Southern Connecticut State University's Graduate school. The application can be found and completed online. A non-refundable fee of $50 must be paid at time of submission with a credit card.
   Note: On the graduate school application, applicants should indicate their focus in School Counseling.
2. Send official transcripts to:

   Southern Connecticut State University
   Office of Graduate Admissions
   Application Processing Center
   PO Box 8057
   Portsmouth, NH 03802

3. Send Personal Statement via email to GradDocs@southernct.edu or hard copy via US mail to the address above. Personal statement should be 500 words and include the basis
of your interest in the school counseling program at Southern and your desire to enter
the profession.

4. Send Current Resume to GradDocs@southernct.edu or hard copy via US mail to the
address above.

5. Provide contact information for three recommenders, at least one recommendation
should be from someone who can speak to your intellectual and academic skills. An
automated email will be sent to them with a link to upload your recommendations. No
letters are to be mailed or emailed. They will not be accepted in hard copy.

Program Sequence-60 Credits

As sequencing changes, it is highly recommended that students meet with their
program advisor to finalize a list of requirements for graduation.

Program Prerequisite
SED 481/482 - Teaching Exceptional Children - 3 credits
(or state approved alternative)

Program Requirements
CSP 539 - Developmental Psychopathology in Schools - 3 credits
CSP 540 - Intro to Assessment in Counseling and School Psychology - 3 credits
CSP 542 - School-Based Substance Abuse Prevention & Intervention - 3 credits
CSP 550 - Counseling Skills and Techniques ('B' or better) - 3 credits
CSP 555 - Experimental Group Dynamics - 1 credit
CSP 567 - Professional Orientation to School Counseling Services ('B' or better) - 3
credits
CSP 568 - Counseling and Life Span Development - 3 credits
CSP 569 - Theories of Counseling - 3 credits
CSP 570 - Ethical and Legal Issues in School Counseling Services ('B' or better) - 2
credits
CSP 572 - Career Counseling - 3 credits
CSP 573 - Equity-Based College and Career Readiness Counseling - 3 credits
CSP 578 - Social and Cultural Diversity ('B' or better) - 3 credits
CSP 606 - Counseling Children and Adolescents in Schools - 3 credits
CSP 656 - Group Counseling ('B' or better) - 3 credits
CSP 672 - Curriculum and Classroom Management for School Counselors - 3 credits
CSP 674 - Consultation in Schools - 3 credits
CSP 691 - Research and Evaluation in Schools and Mental Health Agencies - 3 credits

Required Field Work
CSP 659 - Individual Supervision and Practicum Seminar in School Counseling - 4
credits
CSP 675 - Internship & Seminar in School Counseling - 8 credits

Please note, CSP 675 is a 4 credit course that must be repeated twice to earn a total of 8
credits.
Comprehensive exam is required.
COURSES

CSP 502 - Religion and Spirituality in Counseling
Theory and techniques designed to assist counselors in the appropriate integration of spirituality into the counseling process.
Last Offered: Winter 2019-20
3 credits

CSP 521 - Substance-Related and Addictive Disorders
Theory and etiology of addictive and co-occurring disorders, as well as commonly used psychopharmacology. Also includes neurobiology of substances and additions. Models of counseling and medical treatment are covered.
Last Offered: Spring 2020
3 credits

CSP 532 - Physical Bases for Behavior and Personality
A survey course of the basic structures of the brain and nervous system and their functions in relation to behavior. The impact on personality and behavior of genetics, nutrition, sex differences, stress, environmental factors, and the major medications used to treat neurological or psychological dysfunctions are reviewed.
Last Offered: Summer 2019
3 credits

CSP 533 - Individual Assessment I
Principles and methods of performing individual psychological evaluations of schoolage children and youth. Administering, scoring, and interpreting intelligence scales, and other assessment instruments.
Prerequisite(s): CSP 540 or RSM 595, matriculation in school psychology program, and department permission.
Last Offered: Spring 2020
4 credits

CSP 534 - Individual Assessment II
Administering and interpreting integrated and individual psycho-educational evaluations with school-aged children. Emphasis will be on high-incidence handicapping conditions and strategies that link specifically to interventions.
Prerequisite(s): CSP 533, matriculation in school psychology program, and department permission.
Last Offered: Fall 2019
4 credits

CSP 535 - Individual Assessment III
Advanced administration, scoring, and interpretation of individual psychoeducational instruments, with low-incidence handicapping conditions. Interpretation, advanced report-writing, empirically-based interventions & consultation based on results of assessments.
Prerequisite(s): CSP 534 or equivalent, matriculation in school psychology program, and departmental permission.
Last Offered: Spring 2020
4 credits

CSP 536 - School Psychology Pre-Practicum
School Psychology Pre-Practicum is designed to provide students with an initial fieldbased experience in school psychology. Students have a concurrent university-based seminar as a component as well as site-based professional supervision.
Last Offered: Fall 2019
3 credits
CSP 537 - School Psychology Practicum 2
Implementation of psychological services in schools, or other appropriate settings, under the supervision of a certified school psychologist and faculty member.
Prerequisite(s): matriculation in school psychology program, and department permission. (CSP 537 may be repeated for up to six credits).
Last Offered: Spring 2020
3 credits

CSP 539 - Development Psychopathology in Schools
Nosology and etiology of social, emotional, behavioral, and cognitive disorders, as defined by DSM & IDEIA, basic assessment and classification, and best practices for interventions (including crisis response) in schools, considering developmental level and culture.
Last Offered: Fall 2019
3 credits

CSP 540 - Introduction to Assessment in Counseling and School Psychology
Understanding appropriate clinical and educational assessment procedures, administration, measurement concepts, interpretation, and communication of results. Ethically and culturally relevant factors associated with assessment will also be discussed.
Last Offered: Spring 2020
3 credits

CSP 541 - Psychopharmacology
The prescription guidelines, neurobiology, and side effects of major groups of drugs typically prescribed in psychiatric medicine in clinical mental health counseling settings are covered. Focus is on gaining knowledge for advocacy and psychoeducation.
Last Offered: Summer 2019
1 credits

CSP 542 - School-Based Substance Abuse Prevention & Intervention
Examines the effect of substance use on neurological and social development, the biopsychosocial nature of addiction, commonly abused substances, co-occurring disorders, and primary prevention and intervention programs in schools.
Last Offered: Spring 2020
3 credits

CSP 546 - Suicide Prevention and Intervention
Designed for mental health practitioners. Covers material related to dynamics of suicide, suicide risk assessment, intervention, and prevention.
Last Offered: Summer 2019
3 credits

CSP 549 - Crisis Counseling
Preventative and reactive interventions for counselors in responding to crises in clinical mental health settings.
Prerequisite(s): CSP 550 and department permission.
Last Offered: Summer 2019
3 credits

CSP 550 - Counseling Skills & Techniques
Current theories, skills, and evidence-based practices in counseling. Includes skill-building laboratory practice. Emphasis is on counseling microskills with consideration given to diverse populations.
Prerequisite(s): CSP 569 and department permission.
Last Offered: Spring 2020
3 credits
CSP 551 - Creative Techniques in Counseling

This course provides a review of traditional counseling theory and how to integrate creative approaches into sessions with child, adolescent and adult clients in clinical mental health settings. Theory, techniques and directives related to art therapy, play therapy, sandplay, psychodrama, bibliotherapy, cinematherapy, zentangle, animal-assisted therapy, poetry therapy and therapeutic story-telling will be covered.

Last Offered: Fall 2016
3 credits

CSP 552 - Practicum Supervision in Clinical Mental Health Counseling

One hour, individual or triadic supervision by a university faculty member while working in practicum fieldwork. Additional coursework on supervision theory and practice is part of this course.

Prerequisite(s): CSP 595 & 656
Last Offered: Fall 2019
3 credits

CSP 553 - Practicum & Seminar in Clinical Mental Health Counseling

This seminar course accompanies the required 100-hour practicum and provides an opportunity for group supervision and consultation with practicum students and faculty. Emphasis is on integration of field experiences and topics of professional interest.

Prerequisite(s): CSP 595 & 656
Last Offered: Fall 2019
4 credits

CSP 554 - Treatment of Psychological Disorders

In-depth exploration of empirically-supported treatment practices for various diagnostic groups in the provision of individual and group counseling.

Prerequisite(s): CSP 550, CSP 571 and department permission.
Last Offered: Fall 2019
3 credits

CSP 555 - Experiential Group Dynamics

This experience involves group members as participant observers in the various aspects of group development. This course centers on active participation and self-reflection. Prerequisites: Matriculated students and department permission.

Last Offered: Fall 2019
1 credits

CSP 567 - Professional Orientation to School Counseling Services

Provides an orientation to the role of a professional school counselor, including responsibilities, organizational structures, credentialing, self-care, crisis response, and emerging use of technology, as well as the role of advocacy within the profession.

Last Offered: Fall 2019
3 credits

CSP 568 - Counseling and Life Span Development

A study in individual and family development, factors related to risk and resiliency and applications in the helping professions. Theories of learning, individual differences and cultural considerations will be explored.

Last Offered: Fall 2019
3 credits

CSP 569 - Theories of Counseling

Overview of theories and models of counseling. The importance of consultation, supervision and culturally relevant strategies will be discussed. Emphasis is on developing a professional identity as a counselor or school psychologist.

Last Offered: Fall 2019
3 credits

CSP 570 - Ethics and Legal Issues in School Counseling Services

This course explores ethical and legal standards for applications to schools and professional school counselors.

Prerequisite(s): CSP 567 & department permission
Last Offered: Spring 2020
2 credits
CSP 571 - Diagnosis of Psychological Disorders
Overview of the classification of mental and emotional disorders using the DSM-5 coding system. Emphasis is on conducting an effective diagnostic interview, formulation of case conceptualization, and making differential and accurate diagnoses.
Prerequisite(s): CSP 550 and department permission.
Last Offered: Spring 2020
3 credits

CSP 572 - Career Counseling
Introduction to career counseling, assessment and program development across diverse populations. Understanding the impact of values, interests and abilities on career choices. Work-life balance will be emphasized.
Last Offered: Spring 2020
3 credits

CSP 573 - Equity-Based College & Career Readiness Counseling
A study of methods, materials, and best practices to motivate, prepare, and counsel P-12 students for post-secondary planning.
Last Offered: Fall 2019
3 credits

CSP 574 - Applied Behavioral Interventions in Schools, Classrooms and Counseling Settings
A study of human behavior and the formal behavioral assessment process. It emphasizes functional behavioral assessments, observational methods, behavioral intervention strategies, and evaluation of behavior plans and programs in schools, classrooms and counseling settings.
Last Offered: Summer 2019
3 credits

CSP 575 - Counseling Supervision Fundamentals
Designed to provide students with a practical knowledge of principles of counseling supervision and consultation. Supervisory roles, evaluation methods, ethical, legal and multicultural perspectives, and an overview of selected theoretical models will be explored.
Prerequisite(s): CSP 550, CSP 569 and department permission.
Last Offered: Summer 2017
1 credits

CSP 578 - Social and Cultural Diversity
Broad social and cultural characteristics of clients and theories of multicultural counseling provide the course framework. Focus is on developing awareness knowledge skills, and action in social justice, as well as understanding marginalization and privilege.
Prerequisite(s): department permission.
Last Offered: Spring 2020
3 credits

CSP 580 - Counseling Affectional and Gender Minorities
This course presents awareness, knowledge, and skills surrounding counseling LGBTQI+ people. Intersectionality, identity development, minority stress, and counseling techniques are covered.
Last Offered: Summer 2018
3 credits

CSP 595 - Orientation & Ethics in Clinical Mental Health Counseling
Provides an orientation to the roles, functions, and ethical standards of a licensed professional counselor. Attention is given to technology resources and advocacy roles. The importance of self-evaluation and self-care is also covered.
Prerequisite(s): department permission.
Last Offered: Fall 2019
3 credits
CSP 600 - Independent Study or Research
Identification and investigation of a problem; preparation and presentation of a scholarly document summarizing the study or research. Department permission required.
Last Offered: Spring 2019
1 to 3 credits

CSP 601 - Advanced Counseling Skills & Techniques
Advanced laboratory practice of counseling skills, including the application of empirically-based practices, risk assessments, sensitivity to client’s multicultural needs.
Prerequisite(s): CSP 550
Last Offered: Summer 2019
1 credits

CSP 605 - Child and Family Counseling
Empirically based practices for working with families and counseling children.
Prerequisite(s): CSP 569 and department permission.
Last Offered: Spring 2020
2 credits

CSP 606 - Counseling Children & Adolescents in School
An overview of counseling services within the Response to Intervention framework with attention to advancing application of skills. Focus is on using a developmental approach to prevention and intervention.
Prerequisite(s): CSP 550, department permission.
Last Offered: Spring 2020
3 credits

CSP 622 - School Curriculum for Helping Professionals
Designed to provide students with an understanding of the curricular standards used in schools, effective instructional practices, lesson and unit plan development and implementation, as well as knowledge and skill in curriculum design and evaluation. Offered Fall.
Prerequisite(s): Department permission.
Last Offered: Spring 2020
3 credits

CSP 638 - School Psychological Intervention Techniques
The appraisal, planning, implementation and measuring effectiveness of intervention techniques for students with academic, social and behavioral difficulties.
Prerequisite(s): matriculation in school psychology and department permission.
Last Offered: Spring 2020
3 credits

CSP 641 - Ethical and Professional Conduct
Explores the nature of professional ethics and behavior in educational psychology and applied behavior analysis. As such, the course will focus on building knowledge regarding standards of conduct guiding the fields. In particular, the standards set forth by the American Psychological Association (APA), the National Association of School Psychologists (NASP), and the Behavior Analyst Certification Board (BACB) will be covered.
Last Offered: Spring 2020
3 credits

CSP 652 - Internship in School Psychology
A one year full-time supervised school psychology experience in a school, agency, or institution providing psychological services for children or adults. Emphasizes the practical application of psychological knowledge, counseling skills, and theories.
Prerequisite(s): Department permission. (may be repeated for up to 12 credits). Students must have completed their Masters in School Psychology; Passing Score on the Oral Comprehensive Exam; CSP 534; CSP 535; CSP 536; CSP 537; CSP 606; CSP 638; CSP 692. Co-requisite: CSP 653
Last Offered: Spring 2020
3 credits
CSP 653 - Professional Seminar in School Psychology Practice

This seminar will guide and support students as they make their transition from graduate students to professionals and apply their skills in assessment, behavior management, counseling and consultation. Prerequisite(s): Students must have completed their Masters in School Psychology; Passing Score on the Oral Comprehensive Exam; CSP 534; CSP 535; CSP 536; CSP 537; CSP 606; CSP 638; CSP 692. Departmental Permission; Students must take Co-requisite: CSP 652
Last Offered: Spring 2020
3 credits

CSP 656 - Group Counseling

Students participate in and learn advanced theories and techniques of group counseling. Focus is on the integration of theory and practice. Experiential opportunities are provided for both personal and professional development. Prerequisite(s): CSP 550 and department permission.
Last Offered: Fall 2019
3 credits

CSP 659 - Individual Supervision & Practicum Seminar in School Counseling

A 100-hour practicum experience in a school setting. The student advances skills into practice by assuming some roles of a School Counselor (direct and indirect counseling services) under the supervision of site and faculty supervisors.
Last Offered: Spring 2020
4 credits

CSP 670 - Psychology in the Schools

Provides an introduction to the field of school psychology, including its history, roles and functions of school psychologists, and models of service delivery. It will also review the application of psychological theory in educational settings, the role of social emotional learning in promoting student growth, and issues related to the provision of psychoeducational services within an urban setting. Prerequisite(s): matriculation in the School Psychology program.
Last Offered: Fall 2019
3 credits

CSP 672 - Curriculum & Classroom Management for School Counselors

Designed to provide student with an understanding of the curriculum component of a comprehensive school counseling program. Topics include effective instructional practices, curriculum design, lesson/unit plan development, delivery, and evaluation.
Last Offered: Fall 2019
3 credits

CSP 674 - Consultation in Schools

Provides students with theories and skills necessary to engage in collaboration and consultation with all school personnel, families, and community agencies. Prerequisite(s): CSP 550, placement within a school setting, and department permission.
Last Offered: Spring 2020
3 credits

CSP 675 - Internship & Seminar in School Counseling

Internship will consist of a 700-hour supervised counseling experience in a school setting over a 10-month period. Students must register for 4 credits each semester. Seminar includes group supervision with a faculty supervisor. Students must take this course twice for a total of 8 credits.
Last Offered: Spring 2020
4 credits
CSP 676 - Internship & Seminar in Clinical Mental Health Counseling
This seminar course accompanies the required 600-hour internship over two semesters and provides an opportunity for group supervision and consultation with internship students and faculty. Emphasis is on integration of field experiences and topics of professional interest.
Prerequisite(s): CSP 552 & 553
Last Offered: Spring 2020
4 credits

CSP 680 - Sexuality Issues in Counseling
This course builds awareness surrounding sexuality problems that may present as issues in individual, group and/or couples counseling. Techniques for intervention in clinical counseling are also a focus.
Last Offered: Summer 2019
3 credits

CSP 691 - Research and Evaluation in School and Clinical Mental Health Settings
Introduction to research methods and program evaluation for practitioners, including critiquing skills, ethical considerations, and understanding evidence-based practices. Research designs utilizing reliable and valid measures, measurement concepts, basic statistics, and research writing are covered.
Last Offered: Spring 2020
3 credits

CSP 692 - Advanced Research Methods and Program Evaluations
Designed to familiarize advanced graduate students with the application of commonly used qualitative and quantitative research methods in educational and clinical settings, including experimental, comparative, quasi-experimental, correlational, between-and within-subject, single subject and qualitative designs. The focus is on providing a more in-depth discussion and skill presentation of the understanding of methodology and program evaluation, advanced statistics and data analysis with use of SPSS and presentation of findings.
Prerequisite(s): CSP 691.
Last Offered: Fall 2019
3 credits